

Year 5 Summer 2

What we will be learning this half term.



<p>READING</p> <p>Pupils will discuss and evaluate how authors use language, including figurative language whilst considering the impact on the reader. Pupils will check that the text they are reading makes sense to them, they will discuss their understanding and explore the meaning of words in context. Pupils will continue to ask questions to improve their understanding.</p> <p>Pupils will participate in discussions about books they have read from our library, building on their own and others' ideas and challenge peers' views courteously and appropriately.</p> <p>Pupils will challenge themselves to discuss with confidence, themes in a story and recognise thematic links with other texts e.g. Which other stories explore the issue of pride? Will this one end the same way?</p> <p>Pupils will understand the author's techniques for describing characters, settings and actions e.g. How does the writer let us know what the character is like? What tools do they use? Are the two characters alike: how does the writer show this?</p>	<p>How to help at home</p> <p>Encourage your child to read widely within a range of genres.</p> <p>Ensure your child regularly logs in to Reading Eggspress at home. Tasks will be set by the class teacher throughout the half term.</p>
<p>WRITING</p> <p>Pupils will cover a range of writing genres including; diary entries, book reviews and narrative continuations. They will also get the opportunity to research various themes and ideas created in the class text to present to the class.</p> <p>Pupils will use a range of devices to build cohesion, including adverbials of time, place and number. They will use commas to clarify meaning or avoid ambiguity in their writing, they will also choose to use either brackets, dashes or commas to indicate parenthesis.</p> <p>Pupils will continue to self-assess and peer-assess work and provide appropriate next step suggestions using a given success criteria.</p> <p>Pupils to learn to complete dictation tasks quickly and accurately.</p> <p>Pupils will use a wider range of synonyms and the 'Word of the Week' to enhance their writing. Pupils will continue to practise the spelling of all common exception words using the year 5 and 6 word list.</p> <p>Pupils' writing will continue to be based on the text 'How To Train Your Dragon' which is written by Cressida Cowell. We will write a final piece of writing once we have finished the text at the end of this half term.</p>	<p>How to help at home</p> <p>Encourage your child to read and understand different characters' viewpoints, inferring their feelings.</p> <p>Practise writing in paragraphs and using a range of cohesive devices to enable their work to flow.</p>
<p>MATHEMATICS</p> <p>This half term pupils will learn:</p> <ul style="list-style-type: none"> • Quickly recall multiplication and division facts for tables up to 12x12 and using them confidently in larger calculations. • Pupils will draw given angles and measure them in degrees. • Pupils will identify angles at a point use the correct terminology to name them. • Pupils will use the properties of different shapes to deduce related facts and find missing lengths and angles. • Pupils will round decimals numbers up to 3.d.p. • Pupils will use the formal vertical method to multiply HTU, 	<p>How to help at home</p> <p>Practise times tables regularly with your child.</p> <p>Ask them to tell and show you what they have learnt daily.</p>

<p>ThHTU and whole numbers with up to 2 decimal places by U.</p> <ul style="list-style-type: none"> • Pupils will multiply TUxTU using long multiplication. • Pupils will re-visit adding and subtracting fractions with different denominators • Pupils will multiply proper fractions and mixed numbers by whole numbers 	
<p>SCIENCE</p>	
<p>Pupils will be able to:</p> <ul style="list-style-type: none"> • describe the changes as humans develop to old age • find out and record the length and mass of a baby as it grows • draw a timeline to indicate stages in the growth and development of humans • learn about the changes experienced in puberty • understand how the body changes during adulthood and old age • work scientifically by researching the gestation periods of other animals and comparing them with humans <p>Key Vocabulary - gestation, life cycle, sperm, egg, foetus, baby, child, growth, line graph, comparison, development, centile, healthy, Aging, old age, elderly, adult, , change, death, timeline, adolescent</p>	<p>How to help at home</p> <p>Ask your child what they have been learning.</p> <p>Support your child by asking questions about the different planets and reading up on any extra information to embed their learning.</p>
<p>COMPUTING</p>	
<p>This half term, pupils will:</p> <ul style="list-style-type: none"> • create a school radio podcast • use the correct IT vocabulary when talking about their audio recordings • work with others to plan and improve their work • combine a variety of software • explain why they have chosen certain sound effects 	

<p>HUMANITIES</p>		
<p><u>History</u></p> <p>This half term, pupils will continue to work on Egyptians. They will:</p> <ul style="list-style-type: none"> • identify some of the societies, cultures and religions of the past • use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. • ask and answer a range of questions about the past • know and begin understand significant aspects of the history within the wider world • identify different sources and evaluate their effectiveness and historical knowledge • explain an event using simple form of classification, eg. to do with money or religion, long term and short term effects • answer questions that are structured and provide supporting evidence for statements made • be able to see two sides of a question and can offer arguments on both sides 		
<p>MUSIC</p>	<p>RE</p>	<p>PSHE</p>
<p><u>Singing</u></p> <p>Pupils will continue to sing songs while clapping a simple rhythm pattern.</p> <p>Pupils will continue to perform an African song with rhythmic accompaniment.</p> <p>Pupils will continue practising taking the lead in vocal warm up and sing in harmony parts.</p>	<p><u>Humanism</u></p> <ul style="list-style-type: none"> • Pupils will be able to give their own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion or other belief system and 	<p><u>Changing Me</u></p> <ul style="list-style-type: none"> • To be able to use subject specific vocabulary this is appropriate and accurate. • To know how to develop self-esteem. • To understand abuse and recognise some signs of abuse. • To recognise some changes that girls and boys experience during

<p><u>Instruments</u> (Djembe drums) Pupils will continue to learn and understand the different parts of the djembe. Pupils will make two different sounds on the djembe with correct technique. Pupils will accurately copy drum rhythms and use shakers to maintain a confident steady pulse with layered rhythms. Pupils will learn a synchronized pattern on the bell as part of a group. Pupils will recognise call and response when playing drums. Pupils will continue to improvise and compose call and response rhythms with a partner. Pupils will accurately copy drumming rhythms using two tones whilst creating a group rhythmic composition.</p>	<p>explain what inspires and influences me.</p> <ul style="list-style-type: none"> • To know that faiths have rituals and practices and prayers that are all different but which define them and that these daily practices unite them across communities. • To know that the Baha’i faith accepts other faiths that came before it and to know the history of the Baha’i faith and what it represents. • Provide good reasons for the views they have and the connections they make. • To talk about how different faiths, worship different gods or the same deity. 	<p>puberty.</p> <ul style="list-style-type: none"> • To express how I feel about changes during puberty.
<p>ART & DT</p>	<p>PE</p>	
<p><u>DT</u> <u>(carried over from Summer 1)</u> Pupils will investigate what happens when a syringe is attached to a balloon and compressed. Pupils will use a design specification to guide their thinking and designing. Pupils will formulate step-by-step plans as a guide to making a Moving Monster. Pupils will observe and learn the theory of how mechanical systems such as cams, pulleys, hydraulics and pneumatics create movement. Pupils will explain their choice of tools, equipment and materials in relation to the skills and techniques they will be using.</p>	<p><u>Swimming:</u> Pupils will complete their swimming journey to successfully swim competently, confidently and proficiently over 25 metres or more using a range of strokes effectively (e.g. front crawl, backstroke, side stroke) They will learn to perform safe self-rescue in different water-based situations.</p>	