



# What we will be learning this half term:

<p><b>READING</b></p> <p><b>Reading Comprehension</b>  <i>This half-term, children will continue to read a variety of texts, including fantasy stories, playscripts, newspaper articles.</i></p> <p><i>Pupils will learn more about the conventions of different types of writing (for example, the greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions or newspaper reports). They will learn how to distinguish between the language of speech and writing and using the appropriate language (slang, formal, informal etc).</i></p> <p><i>Children will refer to text layout and organisation and learn more on how to distinguish between fact and opinion.</i></p>	<p><i>How to help at home</i></p> <p><i>Give your child opportunities to read fantasy stories, playscripts, newspaper articles and identify their main features, including the use of language.</i></p> <p><i>Listen to your child read <u>daily</u> and encourage them to use expression, tone and intonation when doing so.</i></p> <p><i>Ensure your child regularly logs in to <b>Reading Eggspress</b> at home.</i></p>
<p><b>WRITING</b></p> <p><i>This half-term, pupils will be learning more about stories set in imaginary worlds. They will discuss and enjoy reading <u>fantasy stories</u> and identify the elements of fantasy story writing.</i></p> <p><i>Children will participate in discussions about imaginary settings, they will plan and write their own fantasy stories and use lots of elements of SPaG for a good quality piece of writing.</i></p> <p><i>Pupils will carry on with their Spelling, Punctuation and Grammar lessons, where they focus on the use of apostrophes (possessive apostrophes &amp; contractions); identifying main and subordinate clauses, variety of pronouns to avoid repetition; correct use of fronted adverbials and noun phrases in order to improve their sentence structure.</i></p>	<p><i>How to help at home</i></p> <p><i>Give your children opportunities to read fantasy stories, identifying the key features. (E.g. magic, witches/wizards, fantastic creatures like dragons, fairies, elves, monsters or made up names, impossible happenings, etc).</i></p> <p><i>Continue encouraging children to practise their handwriting, as well to increase the legibility and quality of their handwriting in order to be more confident to use a handwriting pen.</i></p>
<p><b>MATHEMATICS</b></p> <p><i>This half term we will be continuing work on multiplication and division within more complex problems. There will be work on statistics linked with our science work on the environment. Other areas of study include work on decimals including hundredths and tenths learning the equivalents for <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math>. Finally, we will be working on position and direction, plotting new positions following the movement of a shape.</i></p> <p><i>The year 4 timetable test will be held for all children in Summer 2 and we will be continuing to prepare the children for this test using the Mathsframe software which mirrors the online test.</i></p>	<p><i>How to help at home</i></p> <p><i>Practice times tables regularly with your child using the available software called maths frame as this is something they are familiar with.</i></p> <p><i>Ask them to tell and show you what they have learnt daily.</i></p> <p><i>Use their Timetable Rockstars log in to practise their tables. Also use online maths site Mathsframe.</i></p>

<b>SCIENCE</b>	<i>How to help at home</i>
<i>In Science we will be investigating the qualities that make a living thing alive. The children will learn about the seven life processes. We will, linking with our trip to the museum in Tring, explore and use classification to group and sort animals. We will be looking at the various habitats that both animals and plants live in and how they have adapted to the environment. Finally, we will look at how the changing environment can cause problems for those creatures and plants that live there e.g. the impact of deforestation.</i>	<i>Ask your child what they have been learning. Allow them to research to further their knowledge especially about how creatures are classified and the various environments that creatures live in. Discuss the effect of humans upon environments and the impact upon creatures and plants.</i>
<b>COMPUTING</b>	<i>How to help at home</i>
<i>This half term, pupils will learn about how simple animation techniques work. They will <u>create a flip book</u> making an image “move”. They will then plan a short animation making their props to use in their own ‘stop, go’ animation. This will be then filmed using the ‘stop, go’ software on the computer.</i>	<i>Talk to your child about what they are doing at school. As part of our Internet Safety lesson, pupils will learn about Cyber-bullying, how to stay safe online and how to create a safe online profile.</i>

<b>HUMANITIES</b>		
<i>Topic: <u>Mayans</u> In Geography we will discover about the ancient Mayan civilization. The children will be exploring the Mayan gods and comparing modern and ancient beliefs. We will be also looking at the Mayan number system and what they grew and ate. Finally, we will find out about the city of Maya and how society was organised. Throughout we will be comparing Mayan times with our modern world.</i>		
<b>MUSIC</b>	<b>RE</b>	<b>PSHE</b>
<i>In Music we will be carrying on playing the <u>Ukelele</u>.  We will continue to sing in parts and use our body to perform rhythms. Increasingly we will read musical notations.  Children will also practise playing their recorders.</i>	<i>Pupils will be learning about <u>Humanism</u>. They will explore the notion of being “good without God” which is a principle is followed by some people. They will discuss what is important to them and what truths they are sure about.</i>	<i>Topic: <u>Changing Me</u> This half-term pupils will increase awareness of:</i> <ul style="list-style-type: none"> <li>- being unique</li> <li>- having a baby&amp; family</li> <li>- girls and puberty</li> <li>- understanding abuse</li> <li>- confidence in change</li> <li>- accepting change</li> <li>- environmental charge</li> <li>- preparing for transition to year 5</li> </ul>
<b>ART &amp; DT</b>	<b>PE</b>	<b>FRENCH</b>
<i>Focus: <u>Making a torch</u>  Pupils will apply some of their learning from the science lessons to design and make a torch  The children will incorporate a switch and casing for the torch using different resources.  The children will compare their designs with manufactured torches.</i>	<i><u>Outdoor PE</u> This half term outside we will be concentrating on athletics sprinting and jumping distances We are aiming for the ability to run 50m in under 13 seconds. The children will also practice hurdling without pausing in ther running. <u>Indoor gymnastics:</u> this half term we will work with the children applying good posture for all body shapes (rolling). They will learn about jumping off objects and landing with control.</i>	<i>We are happy to announce that your children will carry on their lessons with a qualified French teacher.</i>