

# PEOPLE WHO HELP US

Reception; Spring 1



## What we will be learning this half term



READING	How to help at home
<p>We will be looking at 'People who help us' and the roles they play in society.</p> <p>The children will be learning the stories to support their language development, role play, sequencing and retelling of the story.</p> <p>We will be learning songs to help us remember the stories.</p> <p><b>Focus Books</b></p> <p>Superhero like you Real-life superheroes Supertato Non-Fiction texts about people who help us The smartest Giant in town</p> <p>We will begin to learn Phase 3 letter sounds and continue to practise segmenting and blending CVC words using Phase 2 and Phase 3 sounds such as: ch-o-p, f-i-sh, p-i-g, r-ai-n, s-o-ck, d-o-g, r-e-d, c-oa-t, r-igh-t, etc..</p>	<p>Read a daily bedtime story with your child.</p> <p>Use 'reading eggs' regularly.</p> <p>Discuss different people who help us such as doctors, dentists, post people, fire fighters, police etc and talk about how their job is important and how they help people.</p> <p>Visit your local library and look at information books about different people who help us in society.</p> <p>Practise reading CVC words and search on you-tube for 'segmenting and blending Phase 3 sound videos' support and encourage your child to join in with reading the words.</p> <p>Please support your child to read their book daily and make sure that you sign their reading record. Reading folders need to be in your child's book bag every day please.</p>
WRITING	How to help at home
<p>The children will be learning to hear, say and record sounds in words and will be continuing to practise their segmenting and blending skills.</p> <p>We will be learning to record sounds in sequence using an alphabet match as support.</p> <p>We will be learning to write simple sentences remembering a capital letter at the beginning, fingers spaces, a full stop at the end and making sure that all our letters are sitting on the line.</p> <p>We will be writing letters, people who help us speech bubbles, labelling people who help us and writing sentences about people who help us.</p> <p>We will be working on correct letter formation and practising out letter formation using our Nelson handwriting book.</p> <p>We will be continually going over our Phase 2 Phonic sounds and tricky words and we will be learning Phase 3 digraphs, trigraphs and tricky words.</p>	<p>Encourage your child to write words using the sounds we have been learning. When you are out encourage your child to look for letters in the environment and talk about the <b>sounds</b> those letters make.</p> <p>Practise the letter sounds with your child daily and having a go at writing the letters words and sentences.</p> <p>Continue to support your child to use their Nelson handwriting book and support their letter formation - book 2.</p> <p>Please continue to support your child's physical development by going on regular visits to the park to encourage large movements such as: climbing, swinging, jumping, running. Please also support your child's small movements through colouring, lego play, cooking, drawing, threading, playdough etc.</p>

MATHEMATICS	How to help at home
<p>The children will be learning the language of 1 /2 less, we will be learning that when we take away our number gets smaller and we have less/fewer left.</p> <p>We will be looking at number recognition up to 10 and beyond and ordering numbers.</p> <p>We will be counting to 10 and beyond and counting backwards from 10 using songs to help us.</p> <p>We will be learning about different positional language such as behind, on top, next to, under, through etc. and creating simple maps to verbally give directions such as: forwards, backwards, straight on, left, right etc.</p> <p>We will be beginning to experience measuring short periods of time using timers.</p> <p>We will be counting out amounts to match objects to a number up to 10.</p>	<p>Can your child find different numbers around your home, at the shops and around the local environment?</p> <p>Play number games, hide numbers around your home and go on a number hunt with your child, practising writing numbers with your child and support them with number formation.</p> <p>Have fun in your local park encouraging your child to go on an obstacle course using different positional language and directions.</p> <p>Look at the language of 1/2 less with your child, ask the question how many will we have left if we take 1/2 away? use a number line or objects as support.</p> <p>Practise counting, recognising numbers and using objects to make an amount up to 10.</p>
Understanding the World	How to help at home
<p>We will be looking at different types of building in our local area and comparing them.</p> <p>We will be carrying out a traffic survey in our local area looking at the different vehicles we see.</p> <p>We will be learning about Chinese New Year, why it is a special festival and how it is celebrated.</p> <p>We will be having a 'dinosaur' workshop where we will be exploring fossils and learning about the History of dinosaurs.</p> <p>We will be looking at the changes to the weather.</p>	<p>Discuss how the weather looks and how it feels outside.</p> <p>Discuss the buildings that you see with your child when you are out and talk about how some look the same and some look different, discuss what is different about them.</p>
Technology	How to help at home
<p>We will be continuing to develop our mouse skills.</p> <p>We will be learning how to log on and log off of the computer.</p> <p>We will be learning to control a bee-bot robot to help it to move in different directions.</p> <p>In ICT the children will be developing their mouse skills by clicking and dragging to complete educational games.</p>	<p>Support your child to use reading eggs at home.</p> <p>Support your child with controlling a mouse either on a laptop or PC computer if you own one.</p>

PHSE	How to help at home
<p>Topic – Dreams and Goals</p> <p>We will be discussing what our dreams and goals are and what we can do to reach them. We will be discussing the importance of not giving up when things are difficult and that it is important to keep on trying.</p> <p>We will be talking to each other about how we can help others to achieve their goals.</p>	<p>Support your child to talk about their dreams and goals and things they want to get better at. Talk about how it is important to keep on trying and that we must not give up even if things are difficult.</p> <p>Praise your child if they have tried hard at something and achieve what they set out to do.</p>
Expressive Arts	Physical Development
<p>We will be listening and moving to different types of music and discussing how it makes us feel. We will be using instruments to find the pulse/beat it</p>	<p>We will be developing our fine motor skills by using construction materials safely, playdough, puzzles, pompoms and tweezers to strengthen the muscles in our hands.</p> <p>We will be having 'star sports' activities for our weekly PE sessions and we will</p>

<p>different types of music.</p> <p>We will be acting out the roles of different people who help us using dressing up outfits.</p> <p>We will be using different materials and tools to create and construct, we will discuss what we want to make and how we will make it – junk modelling, gluing, painting, collage.</p>	<p>be using the adventure play equipment to support climbing, moving around safely, jumping off apparatus correctly and moving in different ways safely.</p> <p>We will be learning about road safety and how to keep safe when crossing the road, we will be using our road safety equipment in the garden.</p> <p>We will be starting our daily tooth brushing to support oral hygiene. We will be learning how to brush our teeth correctly and how to keep our toothbrush clean.</p>
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