



# In my World

Reception; Autumn 1

## What we will be learning this half term



READING	How to help at home
<p>We will be looking at a variety of books about family, friends, things we like and talking about ourselves and the things around us.</p> <p><b>Focus Books</b></p> <p>The Bear Hunt The Lion Hunt Peace at Last Things I like My World, Your World Family Means . . . . What type of family are we? Happy in our Skin Monkey puzzle</p> <p>We will be looking at distinguishing different sounds in Phonics. We will begin learning Phase 2 letter sounds.</p>	<p>Read a daily bedtime story with your child. Discuss the story that your reading to your child. Use question words when discussing books; who, what, why, where, when how. For example: How do you think the character is feeling? What do you think will happen next? Who are the characters? Etc. Please look on the 'little Wandle' website on the Parents section and have a look at the <b>Phase 2</b> sounds that we're learning.</p>
WRITING	How to help at home
<p>We will be encouraged to do a variety of mark making activities to develop our fine motor skills. The children will be drawing, painting and labelling pictures of their family. Name tracing and learning to write our names. We will be learning to give meaning to our marks as we paint, draw, We will be learning to write the letters sounds that we have been learning in Phonics and learning how to form them correctly.</p>	<p>Support your child in developing their large and small movements in their arms, hands and fingers: such as digging, climbing, cutting, threading, cooking, playing with dough, using scissors, using construction, and ball skills. Support your child to learn to write their name, making sure that the 1st letter is a capital and the rest of the letters are all lowercase. Join in with your child's drawing, writing and painting. Look at the following website on how you can support your child to hold a pencil correctly—  <a href="http://www.ot-mom-learning-activities.com/correct-pencil-grasp.html">http://www.ot-mom-learning-activities.com/correct-pencil-grasp.html</a></p>

MATHEMATICS	How to help at home
<p>We will be singing songs to help us learn our numbers up to 10 as well as looking at numbers on puzzles and games.</p> <p>The children will be looking at size comparing big/small/tall/short.</p> <p>We will be looking at different patterns such as spotty/stripy and matching up objects that have the same colours or patterns.</p> <p>We will be looking at different ways of making an amount up to 5 using objects.</p>	<p>Can your child find different sized items at home, in the garden or at the park? A big leaf a small leaf, a long stick, a short stick, play a game who can find the longest stick?</p> <p>Ask your child to put the objects they find in order of size from the smallest to the largest. Etc</p> <p>Listen to number songs and rhymes on you-tube.</p> <p>Practise counting, recognising numbers and using objects to make an amount up to 5, how many different ways can your child make 5 using objects?</p>
Understanding the World	How to help at home
<p>We will be exploring and using construction sets /small world toys and the home corner to re-enact home experiences. The children will be exploring the different features of weather during outdoor play and looking at the changes to the environment. We will be discussing who is in our families and creating a family tree.</p> <p>We will be learning the names of the main body parts through discussion, actions and songs.</p> <p>We exploring how things feel, look, taste, sound and smell through using our senses.</p>	<p>Ask your child what they have been learning. Discuss the weather with your child and talk about how the weather changes.</p> <p>Discuss with your child what we use our senses for.</p> <p>Play head, shoulder, knees and toes.</p> <p>Play 'simon says touch your ... (head, wrist, elbow, knee, leg, ears etc)</p>
Technology	How to help at home
<p>We will be exploring ICT equipment and looking at how the equipment works, pressing buttons and learning to control a beebot robot and remote control resources.</p> <p>We will be learning how to control the computer mouse to make marks on the paint program.</p>	<p>Support your child with controlling a mouse either on a laptop or PC computer if you own one.</p> <p>Support your child with using battery operated toys.</p> <p>Talk to your child about the electrical equipment that you have at home how does it work? Does it need batteries or does it use electricity by being plugged in?</p>

PSHE	How to help at home
<p>Topic – <b>Being me in my World</b></p> <p>We will be learning about feelings and the feelings of others. We will be learning about how it feels to belong and that we are similar and different.</p> <p>Developing self-confidence, following instructions</p> <p>Discussing things we like such as: favourite activities, colours, food etc. and learning that we don't always</p>	<p>Support your child to understand how they are feeling and to think about the feelings of others around them.</p> <p>Discuss the things that they like and the things that you like do you both like the same things?</p> <p>Discuss the word unique and talk about us all being different and one of a kind which makes us all special.</p>

<p>like the same things and that that is okay.          We will be learning that we are all special and unique.</p>	
Expressive Arts	Physical Development
<p>We will be experimenting with colours, mixing paints and attempting to capture experiences. We will be encouraged to use our imagination through art, Music role play and stories.          The children will have a variety of dressing up clothes to support their role-play and imagination.</p>	<p>We will be experimenting with moving in different ways and using the outdoor equipment to look at climbing and balancing. We will use a variety of large and small materials and equipment and learn how to use them safely.          In PE the children will be learning gymnastics skills with Ms Kennedy, they will be learning a variety of different gymnastic stretches.          The children will be learning how to hold a pencil correctly and will experiment making marks with pencils, paint, chalks, etc.          We will be using different construction equipment inside and outside to develop our large and small movements.</p>