



What we will be learning this half term

<p>READING</p> <p>Reading longer texts and sustaining interest in these will be developed and encouraged. The children will be encouraged to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence from a text. They will continue to practise identifying main ideas drawn from than one paragraph and summarising these. They will participate in discussion about both books that are read to them as well as those they can read for themselves, taking turns and listening to what others say.</p>	<p>How to help at home</p> <p>Schedule a regular time for reading - perhaps when you get home from school or just before bed. Talk to your child about books and stories they have read and encourage them to make predictions as to what they think will happen next.</p> <p>Encourage your child log into Reading Eggspress at least 3 times a week and complete their set lessons. They can also enjoy reading a book from the library section.</p> <p>Encourage your child to look up the meaning of unknown words they encounter in their reading.</p> <p>Visit the local library and see what events they are holding!</p>
<p>WRITING</p> <p>This term we will use the fiction text 'The Iron Man' as a stimulus to further develop their writing skills. This will include writing a range of writing genres such as: character description, letter, instructions and a newspaper report. There will continue to be an emphasis on grammar, punctuation, spelling and vocabulary, with the aim of applying this knowledge to their writing. There will be a focus on sentence structure and children will be encouraged to use noun phrases, fronted adverbials and prepositional phrases to expand and add interest to their sentences</p>	<p>How to help at home</p> <p>Choose words from the Year 3 & 4 statutory spelling list for your child to practise.</p> <p>Encourage your child to write their own story based on a book they have read.</p> <p>Encourage your child to practise their handwriting in preparation for using a writing handwriting pen.</p>
<p>MATHEMATICS</p> <p>This half term, children continue to practise and consolidate their understanding of the formal written method for addition, including estimating and checking their answers. They also use and apply mental and written methods to solve word problems, including those involving money. 12-hour digital clock is introduced and spoken forms for 12-hour analogue and digital clocks are linked and reading time to the minute in both forms of display are practised. Children will focus on calculating duration of events when starting and finishing times are known. Strategies are offered to bridge the hour when calculating the duration of an event. Children will collect data then present the data in pictograms and bar graphs using an appropriate scale (link to Science), they will interpret and compare data presented in tables and in pictograms and bar charts with scaled units and intervals.</p>	<p>How to help at home</p> <p>Encourage your child to practice quick recall of their times tables using the program 'Mathsframe' times tables check.</p> <p>Telling the time to the closest 5 minutes on a digital clock and an analogue.</p> <p>Begin to practice duration "in 20 minutes you need to.." and encourage children to follow this.</p>

SCIENCE		How to help at home
<p>This half term, pupils will learn about light and shadow. They will recognise that they need light in order to see things and that dark is the absence of light. During this time, they will observe that light is reflected from surfaces and that shadows are formed when the light from a light source is blocked by an opaque object and investigate what causes shadows to change. They will look for patterns and explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help them to answer questions about how light behaves.</p>		<p>Measure shadows outside at different times of day.</p> <p>Make shadow puppets at home using household objects or their hands.</p> <p>Look at rainbows, look in mirrors and begin to understand 'reflection'.</p>
MUSIC	RE	PSHE
<p>This term, pupils will be developing their ensemble development. Such as enhancing their recorder skills – tonguing, minimum notes BAGCD. There will be a variety of staff notation and playing from memory, as well as playing and singing in parts using recorders, body percussion and classroom percussion.</p>	<p><u>Places of worship</u></p> <p>The pupils will reflect on what they've previously learnt about Christianity and Islam and use this to discuss what the words holy and sacred mean.</p> <p>They will explore churches and mosques and find out about the function of each part of these holy buildings and that all places of worship are integral parts of the community surrounding it.</p>	<p><u>Relationships</u></p> <p>Pupils will understand that changes happen between conception and growing up and that usually it is the female who has the baby. Linking to Science, they will understand how babies grow and develop in the mother's uterus. They will learn that that male and female bodies go through changes so that when they grow up their bodies can make babies. They will discuss and start to recognise stereotypical ideas about parenting and family roles.</p>
Art & DT	Computing	Humanities
<p>This term, pupils will be learning about cooking and nutrition. They will identify that food and drink are needed to provide energy for a healthy and active lifestyle and learn how to prepare a meal hygienically and safely, using cooking techniques such as: chopping, peeling, grating slicing, mixing, spreading, kneading and baking, choosing the ingredients using this understanding.</p>	<p>Pupils will build upon their knowledge of how to create a digital presentation in MS PowerPoint. They will create a plan for a digital quiz, insert new slides, insert and format text boxes and work with two different programs.</p> <p>In doing this they will insert hyperlinks that link to other slides web pages. They will then peer assess a digital branching quiz within the class.</p>	<p><u>History</u></p> <p>This term, pupils will learn about Henry VIII. They will explore the rich history of the Tudors and learn what Henry VIII was like through portraits and written sources. Pupils will explore the roles, responsibilities and importance of a Tudor monarch and investigate Henry VIII's marriages and the reasons towards why they ended (and how). They will be able to accurately sequence events from the past and be able to express their thoughts and views to explain rather than describe historical events.</p>
PE		
<p><u>Indoor PE: Swimming</u></p> <p>Swimming: Pupils will learn how to swim competently, confidently and proficiently up to 20 metres using a range of strokes effectively (e.g. front crawl, backstroke, side stroke) as well swimming with their heads under the water.</p>	<p><u>Outdoor PE: Athletics</u></p> <p>To understand how to run, jump, throw and hurdle and begin to use these skills in combination (e.g. running and jumping). They will understand the difference between sprinting and long distance running and begin to develop flexibility, strength, technique, control and balance for athletics.</p> <p>Alongside this, they will understand that integrity makes a game fair and is important to improve. They will begin to recognise their own success as well as others' and will compare their performances with previous ones and demonstrates improvement (personal best).</p>	
French		
<p><u>Naming colours, days and counting further</u></p> <p>Names of planets/ days in English</p> <p>Name the rainbow colours</p> <p>Numbers to 20 and the rule to write them (e.g. thirteen is three and ten, etc.)</p>		