



WATER AND

Reception; Summer 2

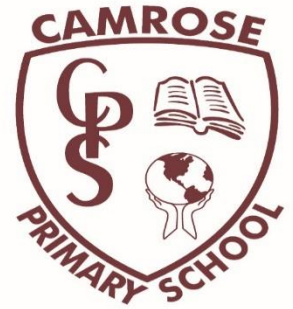


GROWING

What we will be learning



this half term



READING	How to help at home
<p>We will be reading 'The rainbow fish', 'Sharing a shell' and 'The fish who could wish'. The children will be using recently introduced new vocabulary, during discussions about non-fiction, rhymes and poems and during role play. They will be developing their understanding of what they have read by answering comprehension questions about the text.</p> <p>We will be discussing the beginning, middle and end of the story and thinking of a different ending to the story.</p> <p>We will be learning Phase 4 phonics where we will be learning to read and write longer words. We will also be learning the green tricky word train words – please look out for these in your child's red tricky word book.</p> <p>We will be continuing with our group reading 2x a week following our Phonics scheme 'Little Wandle'. The children will be focussing on decoding the words, using expression when they're reading and comprehension where we will be checking their understanding of the story they're reading. They will be reading the same book over 2 weeks in school and that book will be uploaded onto the e-book platform for your child to read the same book to you at home which will help develop their fluency with reading.</p> <p>Every Friday we will be sending home a 'reading for pleasure' book, this will be a library book that your child has chosen from school for you both to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them.</p> <p>Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book.</p> <p>The main thing is that you have fun reading for pleasure together!</p> <p>Focus Books</p> <p>Sharing a shell– Julia Donaldson</p> <p>Non-fiction books about under the sea creatures.</p> <p>The Fish who could Wish</p> <p>What the ladybird heard at the seaside – Julia Donaldson.</p> <p>Sam and the Sunflower.</p> <p>Non-fiction texts about growing a sunflower and its life cycle.</p> <p>The Shark in the Park.</p> <p>The Rainbow Fish</p> <p>Children will be practising reading CVC words and longer Phase 4</p>	<p>Read a daily bedtime story with your child (you can use your child's library book or any books that you may have at home) and focus on their understanding of the story by asking them comprehension questions such as: asking them to predict what they think may happen next, ask how are the characters feeling and why? Can they think of a different ending to the story? Use the example questions at the front of your child's reading record.</p> <p>Practise your child's tricky words and support your child to be able to read and write them all the tricky words for Reception are in your child's red tricky words book. Encourage and support your child to spot the tricky words in books, magazines and newspapers.</p> <p>Discuss different ways that we use water, which creatures live in the sea and how a seed grows.</p> <p>Visit your local library and look at information and story books about different sea creatures and growing. Look up information about them on the internet and discuss that we can find out information from non-fiction books and the internet.</p> <p>When you are out in the environment encourage your child to read the words, labels or signs they see around them.</p> <p>Practise reading CVC words and longer Phase 4 words search on you-tube for 'segmenting and blending Phase 3 and Phase 4 words videos' support and encourage your child to</p>

<p>words containing digraphs and trigraphs. Children will be reading simple sentences containing all Phase 2 and Phase 3 sounds and the tricky words that we have been learning.</p> <p>A digraph is when 2 letters are making 1 sound for example: ch, ai, oa, sh etc.</p> <p>A trigraph is when 3 letters are making 1 sound for example: igh, ear, air etc.</p>	<p>join in with reading the words. Please support your child to read their e-book daily and make sure that you sign their reading record so that we know your child has read. Reading folders need to be in your child's book bag every day please. Remember that all library books need to be returned every Friday when your child can choose a new book. Use the parents section on the 'Little Wandle' website where there is lots of information to support you with Phonics.</p>
<p>WRITING</p>	<p>How to help at home</p>
<p>The children will be practising to write words and simple sentences using all previously learnt sounds (Phase 2 and Phase 3) as well as using longer words, e.g. chatting, singing, cooking. They will be encouraged to form their lowercase and capital letters correctly and write simple sentences using a capital letter and a full stop. They will re-read what they have written to check if that makes sense.</p> <p>We will be going over our Phase 2, Phase 3 and Phase 4 tricky words and will include them in writing.</p> <p>We will be writing Father's day cards, labelling sea creatures, labelling a pirate and a sunflower. We will write instructions of how to plant a sunflower and write sentences about what they would wish for.</p> <p>Children will be writing Phase 2 and some Phase 3 sounds correctly in Phonics, writing activities and free flow. They will be labelling CVC pictures listening to and recording all 3 sounds including Phase 3 sounds and digraphs.</p> <p>They will write captions and simple sentences using a capital letters, finger spaces, full stops, letters sitting on the line.</p> <p>We will be continuing to learn how to write capital letters through the 'little wandle' letter formation rhymes.</p>	<p>Encourage your child to write words using the Phase 3 sounds. Practise reading and writing the words and sentences sent home for home learning. Practise the letter sounds with your child daily and having a go at writing the letters words and sentences.</p> <p>Support your child with having a go at writing simple sentences; reinforce capital letters, finger spaces between each word and a full stop at the end. You could 'challenge' your child to extend their sentence by adding a conjunction such as and or because. Please continue to support your child's physical development by going on regular visits to the park to encourage large movements such as: climbing, swinging, jumping, running. Please also support your child's small movements through colouring, lego play, cooking, drawing, threading, playdough etc. Support your child to practise writing the 'tricky words'.</p>
<p>MATHEMATICS</p>	<p>How to help at home</p>
<p>We will be counting to 10 and beyond recognising the pattern of the counting system.</p> <p>We will continue to subitise numbers up to 5 and conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three.</p> <p>Children will be using tens frames for addition and subtraction; they will begin to explore and work out mathematical problems,</p>	<p>Practise counting, recognising and ordering numbers to 10 and beyond. Play subitising games, for example when playing a board game roll a dice- how many can you see (without counting)</p> <p>Use objects around the house to practise addition and subtraction, for</p>

<p>using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and “+” or “-”</p> <p>We will be practising to automatically recall number bonds for number bonds 1-5/1 – 10.</p> <p>The children will be learning about subtraction using number stories such as: 1st we had 5 apples, then I ate 2, now we have 3 apples left.</p> <p>Children will compare weight, length and capacity using cubes and weighing scales focusing on heavy and light. We will be comparing the length of different objects using non-standard units such as: cubes, paper clips, and our hand spans.</p> <p>We will be using weighing scales to compare the weight of different items and comparing how many cubes heavy items are. We will be learning the comparative language long, short, longest, longer, shorter, shortest, longer than, shorter than, heavy, light, heaviest, heavier, heavier than, lightest, lighter, lighter than.</p>	<p>example line up some toys, then take some away, how many left?</p> <p>Involve your child with any baking or cooking you do at home and let your child help you to weight items out on the scales checking that the measurements are correct.</p> <p>Support your child to use comparative language such as comparing who is the tallest and shortest in your home.</p>
<p>Understanding the World</p>	<p>How to help at home</p>
<p>We will be learning about and discussing the different ways that we use water such as for washing, cooking, drinking etc.</p> <p>We will be learning and discussing what lives under the sea.</p> <p>Discussing the weather and the change of seasons how is the weather different in each season? How does it change? What do you notice?</p> <p>Children will be learning about the life cycle of a sunflower. We will watch our sunflower seeds grow and observe the change, making observations about what happens to a seed and plant when they're given no sunlight or water.</p> <p>We will be sharing a book called 'What the tree saw' which looks at how land has changed over time for example: where fields and forests have been turned into towns and are now more built up with buildings. We will discuss similarities and differences between life in this country and life in other countries (different foods that are eaten, ways people travel to school/work, where they live etc.)</p> <p>We will talk about past and present events in our life and in the lives of family members.</p> <p>We will be celebrating 'Father's Day' in June and learning about why this event is important.</p>	<p>Encourage children to explore the world around them while walking in the park or playing in the garden: discuss how the weather looks and how it feels outside, notice and talk about animals and plants they can see.</p> <p>Plant a seed with your child, encourage them to look after it and discuss what is happening.</p> <p>Discuss important events that have happened in your child's life such as a birthday, wedding, sibling being born, learning to ride a bike and talk about past, present and future.</p> <p>Please discuss Father's Day with your child.</p> <p>Discuss old and new toys are the toys that you played with as a child the same as the toys your child plays with? How are they the same/different?</p>
<p>Technology</p>	<p>How to help at home</p>
<p>We will be continuing to develop our mouse skills.</p> <p>In ICT the children will be developing their mouse skills by clicking and dragging to complete educational games.</p> <p>They will be learning to log on and continuing to log off.</p> <p>Using the paint programme to draw objects/people/sea</p>	<p>Support your child with controlling a mouse either on a laptop or PC computer if you own one.</p> <p>Encourage your child to play educational games on any devices you</p>

<p>creatures/pirates/sunflowers /animals.</p> <p>We will be using the bee-bot robots by giving them a code to make them move in different directions. (forwards, backwards, left, right)</p> <p>We will be using the 'magic pen' on our classroom IWB (interactive white board) to play educational games.</p> <p>We will be continuing to use the ICT equipment in our classrooms by pressing buttons, using remote controls and turning switches.</p> <p>We will be learning about how we can keep ourselves safe online when using the internet.</p>	<p>have at home.</p> <p>Encourage your child to stay safe on the internet by sitting with them when they use the internet, make sure that they don't click on any pop ups and explaining to them that a password is a secret and shouldn't be shared with anyone other than mummy or daddy.</p>
---	---

PHSE	How to help at home
<p>Topic – <i>Changing me</i></p> <p>We will be talking about how everyone is unique and special. We will be learning to name parts of the body and talk about the things we can do and the foods we can eat to be healthy. We will discuss the changes that we see in ourselves and how we all grow from babies to adults. Children will be sharing their memories of their best bits of this year in Reception and we will talk about any worries and things they are looking forward to about being in Year 1.</p>	<p>Support your child to talk about how to keep our body healthy and happy. Share their pictures from the time they were babies and discuss how they have already changed from being a baby to now.</p> <p>Talk with your child about the transition to Year 1 in a positive way at home.</p>
Expressive Arts	Physical Development
<p>Children will be creating pirate hooks/telescopes using recycled materials. They will be painting creatures from under the sea using brushes, sponges and printing objects.</p> <p>We will make paper cup jellyfish, paper plate fish and we will create the rainbow fish using paint and celery.</p> <p>Children will learn how to create observational paintings of a sunflower and we will be learning about the famous artist 'Van Gogh'</p> <p>In our role play/small world play we will be acting out stories and pretending to be different characters using masks and dressing up outfits (dressing up as a pirate)</p>	<p>Children will progress towards a more fluent style of moving, with developing control and grace.</p> <p>They will be developing overall body strength balance, co-ordination and agility, as well as further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.</p> <p>We will be dancing to different types of music developing greater control.</p> <p>Children will have Weekly Balance bike sessions in the hall or outside with Ms Kennedy and Mrs Watts these sessions will be every Friday.</p> <p>We will be looking for pirate's treasure and creating a Pirate obstacle course in the garden.</p> <p>Children will use a pencil and hold it effectively to form recognisable letters, most of which will be correctly formed.</p> <p>Using tweezers they will be able to move small and larger items from one container to another. They will also use pegs, scissors, lego shaving foam etc..</p> <p>Children will be taking part in racing games in teams to prepare for 'sports day'.</p>

Article 12: - *Every child has a right to be listened to.*