



What we will be learning this half term:

READING	How to help at home
<p><u>Reading Comprehension</u></p> <p>This half-term, children will be reading fiction texts as well as non-fiction texts / information books. Pupils will read books that are structured in different ways and for a range of purposes. They will discuss words and phrases that capture the reader's interest and imagination. Pupils will try to identify how language, structure, and presentation contribute to meaning.</p> <p>Children will be checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>	<p>Ask your child about the books they are reading. Ask them to identify the genre and to distinguish between fiction and non-fiction.</p> <p>Use question words when discussing books; who, what, why, where, when how.</p> <p>Listen to your child read daily and encourage them to use expression, tone and intonation when doing so.</p> <p>Ensure your child regularly logs in to <u>Reading Eggspress</u> at home.</p>
WRITING	How to help at home
<p>This half-term the focus will be looking at the key features of <i>formal language</i> and planning a <i>newspaper report</i> about an exciting event. Children will pretend to be journalists, investigating, asking questions, getting quotes, etc. They will use persuasive language for a purpose/audience.</p> <p>Pupils will write a <i>job application</i> in a form a letter. They should be able to talk about themselves, their skills and interests with confidence.</p> <p>Pupils will also look at how to change and improve their sentences by using a range of grammatical features. E.g: conjunctions, adverbial openers, synonyms.</p>	<p>Give your children opportunities to read some newspaper articles identifying the key features (E.g: headlines, by-lines, captions, key information, witness accounts, contrasting opinions, etc).</p> <p>Encourage them to proof read for errors (punctuation, spelling, checking if their writing makes sense).</p> <p>Encourage them to use a dictionary to look up unfamiliar words.</p>
MATHEMATICS	How to help at home
<p>This half term pupils will learn about addition and subtraction using formal methods to apply to 2 step problems. This will involve exchanging.</p> <p>We will look at multiplication and division word problems within our 2, 3, 5, 6, 9 and 10 times tables.</p> <p>Work will look at decimals focusing on the tenths and hundredths place values.</p> <p>We will look at the clock face revising and learning about various times and the intervals between times e.g. finding 30 minutes later / earlier.</p> <p>We will look at measuring the mass of objects learning that 1kg and 1000 g is equivalent.</p>	<p>Practice times tables regularly with your child using the available software called maths frame as this is something they are familiar with.</p> <p>Give your questions about the time and intervals of time. E.g in how many minutes will it be</p> <p>Ask them to tell and show you what they have learnt daily.</p>

SCIENCE	How to help at home
<p>The focus this half-term will be on comparing and grouping materials together, according to whether they are solids, liquids or gases</p> <p>We will also explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container. We will also look at how we can alter the state of matter e.g. by heating so a solid becomes a liquid.</p>	<p>Ask your child what they have been learning.</p> <p>Allow them to research on line to further their knowledge especially about the different states of matter and the ability to alter using energy.</p>
COMPUTING	How to help at home
<p>This half term pupils will be learning that MS Word can be used to type and compose text. They will develop two hand typing skills . They will learn to insert a table and a hyper link in their documents.</p>	<p>Talk to your child about what they are doing at school. Practise the skills using word.</p>

HUMANITIES		
<p>History: Anglo Saxons and Scots</p> <p>We will look at the ideas ‘invade’ and ‘settle’ within our work on the Anglo-Saxons. We will focus on their place in history and the impact they had upon Britain at that time. We will understand where the Anglo-Saxons and Scots came from. We will use various historical sources to find out about Anglo-Saxon life including what was found at Sutton Hoo. We will compare the Anglo Saxon rulers identifying key events during their reigns.</p>		
MUSIC	RE	PHSE
<p>Singing development</p> <ul style="list-style-type: none"> • more complex rounds • from memory • control of pitch, dynamics and rhythmic accuracy <p>Recorder skills</p> <ul style="list-style-type: none"> • Articulate notes correctly • Improvise patterns using notes learnt • Maintain part in an ensemble 	<p>Pupils will be learning about what <u>peace</u> means; they will look at each religion’s views on peace one at a time, as the longing for peace is a central theme in all religions. Pupils will make links between the religious beliefs and show how they are connected to our lives. Children will link their learning to their own ideas about how to lead a good life.</p>	<p>This half-term pupils will increase awareness of:</p> <ul style="list-style-type: none"> • challenging assumptions • judging by appearance • accepting self and others • understanding influences • understanding bullying • problem-solving a bullying situation • identifying how special and unique everyone is • first impressions
ART & DT	PE	
<p><u>Art</u> Pupils shall learn how to explore the properties of paper Mache.</p> <p>They will explore how Papier Mache can be used to create 3D forms. The children will make a piece of fruit using papier Mache. E.g. a melon.</p>	<p><u>Invasion Games:</u> Pupils will continue to develop an understanding of basic tactics for attacking and defending and understand the rules of competitive games (football & basketball), as well as the importance of team spirit and resilience.</p> <p><u>Swimming:</u> Pupils will continue to swim competently, confidently and proficiently over 25 metres or more using a range of strokes effectively (e.g. front crawl, backstroke, side stroke) They will learn to perform safe self-rescue in different water-based situations.</p>	