

Below outlines the learning focus for each term

Term	Learning Focus		Cross-Curricular Links
	Knowledge	Skills	
Autumn Term	Understanding the World: People and Communities <ul style="list-style-type: none"> Talk about members of their immediate family and community. Enjoys joining in with family customs and routines 	<ul style="list-style-type: none"> Talk about what items and people and celebrations important to them Learn about celebrations – for example: Diwali, Bonfire night, Christmas, Easter Recognises and describes special times or events. Recognise that people have different beliefs and celebrate special times in different ways Recognises that they belong to different communities and social groups and demonstrates respect towards others 	Geography Diwali Christmas RE termly Assembly ‘Show and tell’ (sharing photos and discussing special events at home)
Spring Term	Understanding the World: People and Communities <ul style="list-style-type: none"> Knows that other children do not always enjoy the same things, and are sensitive to this Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions recognising that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> Learn about celebrations – for example: Diwali, Bonfire night, Christmas, Easter Knows about similarities and differences between themselves and others, and among families, communities and cultures. Recognise that people have different beliefs and celebrate special times in different ways. Developing positive attitudes about the differences between people Talk about what items and people and celebrations important to them Recognises that they belong to different communities and social groups and demonstrates respect towards others 	‘Show and tell’ (sharing photos and discussing special events at home Geography PSHE
Summer Term	Understanding the World: People and Communities <ul style="list-style-type: none"> Understand that some places are special to members of their community PSED: Sense of Self <ul style="list-style-type: none"> Recognises that they belong to different communities and social groups and demonstrates respect towards others. 	<ul style="list-style-type: none"> Recognises and describes special times or events. Recognise that people have different beliefs and celebrate special times in different ways Recognise that people have different beliefs and celebrate special times in different ways. Developing positive attitudes about the differences between people Recognises that they belong to different communities and social groups and demonstrates respect towards others 	PSHE

Ambition / Intent:

At Camrose we are proud to celebrate the diversity of faiths and cultures within our community. Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. By learning about religion our children will develop an understanding and acceptance of others' beliefs, cultural practices.

At Camrose, RE prepares children to have a strong sense of belonging to their local, wider and global community and furthers their understanding of the multi-cultural society, ultimately enabling pupils to develop respect, awareness and responsibility towards our world. We aim to develop children's positive attitudes towards other peoples' views, faiths and beliefs even if they differ from their own.

Design / Implementation:

The school follows a curriculum created by 'Discovery RE.' - this scheme of work ensures that we are teaching about a multitude of religions that are revisited throughout the Key Stages to enable a progression of learning across the school. Weekly RE lessons aim to provide children with the tools to enable them to have a respectful discussion of the key principals of the major world religions. Activities to further enrich children's understanding, such as visits to places of worship, visitors in school and assemblies where key festivals and enjoyed and celebrated all contribute to making the learning aspirational and ambitious.

In Early Years the children spend time exploring the religions of Christianity and Judaism in the first two terms. The children think about the celebrated festivals in the Christian calendar, linking this to the celebrations in Judaism. The final term brings this together with exploring special stories and places of a multitude of religions.

Years One and Two build upon this teaching as the children look in more depth at what Christians believe - the children take time to ask 'Big Questions' and make connections across religions. The children also learn about Judaism in Year One and are introduced to Islam in Year Two.

Key Stage Two builds upon the learning of Christianity, Sikhism, Judaism and Islam with the addition of Hinduism in Year Three. The children are encouraged to think critically and ask questions of a religion as each half term focuses on a 'Big Question'.

Impact:

By the time our children leave EYFS they will:

- ❖ Will begin to talk about how people are the same or different
- ❖ Will know some stories about special festivals and celebrations
- ❖ Be able to talk about some religious celebrations and festivals.