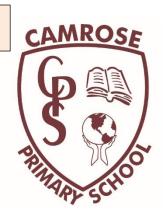
## Year 1; Autumn 1

## What we will be learning this half term



| READING   | How to help at home                    |
|---|--|
| Pupils will read <b>Handa's Surprise</b>                        | Ask your child about the books they    |
|   | are reading                            |
| Pupils will be applying their phonic knowledge and skills to    | Use question words when                |
| decode words and read aloud accurately                          | discussing books; who, what, why,      |
|   | where, when how.                       |
| Reading Comprehension   | Listen to your child read daily        |
| Pupils will develop pleasure in reading, motivation to read     |  |
| and develop a range of strategies to understand book they       | Ensure your child regularly logs in to |
| read.   | Reading Eggs at home.                  |
|   |  |
| WRITING   | How to help at home                    |
| Pupils will write recounts of stories they have listened to and | Get your child to practice writing     |
| write character descriptions.                                   | descriptions at home                   |
| They will be covering:  |  |
| Phonics Phase 4 (consonant blends)                              |  |
| Nouns   |  |
| Verbs   | Encourage them to write sentences      |
| Adjectives  | using the grammar listed opposite      |
| Conjunctions  | daning the grammar hated opposite      |
| Capital letters   |  |
| Full stops  |  |
| Exclamation marks   |  |
| Question marks  |  |
|   |  |
| MATHEMATICS   | How to help at home                    |
| This half term pupils will learn about:                         | Practice recognising, counting and     |
| Number and place value; numbers up to 100                       | writing numbers to 100                 |
| Addition, subtraction; 1 more than, 1 less than; calculations   |  |
| with numbers up to 30   | Give them + and – sums to practice     |
| Multiplication; doubling  | at home                                |
| Properties of common 2D and 3D shapes                           |  |
| SCIENCE   | How to help at home                    |
| The focus this half term will be Our Senses                     | Ask your child what they have been     |
| Pupils will learn the names of the main body parts (including   | learning                               |
| head, neck, arms, elbows, legs, knees, face, ears, eyes, hair,  |  |
| mouth, teeth) through games, actions, songs and rhymes and      | Play games that involve senses and     |
| to identify which part of the body is associated with each      | parts of the body – ask pupils to      |
| sense.  | name and explain                       |
|   |  |

| COMPUTING   | How to help at home                |
|---|------------------------------------|
| This half term pupils will be learning about what coding is and | Talk to your child about what they |
| using a program to make objects to move                         | are doing at school.               |
|   | Let them carry out various online  |
|   | coding games and activities        |

| RE   |   | PHSE  |
|--|---|---|
| Pupils will explore Sikhism  |   | Being Me in My World  |
| They will learn about places and of to Sikhs and think about what is so and why  | •   | Pupils will learn about their rights and responsibilities for being a member of the class / school and recognise the choices they make and understand the consequences. |
| ART & DT   | PE  |   |
| Art Pupils will be exploring/experimenting with a wide range of techniques using colour, pattern, texture, form and shape through drawing, | Movement Skills: Pupils will be developing an understanding of how to dodge, run, balance, hop and jump on the spot and forwards as well as when to slow down, speed up or change direction to negotiate space successfully                                   |   |
| painting, and sculpture.   | Gymnastics: This half term pupils will develop a good understanding of how to move on the floor: hop, skip, leap and how to apply good posture for all body shapes. They will practice negotiating space successfully, adjusting speed or changing direction. |   |