



# What we will be learning this half term

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| <p><b>READING</b></p> <p>The focus will be reading Fables.<br/>Pupils will read <i>Fairy Tales</i><br/>They shall read, research then write their own Fairy Tales.<br/>They shall also be looking at some different forms of poetry to discuss and perform and carrying out non-fiction based research.</p> <p><b>Reading Comprehension</b><br/>Pupils will discuss their understanding and explain the meaning of some new words. They will begin to take a more conscience account of literacy effects used by fiction writers and the formal language used. They will ask and answer questions to improve understanding about the text. During focused reading pupils will look at key features of different genres and discuss and identify key themes and ideas within a text. They will continue to make inference based on what is said and done</p> | <p><b>How to help at home</b></p> <p>Ask your child about the books they are reading in school and compare books that are similar that they could read at home</p> <p>Use question words when discussing books; who, what, why, where, when how.<br/>Listen to your child read daily</p> <p>Ensure your child regularly logs in to Reading Eggspress at home as well as reading the banded books sent home.</p> |
| <p><b>WRITING</b></p> <p>Pupils will research and write their own Fairy Tales using literary features they learnt in the last term to develop their story writing.<br/>They will research non-fiction texts and begin poetry writing and performing, using intonation and expression to further convey meaning within their performances.</p> <p>They will be covering:<br/>Spelling patterns and rules<br/>Dictation<br/>Prefixes<br/>Direct and reported speech<br/>Fronted adverbials<br/>Prepositions<br/>Verbs – past tense rules</p>  | <p><b>How to help at home</b></p> <p>Get your child to practice writing stories and poems at home</p> <p>Encourage them to use a thesaurus to look up exciting words (synonyms)</p> <p>Practice writing sentences that include the listed grammar opposite</p>  |
| <p><b>MATHEMATICS</b></p> <p>This half term, pupils will learn about:<br/>Addition, subtraction; using 3-digit numbers and finding missing number problems<br/>Multiplication and division including number and place value<br/>2, 5, 10, 3 and 4 times tables<br/>Properties of shapes<br/>Telling the time on a 12 and 24 hour clock, estimating the time and telling the time to the nearest 5.</p>  | <p><b>How to help at home</b></p> <p>Practice times tables regularly with your child<br/>Give your child worded problems to solve both orally in written<br/>Identify and talk about the properties of various 3D and 2D shaped objects found at home<br/>Ask your child to tell the time</p>   |

| SCIENCE  | How to help at home  |
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| <p>The focus this half term will be Forces and Magnet. Pupils will learn about what different types of forces need to act. They will compare how various things move on different surfaces and why, then group them accordingly. They will identify and discuss how properties of magnets make them useful in everyday objects. They will raise questions and carry out tests to record and gather data to find their answers.</p> | <p>Ask your child what they have been learning</p> <p>Encourage magnet play at home</p> <p>Allow them to research on line to further their knowledge</p> |
| COMPUTING  | How to help at home  |
| <p>This half term, pupils will be learning to use Microsoft Publisher. They will insert and format WordArt, shapes and lines then create a digital event flyer, menu and holiday card. Their innovative challenge will be to create the posters for the school's Christmas lunch menu!</p>   | <p>Encourage access to espresso coding and other programmes supplied by the school.</p>  |

| HUMANITIES   |  |  |
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| <p><u>History:</u><br/>Pupils will be learning about the changes in Britain from the Stone Age to the Iron Age. They will devise historically valid questions about change, cause, comparisons and significance. Pupils will learn how archaeologists find out about the past and explore lifestyles of the various Ages which they will compare to how we live now.<br/>There will also be a trip to Headstone Manor Museum nearer the end of the term.</p> |  |  |
| MUSIC  | RE   | PHSE   |
| <p>Singing development/aural awareness<br/>Singing games and rounds<br/>Development of aural awareness and musical literacy</p>  | <p><u>Buddhism</u><br/>Pupils will explore what makes them happy.<br/>Pupils will read and research the life and teachings of Buddha, what we can learn from it and how they find happiness. Can Buddha's teaching be applied?</p>   | <p><u>Celebrating Differences</u><br/>Pupils will understand that all families are different, that differences and conflicts happen and ways to resolve them fairly and calmly.<br/>Pupils will understand that words can sometimes be used in hurtful ways and how to give and receive compliments.</p> |
| ART & DT   | PE   |  |
| <p><u>Art</u><br/>Pupils shall continue to create sketch books to record observations. They will use shapes, textures, colour and pattern in collage and explore the properties of papier-mâché and clay to create 3D forms.</p>   | <p><u>Invasion Games:</u><br/>Pupils will continue to develop their understanding of basic tactics for attacking and defending and understand the rules of competitive games.<br/><u>Gymnastics:</u><br/>Pupils will continue to develop their use of the gymnastics equipment safely and how to safely land with bent knees and out-stretched arms. They will be performing basic movements and balance on the floor and performing a jump off an object.</p> <p>There will be a Yoga workshop in November.</p> |  |