

Year 3: Spring 1

What we will be learning this half term



READING	How to help at home
<p>Pupils will continue to make predictions based on what has been read. They will use evidence from different parts of the text to support their inferences such as showing characters' feelings, thoughts and motives from their actions in the story. They will use their existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words in context. They will continue to use a dictionary to check the meaning of new words.</p>	<p>Listen to your child reading daily; Enjoy a book together, taking turns to read and talk about the book.</p> <p>Encourage your child to look up the meaning of unknown words they encounter in their reading.</p> <p>Ensure your child regularly completes their set lessons on Reading Eggspress at home in addition to reading the banded books sent home.</p>
WRITING	How to help at home
<p>The children will continue to use a fiction story as a stimulus to write in context and enrich their vocabulary. This term's writing will be based on Roald Dahl's book, 'The Twits'. Genre's covered will include character description; story writing with a focus on plot development; speech and debate; play scripts and fact files. There will continue to be an emphasis on grammar, punctuation, spelling and vocabulary, with the aim of the children applying their knowledge to their writing. They will be covering the following strands in spelling and grammar lessons: spelling patterns and rules, suffixes, adjectives, dictation and the use of a dictionary or thesaurus.</p>	<p>Continue to encourage your child to use a thesaurus to look up exciting words (synonyms)</p> <p>Practice writing sentences that include the listed grammar opposite</p>
MATHEMATICS	How to help at home
<p>This half term, the children will consolidate their understanding of the place value of three-digit numbers, using Base 10. They will use mathematical reasoning and their knowledge of place value to compare and order numbers to 1000. They will add and subtract amounts of money and solve problems which involve working out the change. They will identify, draw and name 2-D shapes with one to eight sides and recognise angles as a property of shapes. The 8 times table will be introduced (linked to the 4 x table) and the children will develop quick recall of the multiplication facts and their related division facts. They will find unit and non-unit fractions of quantities and numbers using diagrams and apparatus and begin to understand the link between finding fractions and division. They will measure, compare, add and subtract lengths.</p>	<p>Encourage your child to practice quick recall of their times tables using the program 'TTRockstars'</p> <p>Provide your child with practical experiences of working out the change from £1, £2, £5 and £10.</p> <p>Refer to fractions in real life experiences to aid your child in understanding the concept of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$</p>

SCIENCE	How to help at home
<p>The focus this half term will be Health and Movement. Pupils will learn about the importance of nutrition for animals, including humans. They will learn that humans and some other animals have skeletons and muscles for support, protection and movement. They will learn that not all animals have an internal skeleton and that the presence of this is an important feature in classifying them. They will find out what muscles are and how skeletal muscles help us to move.</p>	<p>Talk about the different food groups that should be included in a healthy diet.</p> <p>Discuss the diets of different animals (including their pets) and compare this to the diet of humans.</p>
COMPUTING	How to help at home
<p>This half term, pupils will be introduced to and develop their photography skills. They will search online photo collections (with safe search on) to find pictures related to a theme. They will take digital photographs and use the tablet camera app, once they have taken photos they will review and reject/pick appropriate photos. Pupils will then edit and enhance photographs, including cropping and straightening. We will also reinforce the e-safety rules of how to stay safe online.</p>	<p>Encourage your child to take photos at home, supporting them with taking a clear picture (on tablet tap the screen), keeping the device steady, and ensuring the subject is well lit (naturally or with flash).</p>

HUMANITIES		
<p><u>History:</u> Our topic for this half term is 'The Romans'. They will find out why and how the Romans successfully invaded Britain. They will use the internet to find out about Celtic life in Britain at the time just before the Roman invasions. They will explore who Boudicca was from different points of view, offering some reasons for different versions of events. They will find out about life in Roman Britain and make simple deductions and inferences based on different sources.</p>		
MUSIC	RE	PHSE
<p>The children will learn to keep a steady beat while singing a song. They will sing and perform a sequence of actions with confidence. They will compose rhythms using body percussions. They will read rhythm notations and play these notes on the recorder.</p>	<p><u>Islam</u> Pupils will think about what makes a holy book special. They will find out about the origins of the Qu'ran. They will look at key passages in the Qu'ran that are important to Muslims worldwide and relevant to Muslims today. They will compare the way the Qu'ran is treated to other holy books.</p>	<p><u>Dreams and Goals</u> Pupils will develop an increasing awareness of difficult challenges and achieving success. They will explore dreams and ambitions, facing new learning challenges and working out the best ways to achieve them. They will recognise obstacles which might hinder their achievements and learn how to take steps to overcome them.</p>
ART & DT	PE	
<p><u>DT</u> This term, pupils will design and create a puppet. They will use a basic running stitch to sew the components of the puppet. They will evaluate their puppet by identifying strengths and areas for development.</p>	<p><u>Net and Wall Games:</u> Pupils will learn to catch, throw and strike a small ball to a large target. They will begin to use basic skills in combination to make a movement sequence. They will continue to develop their understanding of basic tactics for attacking and defending.</p> <p><u>Dance:</u> Pupils will explore and perform a range of movements suitable to a stimulus. They will explore how to change actions and movements to develop a dance, selecting appropriate movements.</p>	