



What we will be learning this half term

<p>READING</p> <p>Pupils will be reading 'Old Possum's Book of practical cats' - T.S Eliot .</p> <p>This term the children will focus on a unit of poetry where they will be given the opportunity to perform poetry and develop their expression, tone and clarity of speech.</p> <p>Reading Comprehension</p> <p>Pupils will continue to read an increasingly wide range of fiction, poetry, plays, non-fiction and books from other cultures and traditions.</p> <p>They will be applying their taught comprehension skills, such as: inference, retrieval, skimming, scanning and decoding when answering SATs style comprehension questions. They will begin to practise SATs style papers regularly to prepare for their tests in May.</p>	<p>How to help at home</p> <p>Encourage your child to read other poems.</p> <p>Ensure your child regularly logs in to Reading Eggspress at home.</p> <p>Ensure your child reads a variety of different genres; fiction, non-fiction.</p>
<p>WRITING</p> <p>Pupils will continue to cover a range of writing genres including recounts, diaries, blog posts, narratives and poetry.</p> <p>Children will be encouraged to use their knowledge of SPAG in their writing.</p> <p>They will be covering:</p> <p>Semi- colons, Colons, Determiners, Standard English, Active/Passive voice, Adverbial starters.</p>	<p>How to help at home</p> <p>Practise the Year 3 -4 and 5-6 spellings.</p> <p>Revisit the grammatical terms taught during the Autumn terms.</p>
<p>MATHEMATICS</p> <p>This half term pupils will learn about:</p> <p>Algebra, Finding missing angles, 3D shapes and nets, Ratio and Proportion, Measurement- conversions and reading scales, Statistics- line graphs, pie charts.</p> <p>As preparation towards their SATS we will be covering a range of topics to ensure they are prepared and they will begin to practise SATs style questions regularly.</p>	<p>How to help at home</p> <p>Practise times tables regularly with your child</p> <p>Regularly revisit arithmetic skills and practise.</p> <p>Support your children with homework and refer to the Year 6 maths booklet we supplied you with.</p>
<p>SCIENCE</p> <p>The focus this half term will be 'Human Bodies'.</p> <p>This half term pupils will learn to identify and name the main parts of the human circulatory system, and describe the functions of the</p>	<p>How to help at home</p> <p>Encourage children to discuss what they learnt at school.</p>

heart, blood vessels and blood. Pupils will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.	Encourage children to follow a healthy lifestyle by eating healthy snacks and taking regular exercises.
COMPUTING	How to help at home
This term pupils will learn how coding can detect property values and parameters of objects They will develop their skills to use random numbers, variables and conditional events to affect an object’s properties They will also learn to detect properties of objects and apply these to other objects and develop their skills to detect the speed and direction of the mouse and pass these onto objects.	Talk to your child about what they are doing at school.

HUMANITIES		
<u>Geography</u> Pupils will learn to identify and understand geographical similarities and differences through a study of human and physical geography of a region in North America. This will include; identifying countries within North America, recapping human and physical features and describing and explaining the processes that cause natural disasters. Children will also further develop their skills to use maps, atlases and compasses.		
MUSIC	RE	PHSE
<u>Singing development</u> This term pupils will have the opportunity to sing a range of songs more confidently from different cultures and in different languages and musical styles with appropriate feel and expression Pupils will also learn to identify the features and origins of the “Samba” style of music Pupils will learn the names of modern composers <u>Instrumental skills</u> Pupils will learn to name the different instruments used in Samba and use these terms when talking about their work. They will have the opportunity to play instruments and body percussion in samba style Pupil will evaluate their performance with their peers.	<u>Christianity</u> Pupils learn about the events of Palm Sunday and explain why it is important to Christians. Pupils also learn about the significance of the Last Supper and learn about the meaning of ‘Messiah’ for Jesus. Pupils will also have the opportunity to create their own questions to investigate the events of Holy Week and compare the Christmas story with the events of holy week.	Pupils will learn to recognise their own strengths and set realistic but challenging goals. They will create their learning steps to motivate themselves and achieve their goal. They will be learning about problems in the world and how they impact them, work collaboratively to make the world a better place and recognise what people like and admire about them, accepting praise.

ART & DT	PE	
<p><u>Art</u> This half term pupils will be looking at the work of a famous contemporary African visual artist – Mikalene Thomas, best known as a painter of complex works using Rhinestones, acrylic and enamel. They will develop their initial ideas through sketches and make a portrait of themselves in the style of the Mikalene Thomas. Children will also conduct research on the similarities and differences in the style of contemporary artists across different cultures</p>	<p><u>Net and Wall Games:</u> Pupils will learn how to catch, throw and strike different sized balls. They will gain an understanding of the rules and have the chance to play competitively in games of tennis and badminton. They will learn that good teamwork shows effective communication and co-operation. <u>Dance</u> This half term pupils will learn how to develop and perform a dance in response to a stimulus. Including a range of movements up to 20+. They will be evaluating their performances being able to demonstrate improvement to achieve their personal best.</p>	