## Year 5; Autumn 1

## What we will be



## learning this half term

READING	How to help at home
The focus will be reading Traditional Tales	Encourage your child to read
Pupils will orally retell a short part of the story focusing on:	widely
Reading Comprehension	
Pupils will read an increasingly wide range of fiction, poetry, plays,	Ensure your child regularly logs
non-fiction and books from other cultures and traditions.	in to Reading Eggspress at
They will be identifying main ideas within a text and shall draw	home.
inferences and justify with evidence.	
Pupils will evaluate how authors use language, including figurative	
language and distinguish between statements of fact and opinion.	
WRITING	How to help at home
Pupils will cover a range of writing genres including fact-files,	Encourage your child to read
postcards, newspaper reports and poetry. They will begin to	widely at home including
create atmosphere, and integrating dialogue, to convey character	newspaper reports – discuss the
and advance the action	features and language used
They will be covering:	
Relative pronouns	Practice writing in paragraphs
Conjunctions	and include some of the listed
Homophones	grammar opposite
Homonyms	
commas	
Possessive/relative pronouns	
Modal verbs	
Determiners	
Speech punctuation	
MATHEMATICS	How to help at home
This half term pupils will learn about:	Practice times tables regularly
Number and place value; numbers up to 1,000,000	with your child
Addition, subtraction; multi step problems deciding which	
operations and methods to use and why	Give your child worded
Multiplication and division; multiply and divide whole numbers by	problems to solve both orally in
10, 100 and 1000.	written
3D shapes with parallel or perpendicular faces or edges and	
Identifying properties such as the number of faces, edges and	Ask them to tell and show you
vertices in 3-D shapes from 2-D representations	what they have learnt daily
Comparing and ordering fractions whose denominators are all	,
multiples of the same number.	
Position and direction including coordinates and translation.	
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SCIENCE	How to help at home
The focus this half term will be Forces	Ask your child what they have
This half term pupils will be learning about the forces of gravity, air	been learning
and water resistance and friction.	Allow them to experiment at
They will experiment with mechanisms that allow a smaller force	home on ways in which objects
to have a greater effect	can be slowed down or sped up.
	Ask them to explain this to you.
COMPUTING	How to help at home
This half term pupils will be learning about how computers use	Talk to your child about what
numbers to represent the properties of an object such as speed,	they are doing at school.
direction and position.	

HUMANITIES		
Geography: Human and Physical Geography		
Pupils will learn about the key aspects of physical geography, including: climate zones, biomes and vegetation belts and the water cycle.		
MUSIC	RE	PHSE
Singing development  Sing a range of songs from different cultures and in different languages  Recorder skills  Articulate notes correctly attempting to incorporate staccato and legato  Maintain part in an ensemble	Buddhism and Jainism This half term, pupils will be focusing on how 'ways of life' are the same for different people. They will learn about what is important to them and to others and to be respectful of similarities and differences found between how people from some religions live.	Pupils will learn about ways to face new challenges positively and how to set personal goals.  They will be learning about their rights and responsibilities as a British citizen and as a member of the school and how an individual's behaviour can impact on a group.
ART & DT	PE	
Art Pupils shall learn how various drawing and painting techniques can create different effects in artwork including using acrylic paints, oil pastels and watercolour	Invasion Games: Pupils will continue to develop their understanding of basic tactics for attacking and defending and understand the rules of competitive games.  Swimming: Pupils will begin to swim competently, confidently and proficiently over 25 metres or more using a range of strokes effectively (e.g. front crawl, backstroke, side stroke) They will learn to perform safe self-rescue in different water-based situations	