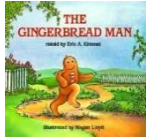
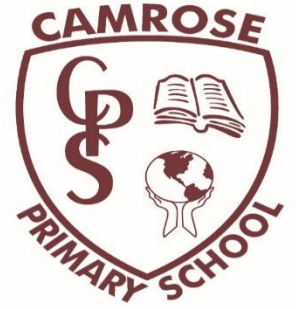


FAIRY TALES

Reception; Autumn 2



What we will be learning this half term



READING	How to help at home
<p>We will be looking at the 'Fairy Tale' books 'Goldilocks and the three Bears', 'The Gingerbread Man' and 'The Three Little Pigs' The children will be learning the stories to support their language development, role play, sequencing and retelling of the story. We will be learning songs to help us remember the stories.</p> <p>Focus Books</p> <p>Goldilocks and the Three Bears The Gingerbread Man The Three Little Pigs The Christmas Story Stick Man – Julia Donaldson Binny's Diwali The Ghanaian Goldilocks Nativity story</p> <p>We will continue to learn Phase 2 letter sounds. We will be learning to segment and blend CVC words such as: c-a-t, t-a-p, p-i-n, r-u-n, s-a-ck, d-o-t, r-e-d, c-o-t, r-o-ck, b-a-g, h-a-t etc..</p>	<p>Read a daily bedtime story with your child. Use 'reading eggs' regularly. Discuss the fairy tale stories and watch these stories on you-tube. When reading these stories to your child ask them to predict what they think may happen next, ask how are the characters feeling and why? Practise reading CVC words and search on you-tube for 'segmenting and blending Phase 2 sound videos' support and encourage your child to join in with reading the words. Please support your child to read their book daily and make sure that your sign their reading record. Reading folders need to be in your child's book bag every day please.</p>
WRITING	How to help at home
<p>The children will be learning to hear ,say and record sounds in words and will be practising their segmenting and blending skills. We will be learning to record the 1st sound in a word and recording the middle and end sounds using an alphabet match as support. We will be writing letters, character speech bubbles, sequencing and labelling. We will be going over our Phase 2 Phonic sounds and tricky words.</p>	<p>Encourage your child to write words using the sounds we have been learning. When you are out encourage your child to look for letters in the environment and talk about the sounds those letters make. Practise the letter sounds with your child daily and having a go at writing the letters or simple words. Visit the library with your child look for different fairy tale stories.</p> <p>Continue to support your child to use their Nelson handwriting book and support their letter formation.</p>

MATHEMATICS		How to help at home
<p>The children will be learning the language of 1 / 2 more by icing biscuits and adding raisins, we will be looking at adding 2 amounts together.</p> <p>We will be looking at number recognition up to 10 and beyond and ordering numbers.</p> <p>We will be matching an amount of buttons onto the gingerbread man.</p> <p>Number rhymes/ songs Shape walk around classroom/ school</p> <p>We will be baking a Gingerbread Man and weighing out all the ingredients needed.</p> <p>We will be counting out amounts to match objects to a number up to 10.</p>		<p>Can your child find different numbers around your home, at the shops and around the local environment?</p> <p>Play number games, hide numbers around your home and go on a number hunt with your child.</p> <p>Look at 2d shapes, look out for things in your home, at the shops and in the local environment that are that are 2d shaped, circle, square, triangle, rectangle, talk about how many sides and corners they have.</p> <p>Look at the language of 1/2 more with your child, ask the question how many will we have if we add 1/2 more, use a number line or objects as support.</p> <p>Practise counting, recognising numbers and using objects to make an amount up to 10.</p>
Understanding the World		How to help at home
<p>We will be looking at the changes to the weather, cold, icy, foggy. Talking about and joining in with family customs such as Diwali and Christmas.</p> <p>We will be baking our own bread and looking at the changes that take place when bread is made. We will be baking our own gingerbread men and decorating them.</p> <p>We will be taking part in a whole school Nativity concert.</p>		<p>Discuss how the weather looks and how it feels outside.</p> <p>Discuss the family routines you have and any festivals that you celebrate as a family.</p>
Technology		How to help at home
<p>We will be continuing to develop our mouse skills.</p> <p>In ICT the children will be developing their mouse skills by clicking and dragging to complete educational games.</p>		<p>Support your child with controlling a mouse either on a laptop or PC computer if you own one.</p>

PHSE		How to help at home
<p>Topic – Celebrating Difference</p> <p>We will be talking about the things we feel that we're good at, discuss how we can be a good friend. We will be learning that being different makes us all special.</p> <p>We will be learning to stand up for ourselves when someone says or does something unkind.</p>		<p>Support your child to talk about things that they're good at doing.</p> <p>Discuss they can be a friend and what kind things they can do for their friends.</p>
Expressive Arts	Physical Development	
<p>Exploring sounds of different</p>	<p>We will be developing our fine motor skills by playing with porridge, sewing a gingerbread man, making patterns and letters in the shaving</p>	

<p>instruments. Fairy tales songs and rhymes. We will be making Diya lamps and Rangoli patterns at Diwali time.</p> <p>We will be experimenting with different joining techniques through Junk modelling- making houses for the 3 little pigs.</p> <p>We will be sewing puppets, making Christmas cards and Christmas decorations.</p>	<p>foam/sand and using playdough to strengthen the muscles in our hands.</p> <p>In PE the children will be learning to improve their co-ordination by working on balance using benches, beanbags and quoits. They will be learning about different ways of moving such as running, jogging and hopping. The children will be strengthening their muscles through exercise.</p> <p>The children will be learning about teamwork and working together</p>
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Article 12: - Every child has a right to be listened to.