Year 2; Autumn 2

What we will be

learning this half term



| READING | How to help at home |
|---|--------------------------------------|
| Pupils will read a range of fiction and factual text extracts | Listen to your child read daily and |
| They will continue to apply their phonic knowledge and skills to decode | sign their reading record book. |
| words and develop more confident responses to graphemes. | |
| Pupils will continue to develop pleasure in reading, motivation to read, | Ensure your child regularly logs in |
| vocabulary and understanding. | to "Reading Eggspress" at home. |
| They will be encouraged to orally retell stories and talk about the feelings | |
| of characters. | |
| WRITING | How to help at home |
| Pupils will read, write and perform poetry. | Get your child to practice giving |
| Pupils will learn the key features of instruction writing and use this skill to | instructions orally at home, for |
| write their own instructions for different topics. | example, the steps used when |
| | making a cup of tea/piece of toast. |
| They will continue to cover | |
| Different spelling patterns and rules. | Practise using capital letters and |
| Punctuation revision | full stops in simple written |
| Past/present tense | sentences. Remembering capital |
| | letters for names and places. |
| | |
| MATHEMATICS | How to help at home |
| This half term pupils will learn about: | Practice times tables regularly with |
| To be able to recognise, find, name and write fractions 1 half, 1 quarter, 2 | your child |
| quarters and 3 quarters of a shape. | Give your child worded problems |
| To be able to find half, quarter, three quarters or thirds of a set of objects | to solve both orally in written |
| Solve simple word problems involving addition and subtraction with | |
| numbers up to 50. | |
| Solve multiplication and division problems using pictures and diagrams. | |
| 5 times tables | |
| | |
| SCIENCE | How to help at home |
| The focus this half term will be "Living things and their habitats" | Ask your child to talk about what |
| Pupils will sort and classify things according to whether they are living, | they have been learning in school. |
| dead or were never alive. They will describe how animals obtain their food | Search for small living creatures in |
| from plants and other animals, using the idea of a simple food chain. | the park/garden and try to identify |
| | them. Children could draw their |
| | findings. |
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| COMPUTING | How to help at home |
| This half term, pupils will be learning how to use MS paint. They will be | Talk to your child about what they |
| creating their own pictures and then using their computing skills to edit | are doing at school. |
| them. | Let them practice using MS paint at |
| | home. |

| HUMANITIES | | | |
|---|--|-----------------------------------|--|
| History: | | | |
| Pupils will continue to learn about be learning about Florence Nightingale. Pupils will look at placing | | | |
| different events from her life on a timeline. | | | |
| MUSIC | RE | PHSE | |
| This half term pupils will learn to | Pupils will explore Humanism and | Celebrating Differences | |
| sing songs from memory and | Christianity. | Pupils will learn about how | |
| follow simple instructions about | Children will research people, we | children are different and will | |
| performing. They will understand | did not know but, who did | learn to challenge stereotypes. | |
| how a range of expression makes | important things. They will find out | We will discuss bullying and ways | |
| singing more interesting to the | how Christians remember some | to be a good friend. | |
| listener. | saints. | | |
| ART & DT | PE | | |
| Art | Movement Skills: | | |
| Pupils will be studying the art worl | Pupils will be developing an understanding of how to dodge, run, | | |
| of Paul Klee. They will be studying | ng balance, hop and jump on the spot and forwards as well as when to | | |
| his abstract art using lines and | is abstract art using lines and slow down, speed up or change direction to negotiate space | | |
| colour. They will experiment with a successfully. | | | |
| wide range of techniques using | | | |
| colour, patterns and shapes | <u>Gymnastics:</u> | | |
| | This half term pupils will develop a good understanding of how to | | |
| | move on the floor: balance, hop, skip, leap, jump, forward roll and | | |
| | side roll to knee and how to apply good posture for all body shapes. | | |
| They will also perform a jump off an object, mount and land safely. | | | |