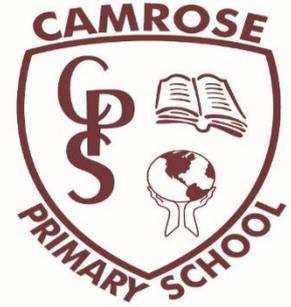


# ANIMALS



## What we will be learning this half term



READING	How to help at home
<p>We will be learning all about 'Animals' including jungle, arctic and farm animals. We will be learning about their habitats – where they live and why and what they like to eat.</p> <p>The children will be learning the stories about animals to support their language development, role play, sequencing and story.</p> <p>We will be learning songs all about animals.</p> <p><b>Focus Books</b></p> <p>A Squash and a Squeeze – Julia Donaldson</p> <p>Walking through the Jungle</p> <p>The Tiger who came to tea</p> <p>Dear Zoo</p> <p>What the Ladybird Heard.</p> <p>The 3 Billy Goats Gruff.</p> <p>Non-fiction books about jungle and farm animals.</p> <p>We will be going over the Phase 3 letter sounds and continuing to practise segmenting and blending CVC words using Phase 2 and Phase 3 sounds.</p> <p>We will be reading sentences and captions containing Phase 2 and 3 sounds.</p> <p>We will be continuing to learn to read the Phase 2 and 3 tricky words: the, to, go, no, into, be, we, she, me, he, was, they, all, you, are, my, her.</p>	<p>Read a daily bedtime story with your child.</p> <p>Use 'reading eggs' regularly.</p> <p>Discuss different animals that live in the jungle such as: lions, tigers, parrots etc talk about farm animals pigs, cows, ducks etc.</p> <p>Discuss where they live, what they eat and the colour or patterns on their fur or skin.</p> <p>Visit your local library and look at information and story books about different animals. Look up information about animals on the internet.</p> <p>When you are out in the environment encourage your child to look for key words from the word train words and support your child with reading the words that they find.</p> <p>Practise reading CVC words and search on you-tube for 'segmenting and blending Phase 3 sound videos' support and encourage your child to join in with reading the words.</p> <p>Please support your child to read their book daily and make sure that you sign their reading record. Reading folders need to be in your child's book bag every day please.</p>
WRITING	How to help at home
<p>The children will be learning to record sounds in sequence to write words and we will continue to practice segmenting and blending. We will be looking at sentence writing, having a capital letter at the beginning, finger spaces between our words, letters sitting on the line and a full stop at the end. We will be encouraging and challenging the children to extend their sentences by adding the conjunction and or because.</p> <p>We will be challenging the children to begin to add adjectives to their writing to describe animals.</p> <p>We will be writing our own sentences about jungle animals, labelling animals using our sounds.</p> <p>We will be focusing on using the writing frame: 'I can see'....to write about what we can see in the jungle or on the farm.</p>	<p>Encourage your child to write words using the sounds we have been learning. When you are out encourage your child to look for letters in the environment and talk about the <b>sounds</b> those letters make.</p> <p>Practise the letter sounds with your child daily and having a go at writing the letters words and sentences.</p> <p>Encourage your child to do writing at home, perhaps helping to write a shopping list, writing a simple sentence such as: 'The cat sat on the red mat', writing letters to family members /friends and drawing and labelling pictures.</p> <p>Support your child with having a go at writing simple sentences, reinforce capital letters, finger spaces between each word and a full stop at the end. You could 'challenge'</p>

	<p>your child to extend their sentence by adding a conjunction such as and or because.</p> <p>Please continue to support your child's physical development by going on regular visits to the park to encourage large movements such as: climbing, swinging, jumping, running. Please also support your child's small movements through colouring, lego play, cooking, drawing, threading, playdough etc.</p>
MATHEMATICS	How to help at home
<p>We will be using tens frames to support us with addition and subtraction.</p> <p>Counting on and back using the number line.</p> <p>We will be learning to use the part whole method to find different ways of making 5 and 10.</p> <p>Finding 1 more/1 less using objects and through songs and rhymes.</p> <p>Comparing numbers or amounts and learning/using the correct vocab such as more/less/fewer than etc.</p> <p>We will be counting a group of objects and matching the amount to the correct number.</p> <p>Counting forwards and backwards to 10 and beyond.</p> <p>We will be learning about doubling numbers to 5 through addition.</p> <p>We will be looking at number recognition up to 10 and beyond and ordering numbers.</p> <p>We will be recording our findings in Maths by recording addition and subtraction number sentences.</p>	<p>Practise adding 2 amounts together by counting the total and support your child to have a go at recording addition number sentences. For example: <math>5 + 2 = 7</math>, support your child to use a number line to counting on to find the answer.</p> <p>Practice taking objects away and checking how many are left and support your child to write a simple subtraction number sentence. For example: <math>8 - 2 = 6</math>, support your child to use a number line to count back to find the answer.</p> <p>Practise different ways of making 5 and 10 using fingers and objects.</p> <p>Go on a shape hunt outside and around the home with your child, can they find some 2d and 3d shapes, talk about what the shapes are called and how many edges, corners and faces they have.</p> <p>Talk about 'doubles' with your child, double <math>2 = 4</math>, double <math>5 = 10</math> etc, the children can use objects and their fingers.</p>
Understanding the World	How to help at home
<p>We will be encouraging the children to ask questions and make comments about the natural world around them. The children will be learning about jungle and farm animals, we will be looking at what the animals like to eat, how they move, where they live and the sounds they make.</p> <p>We will be encouraging the children to observe the changes to the weather as it starts to get a bit warmer and observing flowers and plants that are beginning to grow. We will be explore freezing and melting as we explore hidden toys animals in ice and melting chocolate when we make our Easter nests. We will be looking at farming and the changes over time for example: farmers used to hand milk cows and now they use machines.</p>	<p>Discuss how the weather looks and how it feels outside. Talk about the changes in the weather.</p> <p>Discuss the sounds that different animals make, the patterns on their skin/fur, where they live and what they eat.</p> <p>Visit a local farm to meet farm animals: Belmont Farm in Mill Hill, Willows Farm in St Albans, Woodside Farm in Luton are all farms that we would recommend. Visit the local park and talk about the things that your child can see growing such as daffodils etc.</p>
Technology	How to help at home
<p>We will be continuing to develop our mouse skills through playing educational games and drawing pictures on the computer.</p> <p>We will be continuing to practise how to log on and log off of the computers.</p> <p>We will be using the bee-bot robots by giving them a code to make them</p>	<p>Support your child to use reading eggs at home.</p> <p>Support your child with controlling a mouse either on a laptop or PC computer if you own one.</p>

<p>move in different directions. (forwards, backwards, left, right)</p> <p>We will be using the 'magic pen' on our classroom IWB (interactive white board) to play educational games.</p> <p>We will be continuing to use the ICT equipment in our classrooms.</p>	<p>Encourage your child to play educational games on any devices you have at home on websites such as: Espresso using the login you were given on your child's Autumn Term report, top marks, cbeebies, ICT games etc</p>
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PHSE		How to help at home	
<p>Topic – Healthy Me</p> <p>We will be learning about how rest and exercise both help to keep us healthy. We will be discussing how we can keep ourselves healthy by eating the right foods, talking about which foods are healthy and unhealthy. We will be learning about and discussing how important it is to brush our teeth, wash our hands and get enough sleep.</p>		<p>Support your child to have a healthy diet and discuss with them about which foods are healthy and unhealthy.</p> <p>Brush your teeth together and use a timer so that the children can feel how long 2 minutes is which is what we do in school when we brush our teeth each day. Prepare healthy foods with your child helping so that they can be part of the preparation such as a salad, fruit kebabs, a healthy sandwich etc.</p>	
Expressive Arts		Physical Development	
<p>We will be listening and moving to different types of music and discussing how it makes us feel. We will be using instruments to find the pulse/beat in different types of music.</p> <p>The children will be exploring different materials and animal print patterns to create their own animals on the design and make table.</p> <p>We will be creating animal masks using different materials.</p> <p>We will be creating flowers for our 'Mothers Day' cards.</p> <p>We will be using different resources to create our own jungle scenes.</p> <p>The children will pretend to be jungle explorers searching for animals in our role-play jungle.</p> <p>We will be learning animal songs and actions, using instruments to accompany our singing.</p>		<p>We will be continuing to develop our fine motor skills by using construction materials safely, playdough, puzzles, pompoms and tweezers to strengthen the muscles in our hands.</p> <p>We will be having 'star sports' activities for our weekly PE sessions where the focus will be 'ball skills' throwing, catching and kicking the ball into a target.</p> <p>We will be using the adventure play equipment to support climbing, moving around safely, jumping off apparatus correctly and moving in different ways safely.</p> <p>We will be using the balancing equipment in our garden area.</p> <p>Learning to jump off equipment correctly and move around obstacles safely.</p> <p>We will be creating an outdoor obstacle course. Moving in a range of ways imitating the way jungle animal's move. Exploring the different ways animals move: stomping, crawling, slithering, leaping etc..</p>	