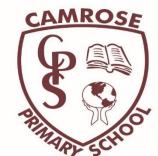




In my World

What we will be learning

this half term



READING

We will be looking at a variety of books about family, friends, things we like and talking about ourselves and the things around us.

Focus Books

The Bear Hunt

The Lion Hunt

Peace at Last

Things I like

My World, Your World

Family Means . . .

What type of family are we?

Happy in our Skin

Monkey puzzle

We will be looking at distinguishing different sounds in Phonics.

We will begin learning Phase 2 letter sounds.

How to help at home

Read a daily bedtime story with your child.

Discuss the story that your reading to your child.

Use question words when discussing books; who, what, why, where, when how. For example:

How do you think the character is feeling?

What do you think will happen next? Who are the characters? Etc. Please look on the 'little Wandle' website on the Parents section and have a look at the Phase 2 sounds that we're learning.

WRITING

We will be encouraged to do a variety of mark making activities to develop our fine motor skills.

The children will be drawing, painting and labelling pictures of their family.

Name tracing and learning to write our names.

We will be learning to give meaning to our marks as we paint, draw,

We will be learning to write the letters sounds that we have been learning in Phonics and learning how to form them correctly.

How to help at home

Support your child in developing their large and small movements in their arms, hands and fingers: such as digging, climbing, cutting, threading, cooking, playing with dough, using scissors, using construction, and ball skills.

Support your child to learn to write their name, making sure that the 1st letter is a capital and the rest of the letters are all lowercase. Join in with your child's drawing, writing and painting.

Look at the following website on how you can support your child to hold a pencil correctly—

http://www.ot-mom-learningactivities.com/correct-pencilgrasp.html

MATHEMATICS	How to help at home
We will be singing songs to help us learn our numbers up to 10 as	Can your child find different sized
well as looking at numbers on puzzles and games.	items at home, in the garden or at
The children will be looking at size comparing big/small/tall/short.	the park? A big leaf a small leaf, a
We will be looking at different patterns such as spotty/stripy and	long stick, a short stick, play a game
matching up objects that have the same colours or patterns.	who can find the longest stick?
We will be looking at different ways of making an amount up to 5	Ask your child to put the objects they
using objects.	find in order of size from the
	smallest to the largest. Etc
	Listen to number songs and rhymes on
	you-tube.
	Practise counting, recognising numbers
	and using objects to make an amount
	up to 5, how many different ways can
	your child make 5 using objects?
Understanding the World	How to help at home
We will be exploring and using construction sets /small world toys	Ask your child what they have been
and the home corner to re-enact home experiences. The children	learning. Discuss the weather with your
will be exploring the different features of weather during outdoor	child and talk about how the weather
play and looking at the changes to the environment. We will be	changes.
discussing who is in our families and creating a family tree.	
We will be learning the names of the main body parts through	Discuss with your child what we use
discussion, actions and songs.	our senses for.
We exploring how things feel, look, taste, sound and smell through	
using our senses.	Play head, shoulder, knees and toes.
	Play 'simon says touch your
T. I. I.	(head, wrist, elbow, knee, leg, ears etc)
Technology	How to help at home
We will be exploring ICT equipment and looking at how the	Support your child with controlling a
equipment works, pressing buttons and learning to control a beebot	mouse either on a laptop or PC
robot and remote control resources.	computer if you own one.
We will be learning how to control the computer mouse to make	Support your child with using battery
marks on the paint program.	operated toys.
	Talk to your child about the
	electronical equipment that you have
	at home how does it work? Does it need
	batteries or does it use electricity by
	being plugged in?

PSHE	How to help at home
Topic — Being me in my World We will be learning about feelings and the feelings of others. We will be learning about how it feels to belong and that we are similar and different.	Support your child to understand how they are feeling and to think about the feelings of others around them. Discuss the things that they like and the things that
Developing self-confidence, following instructions Discussing things we like such as: favourite activities, colours, food etc. and learning that we don't always	you like do you both like the same things? Discuss the word unique and talk about us all being different and one of a kind which makes us all special.

like the same things and that that is okay.
We will be learning that we are all special and
unique.

Expressive Arts We will be experimenting with We will be experimenting with

Physical Development

/e will be experimenting with moving in differen

develop our large and small movements.

voe will be experimenting with colours, mixing paints and attempting to capture experiences. We will be encouraged to use our imagination through art, Music role play and stories.

The children will have a variety of dressing up clothes to support their role-play and imagination.

We will be experimenting with moving in different ways and using the outdoor equipment to look at climbing and balancing. We will use a variety of large and small materials and equipment and learn how to use them safely.

In PE the children will be learning gymnastics skills with Ms Kennedy, they will be learning a variety of different gymnastic stretches. The children will be learning how to hold a pencil correctly and will experiment making marks with pencils, paint, chalks, etc. We will be using different construction equipment inside and outside to