



What we will be learning this half term

<p>READING</p>	<p>How to help at home</p>
<p>Reading Comprehension Pupils will talk about themes in a story and recognise thematic links with other texts. They will participate in discussions about books, building on their own and others' ideas and challenging views courteously. They will also discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. Pupils will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>	<p>Encourage your child to read widely within a range of genres. Ensure your child regularly logs in to Reading Eggspress at home. Tasks will be set by the class teacher throughout the half term.</p>
<p>WRITING</p>	<p>How to help at home</p>
<p>Pupils will cover a range of writing genres including letters, character descriptions, debates/speeches as well as diary entries. They will also get the opportunity to research and create their presentations to their class. They will begin to use a wide range of clause structures, varying their position within the sentence. Pupils will also start to use adverbials, prepositional phrases and expanded nouns effectively to add detail, qualification and precision. Pupils' writing will be based on the text 'Frankenstein' which is a comic novel by Mary Shelley. They will be covering: Spelling patterns and rules Plurals Noun/verb agreement Hyphens Colons Brackets Suffixes Direct/indirect/reported speech Irregular plurals Apostrophes for possession Adverbial starters</p>	<p>Encourage your child to read and understand different characters' viewpoints, inferring their feelings. Practise writing in paragraphs and include some of the listed grammar opposite.</p>
<p>MATHEMATICS</p>	<p>How to help at home</p>
<p>This half term pupils will learn about: • Quickly recalling multiplication and division facts for tables up to 12x12 and using them confidently in larger calculations.</p>	<p>Practise times tables regularly with your child.</p>

<ul style="list-style-type: none"> • Identifying, naming and writing equivalent fractions of a given fraction, represented visually, including tenths and hundredths. • Adding and subtracting fractions with the same denominator and denominators that are multiples of the same number. • Reading and writing decimal numbers as fractions (e.g. $0.71 = 71/100$). • Recognising the per cent symbol (%) and understanding that per cent relates to 'number of parts per hundred' and writing percentages as a fraction with denominator 100 and as a decimal fraction. 	<p>Give your child worded problems to solve both orally in written</p> <p>Ask them to tell and show you what they have learnt daily.</p>
<p>SCIENCE</p>	<p>How to help at home</p>
<p>The focus this half term will be Life Cycles.</p> <p>This half term pupils will be learning about the life process of reproduction in some plants and animals. Pupils will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p>	<p>Ask your child what they have been learning.</p> <p>Support your child to grow new plants from different parts of the parent plant, for example, seeds, stem and root cuttings, tubers, bulbs.</p>
<p>COMPUTING</p>	
<p>This half term, pupils will be learning that a computer network is a collection of computer systems and other devices.</p> <p>They will also understand the difference between the internet and the WWW, as well as how search engines select results.</p> <p>As well as this, they will understand how search engines rank results and the potential dangers of browsing the web.</p>	

<p>HUMANITIES</p>		
<p><u>Geography: Ancient Greeks</u></p> <p>Pupils will learn why some civilisations have been successful and why others have not. They will be able to identify some of the societies, cultures and religions of the past.</p> <p>Pupils will use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.</p> <p>Pupils will begin to understand significant aspects of the history within the wider world and be able to discuss the impact of past events on the present.</p>		
<p>MUSIC</p>	<p>RE</p>	<p>PHSE</p>
<p>Singing development</p> <ul style="list-style-type: none"> • Sing a range of songs from different cultures and in different languages <p>Recorder skills</p>	<p><u>Christianity and Islam</u></p> <p>This half term, pupils will closely examine the areas of religious practice about giving, in Christianity and Islam. They will talk about what giving does to their own faith communities</p>	<p>Pupils will be able to explain the difference between direct and indirect types of bullying.</p> <p>Pupils will compare their life with people in the developing world.</p>

<ul style="list-style-type: none"> • Articulate notes correctly attempting to incorporate staccato and legato • Maintain part in an ensemble 	<p>and why. Pupils will research different ways of giving and volunteering in our community.</p>	<p>Pupils will understand that cultural differences sometimes cause conflict.</p>
<p>ART & DT</p>	<p>PE</p>	
<p><u>Art</u> Pupils will understand how various sculpting tools (using clay) can create different effects. Pupils will explore how clay can be used to create 3D forms.</p>	<p><u>Invasion Games:</u> Pupils will continue to develop their understanding of basic tactics for attacking and defending and understand the rules of competitive games. <u>Swimming:</u> Pupils will continue to swim competently, confidently and proficiently over 25 metres or more using a range of strokes effectively (e.g. front crawl, backstroke, side stroke) They will learn to perform safe self-rescue in different water-based situations.</p>	