

**Camrose Primary School with Nursery**

**Pupil Premium Initiatives Report: 2016 - 17**

There are 66 children on the PP Register. This is based on the January 2017 school census.

**Ethnicity**

Any other Asian	Any other Black	Any other Grp	Any other White	Black/ African	Black Caribbean	Black/ white Caribbean	Black/ white African	Traveller of Irish heritage	White/ British	Bangladeshi	Pakistani	Indian	Refused
12 18%	3 4%	10 15%	7 11%	7 11%	5 7%	3 3%	3 4%	3 4%	5 7%	3 4%	3 4%	1 1%	1 1%

**SEN**

23 Pupil Premium pupils (35%) have additional needs. From these:

<b><u>Monitoring</u></b>	<b><u>K Code</u></b>	<b><u>Statement / Care Plan</u></b>
6 26%	14 61%	3 13%

Total number of pupils on role: <b>411</b>			
Total number of pupils eligible for PPG: <b>66</b>			
% PP Pupils: <b>16%</b>			
Amount PPG received per pupil: <b>£1568</b>			
Total amount of PPG received <b>£103,460</b>			
<b>Item</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcomes</b>
Language Development - EYFS	£8230	To improve spoken language skills, such as vocabulary knowledge, story-telling and listening skills so pupil progress in reading is brought in line with expectations.	<p>Continue with next year.</p> <p>At the end of the 20 week programme (Spring term 2017) the APS for Reading was at 3.26; above expected by almost a term and a half.</p> <p>By June 2017 the progress in Reading was at 5.2 points indicating accelerated progress. <b><u>87% of pupils who took part in the Nuffield programme achieved GLD in Reading.</u></b></p> <p>The attainment gap was narrowed by over 1 term.</p> <p>September baseline showed 100% of pupils were working within Phase 1 Phonics.</p> <p>By March 2016; 100% of pupils were assessed as working within Phase 3</p> <p>10 week Nursery programme: July 2017 – 73% pupils made expected progress in Reading during the Summer term, with 33% making more than expected. All pupils made 70+ % improvement in word recognition when compared to baseline at the beginning of the 10 week programme.</p>

Uniform	£2500	To ensure all PP pupils are prepared for school and equipped to learn.	70% of PP Parents used the voucher to purchase uniform for their children. Due to increased living costs we are increasing the uniform allowance to include a pair of black school shoes. All PP pupils received a pencil case set.
Homework Clubs	£8110	To support pupils enabling them to completed home learning tasks.	Across the school (March 2017) on average, <b>85 – 90% of pupils are completing homework.</b> Parent and pupil voice indicate that this initiative was helpful particularly for EAL families. Parents have requested that this continues to be offered for all year groups.
SATs study	£1700.00	KS1 & 2 SATs results in line with National expectations Pupils feel confident when taking part in the 2016 SATs Parents feel more able to support their child at home.	<b>KS1 SATs (TA)</b> Reading – 78% above expected Writing – 70% at expected SPAG – 70% at expected Math – 83% above expected <b>KS2 SATs</b> Reading – 59% below expected Writing – 77% above expected SPAG – 75% at expected Math – 81% above expected
Enrichment	£11,575	Enhance the curriculum through practical “hands on” activities that are relevant, stimulating and motivating. To improves the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	The actual cost for enrichment opportunities was £11,514.40 This included 8 events and contributing towards the cost of transport for Year 6 to attend PGL.
Extended school day	£10180	To improve the attendance of specific pupils and reduce the number of persistent late pupils.  To ensure Year 6 pupils have had breakfast during SATs week and are all in school on time.	Attendance and punctuality for PP children <b>July 2017</b> Attendance for all pupils – 96.6% Attendance for PP pupils – 95.0%  Dec 2016 –July 2017 has seen an improvement in the attendance of PP children of 1.23% - reducing the difference between disadvantaged and other pupils from <b>2.6% to 1.2%</b> .  Lateness of PP Pupils has also decreased by 0.75% although remains above that of non PP children - reducing the difference between disadvantaged and other pupils from <b>1.03% to 0.37%</b>  Over the last 4 years the attendance of PP children shows an upward trend with an overall increase of 3.1% since September 2013. The difference between PP and non PP has also been reduced by 2.5% since September 2013.

Leadership Reviews	£5040	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly Continue next year.
Phonics Interventions	£7160	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	<b>Reception:</b> 100% of Disadvantaged pupils made (3 pupils) made better than expected progress in Reading. Attainment of PP pupils show them to be, on average, half a term above their peers in Reading. <b>All PP children achieved GLD in Reading by the end of Reception.</b> <b>Year 1:</b> In Reading, 4 Disadvantaged pupils (100%) made at least expected progress with 50% making better than expected progress. Attainment shows PP pupils to be slightly below their peers (2 weeks) <b>75% of PP children in Year 1 passed the Phonics Screening test.</b> <b>Year 2:</b> In Reading, 8 Disadvantaged pupils (100%) made at least expected progress. Attainment shows PP pupils to be slightly below their peers (2 weeks). <b>75% of PP children achieved the expected standard in Reading – this is in line with non PP (at 78%)</b>
Play Phonics	£4432	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.  To develop reading skills in KS2 for new arrivals who are EAL.	<b>Yr 1 Phonics screening – 83%</b> <b>Yr 2 Phonic Screening 77% resits</b>  <b>75% of PP pupils passed the Year 1 Phonics Screening test. (3 / 4 pupils)</b>  From the 5 PP pupils who took part in this intervention <b>only 20% made expected progress in Reading.</b> This intervention had little impact and will not be repeated.
After School Support	£8576	To support underachieving pupils ensuring they make progress in line with their peers	<b>Year 3 English support – 4 PP children: 100% made expected progress in Reading, each term.</b> <b>Year 3 Math support – 7 PP children: 60% made expected progress in Math, each term. Those who did not, had 40 – 50% attendance at the after school support club.</b>  <b>July 2017 seeing PP pupils making expected or better progress in all Year groups (expected being 3.0) except Math in Year 4 where progress was about 3 weeks below expected however, was better than peers (2.60)</b>
Year 1 interventions	£7215	To improve pupil engagement in their learning so that PP pupils are working in line with their peers.	<b>Attainment:</b> from the 4 Disadvantaged pupils in Year 1, 3 (75%) are in line with or above their peers in all subjects. The 1 disadvantaged pupil, who is below, is SEND.  <b>Progress:</b> Interventions included: Math, Reading, Writing and phonics. 100% of PP pupils made at least expected progress in all core areas with 43% making better than expected progress– progress was in line with peers.

Parent Packs	£1648.50	To enable parents to support their child's learning at home.	<p>Overall, homework completion has improved with, on average, between 80 – 90% of pupils completing work.</p> <p>For Disadvantaged Pupils: (3.00 = expected)</p> <p>Parent survey shows 99% of parents felt that the school better enabled them to support pupils at home</p> <p>Reading Progress  Year 1: 3.25 (above expected and above peers)  Year 2: 3.00 (in line with expected and peers)  Year 3: 3.32 (in line with expected and peers)  Year 4: 3.09 (in line with expected and above peers)  Year 5: 3.73 (above expected and peers)  Year 6: 3.66 (above expected but slightly below peers)</p> <p>Math Progress  Year 1: 3.00 (in line with expected and peers)  Year 2: 3.00 (in line with expected but slightly below peers)  Year 3: 3.22 (above expected and in line with peers)  Year 4: 2.77 (below expected but slightly above peers)  Year 5: 3.27 (above expected and in line with peers)  Year 6: 3.47 (above expected but below peers)</p> <p>In Reading 88% of Pupil Premium made at least expected progress with 40% making better than expected progress.  In Math 91% of Pupil Premium made at least expected progress with 31% making better than expected progress</p>									
Subsidising costs of school trips, workshops etc.	£5000	To ensure that all pupils have access to events and activities that help to enrich the curriculum.	All pupil premium pupils attended trips, workshops.									
Confidence building through sport : KS2	£3480	To Improve behaviour (general and learning) for selected vulnerable children. To ensure that pupils have equal access to the curriculum through uninterrupted lessons.	Overall, there was a reduction in the number of disruptions to lessons of 50% compared to last academic year (2015-16)									
Additional Reading: KS2	£6672	To provide additional support for disadvantaged pupils with Reading so that the attainment gap is diminished.	<p>Disadvantaged pupil progress in Reading July 2017:</p> <table border="1" data-bbox="1070 1574 1522 1664"> <thead> <tr> <th></th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>Yr 4</td> <td>3.09</td> <td>2.76</td> </tr> <tr> <td>Yr 5</td> <td>3.62</td> <td>3.67</td> </tr> </tbody> </table> <p>All PP pupils in Year 4 &amp; 6 made at least expected progress this year.</p> <p>They made progress in line with or better than non-pupil premium pupils.</p>		PP	Non PP	Yr 4	3.09	2.76	Yr 5	3.62	3.67
	PP	Non PP										
Yr 4	3.09	2.76										
Yr 5	3.62	3.67										

Banded Books	£7735	To provide exciting, inspiring and challenging reading materials for all pupils.	<p>All books have been matched to the correct age range and to the school assessment point system.</p> <p>Pupil voice indicates they enjoy the new banded books and find it easy to locate the appropriate reading book for them.</p> <p>Every pupil has direct access to the banded books and have the opportunity to change their book weekly.</p> <p>Assessment data shows reading to be in line with national expectations –</p> <p>EYFS: 81% Reception pupils at the expected standard for Reading  Year 1 Phonics screening results show 90% of pupils achieving the expected standard  KS1 Reading SATs show 78% of Year 2 pupils achieving the expected standard</p>
Speech & Language	£1788.00	Planning, delivering and assessing individual S&L programs	<p>1 PP pupil in Nursery: in in Prime Area of Speaking PP pupil made 4 APS – above expected and in Reading he made 3 APS – expected progress.</p> <p>2 PP pupils in Year 3: 50% made expected progress in Reading</p>
Parent Workshops	£2740	To enable parents to be able to support their child's learning at home.	Parent questionnaire shows 99% of parents feel that the school helps them to support their child's learning

### Summary

Total PPG received	<b>£103,460</b>
Total PPG expenditure	<b>£103,879</b>
PPG remaining	<b>-£419.00</b>

**Narrowing the Gap**

Reading

Year	July 2016 Gap	July 2017 Gap	Gap size change	Comment
RLG	-	<b>+0.96</b>	n/a	
RMS	-	<b>+0.04</b>	n/a	
1AM	<b>+0.04</b>	<b>none</b>	gap completely diminished	
1SP	<b>-0.72</b>	<b>-0.56</b>	diminished by 0.16	PP now half a term below peers. Two PP children have attendance of 85% & 80%
2CB	<b>+0.70</b>	<b>+0.43</b>	PP remain outperforming non PP	
2KP	<b>-0.30</b>	<b>-0.32</b>	Gap extended by 0.02	Excluding PP SEND pupil (1), disadvantaged +0.48
3IJ	<b>+0.40</b>	<b>-0.06</b>	Gap developed	
3RS	<b>-0.70</b>	<b>-1.52</b>	Gap extended by 0.82	Excluding PP SEND pupils (2), disadvantaged +0.41
4JP	<b>-0.03</b>	<b>+0.03</b>	gap completely diminished	
4DF	<b>-0.83</b>	<b>-0.13</b>	diminished by 0.70	
5RD	<b>+0.30</b>	<b>-0.18</b>	Gap developed	Excluding PP SEND pupils (2), disadvantaged +0.26
6AE	<b>+0.10</b>	<b>-1.16</b>	Gap developed	Excluding PP SEND pupils (3), disadvantaged +0.48
6DD	<b>-1.60</b>	<b>-1.67</b>	Gap extended by 0.07	Excluding PP SEND pupils (3), disadvantaged +0.83

**Narrowing the Gap**

Writing

Year	July 2016 Gap	July 2017 Gap	Gap size change	Comment
RLG	-	+0.85	n/a	
RMS	-	+0.12	n/a	
1AM	<b>+0.16</b>	<b>+0.24</b>	PP remain outperforming non PP	
1SP	<b>-0.60</b>	<b>-0.96</b>	Gap extended by 0.36	PP now half a term below peers. Two PP children have attendance of 85% & 80%
2CB	<b>+0.80</b>	<b>+0.20</b>	PP remain outperforming non PP	
2KP	<b>-0.50</b>	<b>-0.46</b>	diminished by 0.04	
3IJ	<b>+0.80</b>	<b>+0.37</b>	PP remain outperforming non PP	
3RS	<b>-1.00</b>	<b>-1.59</b>	Gap extended by 0.59	Excluding PP SEND pupils (2), disadvantaged +0.54
4JP	<b>+0.53</b>	<b>+0.65</b>	PP remain outperforming non PP	
4DF	<b>-1.00</b>	<b>-0.45</b>	diminished by 0.55	
5RD	<b>+0.40</b>	<b>+0.03</b>	PP remain outperforming non PP	
6AE	<b>0.00</b>	<b>-1.31</b>	Gap developed	Excluding PP SEND pupils (3), disadvantaged +0.74
6DD	<b>-1.60</b>	<b>-2.76</b>	Gap extended by 1.16	Excluding PP SEND pupils (3), disadvantaged +0.74

**Narrowing the Gap**

Math

Year	July 2016 Gap	July 2017 Gap	Gap changes	Comment
RLG	-	<b>+1.12</b>	n/a	
RMS	-	<b>none</b>	n/a	
1AM	<b>-0.16</b>	<b>-0.24</b>	Gap extended by 0.10	
1SP	<b>-0.76</b>	<b>-0.93</b>	Gap extended by 0.17	PP now half a term below peers. Two PP children have attendance of 85% & 80%
2CB	<b>+0.60</b>	<b>-0.08</b>	Gap developed	
2KP	<b>-0.20</b>	<b>-0.33</b>	Gap extended by 0.13	Excluding PP SEND pupil (1), disadvantaged +0.67
3IJ	<b>+0.50</b>	<b>-0.28</b>	Gap developed	
3RS	<b>-0.40</b>	<b>-0.99</b>	Gap extended by 0.59	Excluding PP SEND pupils (2), disadvantaged +0.54
4JP	<b>-0.10</b>	<b>-0.35</b>	Gap extended by 0.25	Excluding PP SEND pupils (2), disadvantaged -0.02; the gap having narrowed by +0.08
4DF	<b>-0.63</b>	<b>none</b>	gap completely diminished	
5RD	<b>-0.10</b>	<b>-0.14</b>	Gap extended by 0.04	Excluding PP SEND pupils (2), disadvantaged +0.03; the gap having narrowed by +0.07
6AE	<b>-0.20</b>	<b>-1.38</b>	Gap extended by 1.18	Excluding PP SEND pupils (3), disadvantaged +0.56
6DD	<b>-1.00</b>	<b>-2.44</b>	Gap extended by 1.44	Excluding PP SEND pupils (3), disadvantaged +0.39