

Below outlines the learning focus for each term

Term	Learning Focus		Cross-Curricular Links
	Knowledge	Skills	
Autumn Term	<b>Understanding the World: People and Communities</b> <ul style="list-style-type: none"> <li>I know that some people are familiar to me</li> <li>I know members of their immediate family and community.</li> <li>Understands the difference between past and present and is building up knowledge of figures from the past through stories</li> </ul>	<ul style="list-style-type: none"> <li>Can begin to use language associated with the passage of time; talk about past and present events in their own lives</li> <li>Place stages of their own life on a timeline and talk about the changes</li> <li>Explain changes in themselves from birth to current age and say how I know using pictures and objects and sequencing these</li> <li>Can talk about events from their recent past- yesterday, last week.</li> <li>Can explain how we know what we were like when we were younger, eg: photographs, video, parents or grandparents telling stories</li> <li>Can explain how we know what we were like when we were younger, eg: photographs, video, parents or grandparents telling stories</li> <li>Can talk about pictures of themselves using appropriate vocabulary</li> <li>Compare and contrast characters from stories including figures from the past</li> </ul>	PSHE Remembrance Day UTW
Spring Term	<b>Understanding the World: People and Communities</b> <ul style="list-style-type: none"> <li>Talks about past and present events in their own life and in the lives of family members</li> <li>Understands the difference between past and present and is building up knowledge of figures from the past through stories</li> </ul>	<ul style="list-style-type: none"> <li>Children can see how life must have been different in the past.</li> <li>Compare and contrast characters from stories, including figures from the past</li> <li>Can begin to use language associated with the passage of time; talk about past and present events in their own lives</li> <li>Place stages of their own life on a timeline and talk about the changes</li> <li>Begin to use language associated with time- old, new, before, then, now, today, now, tomorrow, yesterday, past, present</li> <li>Explain changes in themselves from birth to current age and say how I know using pictures and objects and sequencing these</li> </ul>	UTW Maths (sequencing)

		<ul style="list-style-type: none"> <li>To begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)</li> <li>Can draw and label simple drawings of artefacts</li> </ul>	
Summer Term	<b>Understanding the World: People and Communities</b> <ul style="list-style-type: none"> <li>Talks about past and present events in their own life and in the lives of family members</li> <li>Comment on images of familiar situations in the past.</li> <li>Understands the difference between past and present and is building up knowledge of figures from the past through stories</li> </ul>	<ul style="list-style-type: none"> <li>Children can see how life must have been different in the past.</li> <li>Compare and contrast characters from stories, including figures from the past</li> <li>Ask a question to find out about the past</li> <li>Can talk about events from their recent past- yesterday, last week.</li> <li>Can explain how we know what it was like in the past; eg: photographs, video, parents or grandparents telling stories.</li> <li>Can explain why one character in a simple story took the action he or she did (this could be a nursery rhyme but children should be able to offer a valid reason.)</li> <li>Can explain why they took the action they did while discussing myself</li> </ul>	UTW

**Ambition / Intent:**

At Camrose, our intent is that our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim for it to inspire pupils' curiosity about the past and to know more about the people that came before them.

Through the teaching of History, we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time

**Design / Implementation:**

Carefully designed schemes of learning in History, which are aligned with the National Curriculum, ensure consistency across the school giving all pupils access to equitable classrooms; where all pupils can participate and are encouraged and supported to develop a deep and sustained understanding of the history being explored. We intend for our children to have real life experiences and learn about history in an active and creative way. Links to Geography and other subject areas are also explored.

**Impact:**

Our History curriculum ensures that our pupils will become not just passive recipients of factual information, but enquiring and challenging thinkers who appreciate that there is much we can learn from the past in order to improve the future, and have the skills and the passion required to continue to do so.

Pupils will leave Camrose Primary:

- Understanding how historical events have shaped the world they currently live in.
- Demonstrating an ability to analyse information and make informed judgements.
- Having developed enquiry skills in order to investigate own interests within a topic