

# What we will be learning this half term



<p><b>READING</b></p> <p>Pupils will read books by the famous author Lauren Child and compare and contrast her texts.</p> <p>The will read non-fiction texts which have an “explanation” focus.</p> <p>They will continue to apply phonic knowledge and skills to decode words and developing a speedy response with the correct sound to graphemes.</p> <p>Pupils will read a range of texts including stories and non-fiction.</p> <p>Pupils will continue to develop pleasure in reading, motivation to read, vocabulary and understanding. They will develop their inference and prediction skills. They will continue to use “Reading Eggs” to develop comprehension skills.</p>	<p><b>How to help at home</b></p> <p>Listen to your child read daily and sign their reading record book.</p> <p>Ensure your child regularly logs in to Reading Eggspress at home.</p> <p>Read non-fiction texts together, such as recipes and instructions.</p>
<p><b>WRITING</b></p> <p>Pupils will learn about the key features of non-fiction texts. They will plan and write non-fiction pieces such as recounts and explanations.</p> <p>They will continue to cover:</p> <ul style="list-style-type: none"> <li>Handwriting and joining up correctly</li> <li>Spelling patterns and rules.</li> <li>Punctuation</li> <li>Past/present tense</li> <li>Using commas in different ways, eg in a list and within expanded noun phrases</li> <li>Writing using the key features of non-fiction texts</li> </ul>	<p><b>How to help at home</b></p> <p>Get your child to practice writing explanations at home, eg “How to play a particular game or How to make a sandwich”</p> <p>Practise writing simple sentences using correct punctuation.</p> <p>Practise handwriting and letter formation.</p>
<p><b>MATHEMATICS</b></p> <p>This term, children will continue to practice their arithmetic and mental maths skills (add, subtract, multiply and divide). They will focus on solving one-step problems involving multiplication by calculating the answer using objects and pictorial representations. They will practice counting in multiples of twos, fives and tens as well as counting in 3’s. Telling the time using an analogue and digital clock will be a focus. Children will also write the time to quarter past and quarter to the hour.</p>	<p><b>How to help at home</b></p> <p>Practice times tables regularly with your child</p> <p>Give your child worded problems to solve both orally in written</p> <p>Encourage and discuss children to tell the time using analogue clocks</p>
<p><b>SCIENCE</b></p>	<p><b>How to help at home</b></p>

The focus this half term will be Animals including Humans Pupils will learn about animals, how they grow and what they need to survive. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) We will introduce the processes of reproduction and growth in animals as well as the importance for humans eating the right amounts of different types of food.	Ask your child what they have been learning  Revise key vocabulary – Mammal, reptiles, amphibians, birds and fish. Can they name an animal from each group?
<b>COMPUTING</b>	<b>How to help at home</b>
This half term pupils revisiting their coding topic. We will be creating a program where objects can be used to control other objects. We will also practise debugging by detecting and correcting errors in algorithms.	Talk to your child about what they are doing at school. Let them carry out various online algorithm games and activities.

<b>HUMANITIES</b>		
<u>Geography:</u> We will be looking at where the seven continents of the world are and how their proximity to the equator or the poles affects their climate.  We will also be recognising some of the physical and human features in our locality as well as comparing our local area to other UK towns.		
<b>MUSIC</b>	<b>RE</b>	<b>PHSE</b>
Children will learn the connection between notations and musical sounds. They will experiment with making, playing and changing sounds. They will sing songs from memory using some expression.	Pupils will explore what rules are the most important and why they are important, while learning about Judaism. They will discuss and learn about why some religions have rules and think about how they are relevant in their own lives. We will visit a synagogue to support learning.	Pupils will think about their own personal achievements and know how this makes them feel. They will learn about perseverance, cooperation and problem solving.
<b>ART &amp; DT</b>	<b>PE</b>	
<u>Art.</u>  The children will be experimenting with colour mixing paints to create their own work in the style of the artist Paul Klee. They will make and explain their choices as they construct their own work. After they have finished their work they will evaluate their own and others' work against criteria informed by the work of an established artist.	<u>Ball Skills:</u> Children will learn to control a ball by pushing, catching, kicking or dribbling in a range of activities and games while thinking about fairness and working with others in a team  <u>Dance:</u> This half term, pupils will develop a good understanding of how to perform short movement of patterns learning and performing a 5-8 step dance. Children will also use their imagination to create their own dance.	