



What we will be learning this half term

<p>READING</p>	<p>How to help at home</p>
<p>Pupils will be reading Holes by Louis Sachar</p> <p>Reading Comprehension</p> <p>Pupils will continue to read an increasingly wide range of fiction, poetry, plays, non-fiction and books from other cultures and traditions. There will be a focus on reading for pleasure ensuring children explore a range of texts and challenge themselves when selecting their own books.</p> <p>They will be applying their taught comprehension skills, such as: inference, retrieval, skimming, scanning and decoding when answering SATs style comprehension questions.</p>	<p>Ensure your child regularly logs on to Reading Eggspress at home to complete set tasks and to read for pleasure.</p> <p>Ensure your child reads a variety of different genres; fiction, non-fiction and challenge themselves.</p>
<p>WRITING</p>	<p>How to help at home</p>
<p>They will continue to write from a stimulus whilst also exploring the opportunities of cross-curricular writing from the topics they have learnt this year.</p> <p>Pupils will continue to cover a range of writing genres including play scripts, diaries, blog posts, debates, speeches and poetry. Focusing on their independent editing skills: checking their spellings, use of punctuation and grammar.</p> <p>Children will be encouraged to use their knowledge of SPAG in their writing.</p>	<p>Practise the Year 3 -4 and 5-6 spellings.</p> <p>Ensure the children are able to recognise and correct their own errors within their writing, using the provided writing mats.</p>
<p>MATHEMATICS</p>	<p>How to help at home</p>
<p>This half-term, pupils will be working on a cross-curricular project titled 'Bakery' which is designed to explore maths in real life contexts. The project provides an opportunity to revisit many of the skills and mathematical concepts covered both in Year 6 and also the rest of Key Stage 2. This gives children the opportunity to ensure any possible gaps in understanding are addressed before they move on to secondary school. As well as this, the project will provide cross-curricular links where appropriate, for example, including tasks that develop design and technology skills and geographical knowledge.</p>	<p>Continue to practise times tables regularly with your child</p> <p>Continue to support your children with homework</p>
<p>SCIENCE (Across Summer 1 and 2)</p>	<p>How to help at home</p>
<p>The focus this Summer term will be 'Evolution and Inheritance'.</p> <p>Pupils will be recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Pupils will learn about how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>As the term moves on, children will learn to appreciate that variation in offspring over time can make animals more or less able to survive in</p>	<p>Encourage children to discuss what they learnt at school.</p>

<p>particular environments, for example, by exploring how giraffes' necks got longer, or the development of insulating fur on the arctic fox. They will also learn that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Pupils will also have the opportunity to learn about the work of palaeontologists such as Mary Anning and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.</p>	
<p>COMPUTING (Across Summer 1 and 2)</p>	<p>How to help at home</p>
<p>This term pupil will be researching, planning and creating documentary film projects.</p> <p>In order to have all the requisite skills to create a documentary, pupils will learn about the features that make good quality video content. They will learn to locate, check appropriate digital content and provide accurate crediting of sources to write a film script</p> <p>They will practise and use a digital recording device to record a documentary film and learn to convert a movie editing project into a finished movie file</p> <p>Once they have finished their documentary, they will have the opportunity to play back, present and evaluate the film.</p>	<p>Talk to your child about what they are doing at school.</p>

<p>HUMANITIES (Across Summer 1 and 2)</p>		
<p><u>Geography</u></p> <p>Children will learn to describe and understand key aspects of physical geography, including Rivers and Mountains – describing their key features, comparing the different parts and understanding how these features have changed over time. They will also learn what is meant by topographical and name and locate the features within Rivers and Mountains. In addition, the children will recap on Natural disasters describing and explaining the processes of; Volcanoes, Earthquakes and Tsunami's</p> <p>Children will also further develop their skills to use maps, atlases and compasses by using 6 figure grid references.</p>		
<p>MUSIC</p>	<p>RE</p>	<p>PSHE</p>
<p>Singing development</p> <p>Pupils will learn to sing cultural songs confidently using greater control and expression.</p> <p>Instrumental skills: Recorder:</p> <p>Pupils will continue to recap on their recorder notes DCBAGED</p> <p>Ukulele: Pupils will practise their finger positioning for A minor and move on to 2 and 4 chord sequences.</p> <p>They will learn new ukulele chord G and read octave of notes from notation.</p> <p>They will perform a part in a group piece and evaluate the Performance.</p>	<p>Religious responsibility: What does it mean to grow up? (Judaism and Zoroastrianism)</p> <p>Pupils will learn about growing up and coming of age with regard to their own religious responsibilities. They will learn about coming of age ceremonies within Judaism and Zoroastrianism. They will also have a debate about the age of responsibility for religion and what this means.</p>	<p>Changing Me</p> <p>Pupils will increase their awareness of self-esteem and their body image. They will learn to reflect about the changes they will go through; from conception to birth and puberty, discussing their feelings towards this.</p> <p>Pupils will also learn about physical attraction and the importance of respect and consent when forming relationships.</p> <p>They will continue to learn about the types of abuse; dangers of online grooming, sexual harassment and peer on</p>

		peer abuse.
ART & DT <i>(Across Summer 1 and 2)</i>	PE	French
<p><u>DT</u> This term pupils will be looking at nutrition and understanding what a healthy diet is made up from.</p> <p>They will combine a range of cooking techniques such as peeling, chopping, slicing, grating, mixing, stirring to prepare their own healthy dish. They will write their own design criteria and take into the consideration the importance of hygiene measures before and during the preparation of food.</p> <p>Finally, they will use feedback from others to help evaluate how well the lunch achieved its purposes and met the user's needs and wants.</p>	<p><u>Athletics:</u> Pupils will understand the difference in pace between sprinting and long distance running and the reasons for warming up and cooling down. Pupils will practise a run, jump and throw in isolation and use them in combination competently in a competitive situation.</p> <p><u>Striking and Fielding</u> This term pupil's will learn how to catch, throw and strike different sized balls in a competitive game situation from 10+ metres away They will also have the opportunity to play competitive games with others and use basic tactics for attacking and defending Pupils will also compare their performances with previous ones to demonstrate improvement and use effective and respectful communication to work as a team</p>	<p>This half-term, pupils will continue to practise greetings and numbers, expanding on what they learnt in the previous unit by learning numbers 10-20. Pupils will begin to learn the names of colours and the names of animals through speaking, reading and writing activities, and games as well as learning how to use adjectives to describe nouns correctly. Pupils will also start to learn how to give preferences in regard to colours.</p>