



What we will be learning this half term

<p>READING</p> <p>Poetry is a focus this term. The pupils will prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>They will continue to develop positive attitudes to reading, and an understanding of what they read, by participating in discussions about both books that are read to them and those they can read for themselves.</p> <p>The focus of reading comprehension lessons will be to continue to practise the skills of summarising a text which involves identifying main ideas drawn from more than 1 paragraph.</p> <p>They will also identify how language, structure, and presentation contribute to meaning.</p>	<p>How to help at home</p> <p>Visit the local library and see what events they are holding!</p> <p>Read regularly to your child, and listen to them read.</p> <p>Ensure your child regularly completes their set lessons on Reading Eggspress at home in addition to reading the banded books sent home.</p>
<p>WRITING</p> <p>Instructional writing and poetry will be the focus this term. The children will enjoy poems by AA Milne. They will read, write and perform their own poems based on a similar model.</p> <p>There will continue to be an emphasis on grammar, punctuation, spelling and vocabulary, with the aim of the children applying their knowledge to their writing.</p> <p>They will be covering the following strands in spelling and grammar lessons: spelling patterns and rules, suffixes, contractions, imperative verbs and propositions.</p>	<p>How to help at home</p> <p>Make time for lots of writing opportunities at home e.g. write stories, fact files, poems, etc.</p> <p>Regular spelling practice.</p>
<p>MATHEMATICS</p> <p>This half term, the children will be taught the formal written method of column addition and subtraction alongside the expanded method, using their understanding of place value to support this. They will add and subtract amounts of money and use mental and written methods of calculation to solve problems involving money. They will interpret and present data using bar charts, pictograms and tables.</p> <p>Counting will be extended to multiples of 50 and 100. They will undertake timed challenges to practise and consolidate recall of the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication facts. They will compare and order fractions in context and the concept of equivalent fractions using practical apparatus will be introduced. The concept of perimeter will be introduced.</p>	<p>How to help at home</p> <p>Encourage your child to practice quick recall of their times tables using the program 'TTRockstars' and 'Mathsframe' times tables check</p> <p>Provide your child with practical experiences of working out the change from £1, £2, £5 and £10.</p> <p>Refer to fractions in real life experiences to aid your child in understanding the concept of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$</p>

SCIENCE	How to help at home
<p>The focus this half term will be Health and Movement. Pupils will learn about the importance of nutrition for animals, including humans. They will learn that humans and some other animals have skeletons and muscles for support, protection and movement. They will learn that not all animals have an internal skeleton and that the presence of this is an important feature in classifying them. They will find out what muscles are and how skeletal muscles help us to move.</p>	<p>Talk about the different food groups that should be included in a healthy diet.</p> <p>Discuss the diets of different animals (including their pets) and compare this to the diet of humans.</p>
COMPUTING	How to help at home
<p>This half term, pupils will continue to develop and use their coding skills to create simple keyboard and mouse games that use selection (if statements). They will be encouraged to use the correct programming vocabulary when talking about their program. They will detect and correct errors in algorithms (debugging) and use logical reasoning to predict outcomes.</p>	<p>Encourage your child to access espresso coding and other programmes supplied by the school.</p>

MUSIC	RE	PSHE
<p>The pupils will continue to learn to keep a steady beat while singing a song. They will continue to compose rhythms using body percussions. They will play melodies on the recorder from staff notation, using the notes A, B and G. They will play a simple recorder piece in 2 parts.</p>	<p><u>Judaism</u> The pupils will be introduced to some of the Jewish symbols. They will look at the key Jewish prayer – Shema. They will learn about the festival of Hanukah. The place of worship for Jewish people – the synagogue – will be introduced and explored.</p>	<p><u>Healthy Me</u> Pupils will develop an increasing awareness of the importance of exercise and how it affects their body. They will set themselves a fitness challenge. They will learn about some of the effects drugs can have on a person. The importance of keeping safe online and offline will be explored. They will develop an understanding of how complex their body is and how important it is to take care of it, hence the need to make healthy and safe choices.</p>
PE		
<p><u>Outdoor Adventurous Activities</u> Pupils will learn to use effective communication and co-operation to work as a team. They will learn to use directional language in a set of simple instructions, listening to and sharing ideas with their team. They will use a simple map with increasing confidence and accuracy to complete a challenge and orientate themselves with increasing confidence and accuracy around a short trail.</p>		