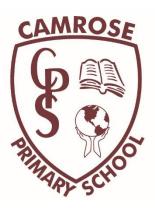
### Year 3; Autumn 2

# What we will be

## learning this half term



READING	How to help at home
The focus will be reading Fables.	Ask your child about the books they
Pupils will read Fairy Tales	are reading in school and compare
They shall read, research then write their own Fairy Tales.	books that are similar that they could
They shall also be looking at some different forms of poetry to	read at home
discuss and perform and carrying out non-fiction based	
research.	Use question words when discussing
	books; who, what, why, where, when
Reading Comprehension	how.
Pupils will discuss their understanding and explain the meaning	Listen to your child read daily
of some new words. They will begin to take a more conscience	, , ,
account of literacy effects used by fiction writers and the formal	Ensure your child regularly logs in to
language used. They will ask and answer questions to improve	Reading Eggspress at home as well as
understanding about the text. During focused reading pupils will	reading the banded books sent
look at key features of different genres and discuss and identify	home.
key themes and ideas within a text. They will continue to make	
inference based on what is said and done	
WRITING	How to help at home
Pupils will research and write their own Fairy Tales using literary	Get your child to practice writing
features they learnt in the last term to develop their story	stories and poems at home
writing.	
They will research non-fiction texts and begin poetry writing	Encourage them to use a thesaurus
and performing, using intonation and expression to further	to look up exciting words (synonyms)
convey meaning within their performances.	
They will be covering:	
Spelling patterns and rules	Practice writing sentences that
Dictation	include the listed grammar opposite
Prefixes	
Direct and reported speech	
Fronted adverbials	
Prepositions	
Verbs – past tense rules	
MATHEMATICS	How to help at home
This half term, pupils will learn about:	Practice times tables regularly with
Fractions- They will recognise, find and write fractions of a discrete	your child
set of objects: unit fractions and non-unit fractions with small	Give your child worded problems to
denominators. They will also add fractions with the same denominator	solve both orally in written
within one whole [for example, $5/7 + 1/7 = 6/7$ ] and use this	Practice simple fractions such as 1/2 1/4
understanding to solve word problems.	¾ 1/3 then adding fractions together.
2, 5, 10, 3 and 4 times tables	Ask your child to tell the time
Properties of shapes	

Telling the time on a 12 and 24 hour clock, estimating the time and telling the time to the nearest 5.	
SCIENCE	How to help at home
The focus this half term will be Rocks, Fossils and Soils	Ask your child what they have been
They will be comparing and grouping together different kinds of	learning and link it to things you can
rocks on the basis of their appearance and simple physical	do at home or in the park.
properties	
They will also explore different soils and identify similarities and	Allow them to research on line to
differences between them.	further their knowledge
COMPUTING	How to help at home
This half term, pupils will be learning to use Microsoft Publisher.	Encourage access to espresso coding
They will insert and format WordArt, shapes and lines then	and other programmes supplied by
create a digital event flyer, menu and holiday card.	the school.
Their innovative challenge will be to create the posters for the	
school's Christmas lunch menu!	

### HUMANITIES

#### History:

Pupils will be learning about the changes in Britain from the Stone Age to the Iron Age. They will devise historically valid questions about change, cause, comparisons and significance. Pupils will learn how archaeologists find out about the past and explore lifestyles of the various Ages which they will compare to how we live now.

MUSIC	RE	PHSE	
Singing development/aural	<u>Buddhism</u>	Celebrating Differences	
awareness	Pupils will explore what makes	Pupils will understand that all	
Singing games and rounds	them happy.	families are different, that	
Development of aural awareness	Pupils will read and research the	differences and conflicts happen	
and musical literacy	life and teachings of Buddha,	and ways to resolve them fairly	
	what we can learn from it and	and calmly.	
	how they find happiness. Can	Pupils will understand that words	
	Buddha's teaching be applied?	can sometimes be used in hurtful	
		ways and how to give and	
		receive compliments.	
ART & DT	PE		
Art	Invasion Games:		
Pupils shall continue to create	Pupils will continue to develop their understanding of basic tactics		
sketch books to record	for attacking and defending and understand the rules of competitive		
observations. They will use	games.		
shapes, textures, colour and	<u>Gymnastics:</u>		
pattern in collage and explore	Pupils will continue to develop their use of the gymnastics		
the properties of papier-mâché	equipment safely and how to safely land with bent knees and out-		
and clay to create 3D forms.	stretched arms. They will be performing basic movements and		
	balance on the floor and performing a jump off an object.		
	1		