

# What we will be learning this half term:

<p><b>READING</b></p> <p><b>Reading Comprehension</b></p> <p>Pupils will read texts that are structured in different ways and for a range of purposes; increasing their familiarity with a wide range of fiction and non-fiction texts. They will learn a variety of strategies when responding to texts, including: identifying main ideas within a text; predicting what might happen next; drawing inferences and justifying answers with evidence from the text.</p> <p>Pupils will continue to develop stamina for reading longer texts during silent reading sessions where they will enjoy reading a book of their choice.</p>	<p>How to help at home</p> <p>Ask your child about the books they are reading. Use question words when discussing books; who, what, why, where, when and how.</p> <p>Listen to your child read daily and encourage them to use expression, tone and intonation when doing so.</p> <p>Please sign your child's reading record book daily. Ensure your child regularly completes reading tasks on <a href="#">Reading Eggspress</a> at home.</p>
<p><b>WRITING</b></p> <p>This term, we will use the film unit 'The Lighthouse' as a stimulus to extend the pupils' vocabulary and to practise retelling a story. We will read the book <i>Ice Palace</i> by Robert Swindells and use this as a stimulus for writing. They will continue to develop and extend their vocabulary using the rich language in the text. Writing tasks will include: settings, recounts, character descriptions, information leaflet, retelling and writing an alternate story ending.</p> <p>There will be a continued focus on the accurate usage of grammar and punctuation in their writing.</p> <p>Discrete grammar and spelling lessons will include: fronted adverbials, expanded noun phrases, homophones, punctuating dialogue, and word classes (nouns, verbs, adjectives) prefixes and suffixes.</p>	<p>How to help at home</p> <p>Encourage your child to use a dictionary to look up unfamiliar words.</p> <p>Encourage your child to practise writing short paragraphs with a focus on the accurate use of capital letters and full stops.</p> <p>Encourage your child to learn the weekly spellings. They should write sentences using these words, paying attention to the correct letter formation in order to improve their handwriting.</p>
<p><b>MATHEMATICS</b></p> <p>This half-term, pupils will extend and deepen their understanding of the place value of numbers up to 10,000. They will also learn to add and subtract 4-digit numbers.</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>• Recognising, identifying and representing these numbers</li> <li>• Ordering and comparing</li> <li>• Rounding to the nearest 10,100 or 1,000</li> <li>• Reading Roman numerals up to 100</li> <li>• Solving addition and subtraction two-step problems in context.</li> </ul>	<p>How to help at home</p> <p>Encourage your child to complete their weekly homework. This will consolidate their understanding of the concepts taught this term. Encourage your child to use TTRockstars, Topmarks and Mathsframe to practise and develop quick recall of the 2, 5, 10, 4 and 8 times tables in preparation for term 2.</p>

<b>SCIENCE</b>	<b>How to help at home</b>
The focus this half term will be Animals, including Humans. Pupils will be learning about the human digestive system and the main body parts associated with it. They will also learn about different teeth and their function. Pupils will be introduced to a variety of food chains, identifying producers, predators and prey.	Recap the names and functions of the main body parts associated with the digestive process.  Allow them to research online to further their knowledge.
<b>COMPUTING</b>	<b>How to help at home</b>
This half-term, pupils will be learning Coding skills. They will explore using 'variables' and how to alter these to create a scoring game. In addition, they will be introduced to and learn a unit on Robotics.	Encourage your child to use the online programme 'Scratch' to further develop their coding skills.

<b>HUMANITIES</b>		
<u>Geography</u> : Focus on Europe Pupils will be using maps to locate European countries and will focus on their environmental regions, key physical and human characteristics, countries, and major cities. They will learn about economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.		
<b>MUSIC</b>	<b>RE</b>	<b>PHSE</b>
Singing development <ul style="list-style-type: none"> <li>• more complex rounds</li> <li>• from memory</li> <li>• control of pitch, dynamics and rhythmic accuracy</li> </ul> Recorder skills <ul style="list-style-type: none"> <li>• Articulate notes correctly</li> <li>• Improvise patterns using notes learnt</li> <li>• Maintain part in an ensemble</li> </ul>	<u>Judaism</u> Pupils will be learning about what forgiveness and repentance means; listening to a story and exploring its meaning.  They will link their learning to their own ideas about how to lead a good life.	Pupils will look at how democracy works and what rights and responsibilities they have.  They will be developing a good understanding of how their actions affect themselves and others (rewards and consequences).
<b>ART &amp; DT</b>	<b>PE</b>	
<u>Art</u> Pupils shall learn how various drawing and painting techniques can create different effects in artwork including using acrylic paints, powder paint, Tempera Paint, marble paints and sand.	<u>Net/ Wall Games</u> : Pupils will continue to develop an understanding of basic skills in tennis. They will learn to play a variety of tennis shots, demonstrating the correct technique.  <u>Swimming</u> : Pupils will begin to swim competently, confidently and proficiently over 25 metres or more using a range of strokes effectively (e.g. front crawl, backstroke, side stroke) They will learn to perform safe self-rescue in different water-based situations.	