



# What we will be learning this half term

<p><b>READING</b></p> <p>Poetry is a focus this term. The pupils will prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>They will continue to develop positive attitudes to reading, and an understanding of what they read, by participating in discussions about both books that are read to them and those they can read for themselves. The focus of reading comprehension lessons will be to continue to practise the skills of summarising a text which involves identifying main ideas drawn from more than 1 paragraph. They will also identify how language, structure, and presentation contribute to meaning.</p>	<p><b>How to help at home</b></p> <p>Visit the local library and see what events they are holding!</p> <p>Read regularly to your child, and listen to them read.</p> <p>Ensure your child regularly completes their set lessons on Reading Eggspress at home in addition to reading the banded books sent home.</p>
<p><b>WRITING</b></p> <p>Instructional writing and poetry will be the focus this term. The children will enjoy poems by AA Milne. They will read, write and perform their own poems based on a similar model.</p> <p>There will continue to be an emphasis on grammar, punctuation, spelling and vocabulary, with the aim of the children applying their knowledge to their writing. They will be covering the following strands in spelling and grammar lessons: spelling patterns and rules, suffixes, contractions, imperative verbs and propositions.</p>	<p><b>How to help at home</b></p> <p>Make time for lots of writing opportunities at home e.g. write stories, fact files, poems, etc. Regular spelling practice.</p>
<p><b>MATHEMATICS</b></p> <p>This half term, the children will be taught the formal written method of column addition and subtraction alongside the expanded method, using their understanding of place value to support this. They will add and subtract amounts of money and use mental and written methods of calculation to solve problems involving money. They will interpret and present data using bar charts, pictograms and tables.</p> <p>Counting will be extended to multiples of 50 and 100. They will undertake timed challenges to practise and consolidate recall of the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication facts. They will compare and order fractions in context and the concept of equivalent fractions using practical apparatus will be introduced. The concept of perimeter will be introduced.</p>	<p><b>How to help at home</b></p> <p>Encourage your child to practice quick recall of their times tables using the program 'TTRockstars' and 'Mathsframe' times tables check</p> <p>Provide your child with practical experiences of working out the change from £1, £2, £5 and £10.</p> <p>Refer to fractions in real life experiences to aid your child in understanding the concept of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math></p>

SCIENCE		How to help at home
<p>The focus this half term will be Health and Movement. Pupils will learn about the importance of nutrition for animals, including humans. They will learn that humans and some other animals have skeletons and muscles for support, protection and movement. They will learn that not all animals have an internal skeleton and that the presence of this is an important feature in classifying them. They will find out what muscles are and how skeletal muscles help us to move.</p>		<p>Talk about the different food groups that should be included in a healthy diet.</p> <p>Discuss the diets of different animals (including their pets) and compare this to the diet of humans.</p>
COMPUTING		How to help at home
<p>This half term, pupils will develop and use digital literacy using MS word.</p> <p>To understand that MS Word can be used to type and compose text, they will begin to practise typing using two hands and learn how to select text in different ways using keyboard shortcuts. They will learn to align text, use bullet points and insert images by using text wrapping.</p>		<p>Encourage your child to access Microsoft word and other programmes supplied by the school. Such as</p> <p><a href="https://www.dancematttypingguide.com/dance-mat-typing-level-1/">https://www.dancematttypingguide.com/dance-mat-typing-level-1/</a></p>
HUMANITIES		
<p><u>Geography</u></p> <p>This half term the children will be learning about The UK and how it is separated into 48 different counties. They will use a range of maps, atlases, globes and digital/computer mapping to locate different areas in the UK and describe features studied. Use the 8-point compass points to describe a location relative to another place and will know what an OS map is and know and read some of its key features. The children will begin to understand the term 'land use' and know some ways that land use is different in the countryside than in their local area and explore how it has changed over time.</p>		
MUSIC	RE	PSHE
<p>The pupils will continue to learn to keep a steady beat while singing a song. They will continue to compose rhythms using body percussions. They will play melodies on the recorder from staff notation, using the notes A, B and G. They will play a simple recorder piece in 2 parts.</p>	<p><u>Judaism</u></p> <p>The pupils will be introduced to some of the Jewish symbols. They will look at the key Jewish prayer – Shema. They will learn about the festival of Hanukah. The place of worship for Jewish people – the synagogue – will be introduced and explored.</p>	<p><u>Healthy Me</u></p> <p>Pupils will develop an increasing awareness of the importance of exercise and how it affects their body. They will set themselves a fitness challenge. They will learn about some of the effects drugs can have on a person. The importance of keeping safe online and offline will be explored. They will develop an understanding of how complex their body is and how important it is to take care of it, hence the need to make healthy and safe choices.</p>
PE		Art
<p><u>Net and Wall Games:</u></p> <p>Pupils will learn to catch, throw and strike a small ball to a large target. They will begin to use basic skills in combination to make a movement sequence. They will continue to develop their understanding of basic tactics for attacking and defending.</p> <p><u>Dance:</u></p> <p>Pupils will explore and perform a range of movements suitable to a stimulus. They will explore how to change actions and movements to develop a dance, selecting appropriate movements.</p>		<p>This term, pupils will be drawing, with a focus on light and form. They will use different materials e.g. pencils, charcoal, graphite sticks, cartridge paper, sugar paper, sketchbooks. They will know that observational drawings require careful reflection of the subject to create a realistic representation. We will also look at artists in history, including Paul Cezanne, Fede Galizia and Giuseppi Arcomboldo have chosen fruit as their subject and have represented it in different ways. Exercising control over a variety of drawing tools and media.</p>