Year 2; Spring 1

What we will be



learning this half term

READING	How to help at home
Pupils will read books by the famous author Lauren Child and compare and contrast her texts.	Listen to your child read daily and sign their reading record book.
The will read non-fiction texts which have an "explanation" focus.	Ensure your child regularly logs in to Reading Eggspress at home.
They will continue to apply phonic knowledge and skills to decode words and developing a speedy response with the correct sound to graphemes.	Read non-fiction texts together, such as recipes and instructions.
Pupils will read a range of texts including stories and non-fiction.	
Pupils will continue to develop pleasure in reading, motivation to read, vocabulary and understanding. They will develop their inference and prediction skills. They will continue to use "Reading Eggs" to develop comprehension skills.	
WRITING	How to help at home
Pupils will learn and write about Robert Burns as well as writing other non-fiction pieces such as explanations. They will continue to cover:	Get your child to practice writing explanations at home, eg "How to play a particular game or How to make a sandwich"
Handwriting and joining up correctly	make a sanawien
Spelling patterns and rules.	Practise writing simple sentences
Punctuation	using correct punctuation.
Past/present tense	
Writing using the key features of non-fiction texts	Practise handwriting and letter formation.
MATHEMATICS	How to help at home
This term, children will continue to practice their arithmetic	Practice times tables regularly with
and mental maths skills (add, subtract, multiply and divide).	your child
They will focus on solving one-step problems involving	Give your child worded problems to
multiplication by calculating the answer using objects and	solve both orally in written
pictorial representations. They will practice counting in	Encourage and discuss children to
multiples of twos, fives and tens. Telling the time using an	tell the time using analogue clocks
analogue and digital clock will be a focus. Children will also	
write the time to quarter past and quarter to the hour.	
SCIENCE	How to help at home
The focus this half term will be Animals including Humans	Ask your child what they have been
Pupils will learn about animals, how they grow and what they	learning

need to survive. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) We will introduce the processes of reproduction and growth in animals as well as the importance for humans eating the right amounts of different types of food.	Revise key vocabulary – Mammal, reptiles, amphibians, birds and fish. Can they name an animal from each group?
COMPUTING	How to help at home
This half term pupils revisiting their coding topic. We will be creating a program where objects can be used to control	Talk to your child about what they are doing at school.
other objects. We will also practise debugging by detecting	Let them carry out various online

HUMANITIES

Geography:

We will be looking at where the seven continents of the world are and how their proximity to the equator or the poles affects their climate.

We will also be recognising some of the physical and human features in our locality as well as comparing our local area to other UK towns.

MUSIC	RE	PHSE	
Children will learn the	Pupils will explore what rules	Pupils will think about their	
connection between notations	are the most important and	own personal achievements	
and musical sounds. They will	why they are important, while	and know how this makes them	
experiment with making,	learning about Judaism.	feel. They will learn about	
playing and changing sounds.	They will discuss and learn	perseverance, cooperation and	
They will sing songs from	about why some religions have	problem solving.	
memory using some	rules and think about how they		
expression.	are relevant in their own lives.		
ART & DT	PE		
D&T - Cooking and Nutrition	Ball Skills:		
This half term we will be	Children will learn to control a ball by pushing, catching, kicking or		
looking at the five food groups			
and The Eatwell Plate.	fairness and working with others in a team		
We will be using a range of	_		
skills including cutting, peeling			
and grating to create a healthy			
dip.	perform short movement of patterns learning and performing a 5-8		
	step dance. Children will also use their imagination to create their own dance.		