# KS2 Performance 2015 - 2016

## Information from RAISE Online (unvalidated) based KS2 Cohort – 2016

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|---|---|
| **KS2 Cohort Information** | <ul><li>29 pupils on role aged 10/11 years</li><li>28 eligible pupils on role at time of tests</li><li>1 pupil disapplied due to no English so count for SATs was 28 pupils</li><li>3 pupils, 10% of cohort, eligible pupils with SEND.</li><li>10 pupils, 34% of cohort, classified as disadvantaged.</li><li>No CLA pupils</li><li>23 pupils, 82% of cohort, with English as an Additional Language.</li><li>From the cohort of 29 only 23 attended Camrose at the end of KS1; there are no prior results for 6 pupils.</li><li>KS1 APS 16.7 for this cohort; in line with NA</li><li>17% started KS2 below expected level</li><li>35% started KS2 at expected level</li><li>48% started KS2 higher than expected level</li></ul> |
| **Progress Measures - Reading** | From the eligible pupils (23 pupils):<br>❖ Low attainers: 4 pupils, -6.9 putting pupil progress significantly below expected.<br>❖ Middle attainers: 8 pupils, -8.0 putting pupil progress significantly below expected.<br>❖ High attainers: 11 pupils, -3.8 putting pupil progress significantly below expected. |
| **Progress Measure – Math** | From the eligible pupils:<br>❖ Low attainers: 4 pupils, 0.31 putting pupil progress at expected.<br>❖ Middle attainers: 8 pupils, -4.18 putting pupil progress significantly below expected.<br>❖ High attainers: 11 pupils, 1.06 putting pupil progress above expected. |
| **Progress Measure – Writing** | From eligible pupils:<br>❖ Low attainers: 4 pupils, -0.74 putting pupil progress at expected.<br>• Middle attainers: 8 pupils, 0.53 putting pupil progress at expected<br>• High attainers: 11 pupils, -3.59 putting pupil progress significantly below expected. |
| **Diminishing the Gap: Disadvantaged Pupils** | <ul><li>10 pupils, 34.5% of cohort are classified as 'Disadvantaged'</li></ul>**Attainment; 10 disadvantaged pupils**<br><br><table><tr><td>Reading</td><td>-7.68 (10)</td><td>LA (2): -8.73<br>MA (4): -9.17<br>HA (4): -5.66</td></tr><tr><td>Writing</td><td>-1.29 (10)</td><td>LA (2): +0.11<br>MA (4): +0.37<br>HA (4): -3.70</td></tr><tr><td>Maths</td><td>-2.93 (10)</td><td>LA (2): -1.31<br>MA (4): -7.68<br>HA (4): +1.02</td></tr></table><br>Only Low and Middle attainers who are classified as disadvanged achieved the expected standard for Writing.<br>High attaining disadvantaged pupils met the expected standard for Math. |

**Progress; 4 disadvantaged pupils**

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|---|---|---|
| **Reading** | Sch – 40%<br>NA – 71% | LA (2): 0% (NA: 18%)<br>MA (4): 25% (NA: 67%)<br>HA (4): 75% (NA: 96%) |
| **Writing** | Sch – 70%<br>NA – 79% | LA (2): 0% (NA: 22%)<br>MA (4): 75% (NA: 78%)<br>HA (4): 100% (NA: 98%) |
| **Maths** | Sch – 40%<br>NA – 75% | LA (2): 0% (NA: 21%)<br>MA (4): 0% (NA: 71%)<br>HA (4): 100% (NA: 97%) |

Disadvantaged pupil made less than expected progress in Reading.
In Writing, Middle and High attainers made progress in line with NA.
In Math, High attaining, disadvantaged pupils made progress in line with national.

## KS2   Raise On Line 2016

| | Progress | Attainment | | | | | |
|---|---|---|---|---|---|---|---|
| | Score | Scaled Score 100+ | | High Scaled Score | | Average Score | |
| | | Sch% | Nat% | Sch% | Nat% | Sch% | Nat% |
| **Reading** | -5.82 | 50 (40) | 66 (72) | 11 (10) | 19 (23) | 97.5 (94.6) | 102.6 (103.8) |
| **Maths** | -0.89 | 68 (40) | 70 (76) | 25 (30) | 17 (20) | 102.9 (100.0) | 103.0 (104.1) |
| **GPS** | | 64 (60) | 72 (78) | 32 (20) | 22 (27) | 105.4 (103.1) | 104.0 (105.0) |
| | | Expected standard | | Greater depth | | | |
| **Writing** | -1.68 | 71 (70) | 74 (79) | 0 (0) | 15 (18) | | |
| | | Expected Standard + | | High standard | | | |
| **R, W, M combined** | | 46 (30) | 53 (60) | 0 (0) | 5 (7) | | |

**(Figures for disadvantaged pupils are in brackets)**