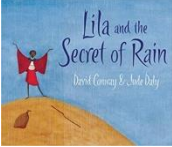


# What we will be learning this half term



READING	How to help at home
 <p>This term, children will be studying a book called “Lila And The Secret Of The Rain”</p> <p>They will develop inference and prediction skills as well as focusing on story sequencing and oral retelling.</p> <p>They will continue to apply phonic knowledge and skills to decode words as well as learn a range of strategies to help learn new spelling patterns.</p> <p>Pupils will continue to develop pleasure in reading, motivation to read, vocabulary and understanding. They will continue to use “Reading Eggs” weekly to support comprehension. They will also begin to use the library on a regular basis.</p>	<p>Listen to your child read daily and sign their reading record book.</p> <p>Ensure your child regularly logs in to Reading Eggs at home.</p> <p>Encourage your child to use expression when reading aloud to an audience.</p>
WRITING	How to help at home
<p>They will use the book “Lila And The Secret Of The Rain” to support their written work, looking at describing settings and characters.</p> <p>They will continue to cover:</p> <p>Handwriting and joining up correctly</p> <p>Spelling patterns and rules.</p> <p>Punctuation</p> <p>Past/present tense</p> <p>Using conjunctions to link ideas (eg because/so/and/if)</p>	<p>Continue to practise sentences using capital letters, commas and full stops.</p> <p>Practise using an exclamation mark in written work.</p> <p>Continue to practise handwriting and letter formation.</p>
MATHEMATICS	How to help at home
<p>This term, children will learn to read scales using greater accuracy as well as learning to tell the time to the nearest 5 minutes.</p> <p>They will continue to practise number skills in regular arithmetic work as well as problem solving skills, linked to measurement and time.</p> <p>They will practise their recall of counting in steps of 2/5/10 in order to increase their speedy recall of times tables.</p>	<p>Practise telling the time with your child. Use terms such as o'clock and half past, and look at clocks around the house, practising telling the time.</p> <p>Use scales where possible, such as measuring weight when cooking or looking at water capacity in a measuring jug.</p> <p>Use the website “mathsframe” to support at home</p>

<b>SCIENCE</b>	<b>How to help at home</b>
The focus this half term will continue to be “Animals including Humans” Pupils will revise about animals, how they grow and what they need to survive as well as focusing on the importance of food and exercise for healthy living.	Talk to your children about healthy food choices. Keep a fruit and vegetable diary for the week
<b>COMPUTING</b>	<b>How to help at home</b>
We will complete our coding topic as well as looking at e-safety. Children will think about whether websites are safe and suitable to be used. We will use ICT in cross-curricular ways.	Talk to your children about staying safe online.

<b>HUMANITIES</b>		
<u>Geography:</u> We will continue work based on the physical and human features in our locality as well as comparing our local area to other places in the world.		
<b>MUSIC</b>	<b>RE</b>	<b>PHSE</b>
Children will learn to understand the connections between notations and musical sounds. They will experiment with different ways of creating body percussion. They will continue to learn new songs.	The topic is “Why is the cross so important to Christians?” They will explore and write about the Easter story so that pupils can retell it and understand its significance to Christian people.	Pupils will learn about healthy living and find out about the key food groups. We will focus on diet and exercise and how this can help us to lead healthier lives.
<b>ART &amp; DT</b>	<b>PE</b>	
<u>D&amp;T - Cooking and Nutrition</u> Children will learn awareness of safety and hygiene when preparing and using food. They will select a range of food to taste and explain their likes/dislikes	<u>Ball Skills:</u> Children will apply their kicking skills in a range of activities, individually and with others. They will engage in competitive activities against themselves or others <u>Dance:</u> This half term, pupils will continue to develop a good understanding of how to perform short movement of patterns. They will be learning and performing dance.	