

What we will be learning this half term



READING	How to help at home
<p>The children will</p> <ul style="list-style-type: none"> • read a range of fiction and non-fiction texts. • They will continue to apply phonic knowledge and skills to decode words as well as continue to learn strategies to help learn new spelling patterns. • They will embed their understanding of digraphs and trigraphs to support reading more complex words. • They will practise using prediction and inference skills when talking about texts. • They will learn to support their ideas and responses using evidence found in the text. • Pupils will continue to develop pleasure in reading 	<p>Please listen to your child read daily and sign their reading record book.</p> <p>Ensure your child regularly logs in to Reading Eggs at home.</p> <p>Ask your child to retell what has happened in their books so far and to predict what might happen next.</p>
WRITING	How to help at home
<p>Children will learn to</p> <ul style="list-style-type: none"> • write simple, coherent narratives about personal experiences and those of others (real or fictional) • write about real events • demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required • use present and past tense • use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses • Develop careful handwriting formation 	<p>Encourage children to keep a diary, practising writing about real events in the past tense</p> <p>Handwriting practise</p>
MATHEMATICS	How to help at home
<p>This term, children will focus on</p> <ul style="list-style-type: none"> • the four rules of number (addition/subtraction/multiplication/division) • They will also revise previously learnt topics such as fractions and shape. • Mental arithmetic skills will be practised in order to become more speedy and accurate when answering questions. • Problem solving and reasoning activities will be practised and developed 	<p>Practise times tables –use “mathsframe” website to support this</p> <p>Ask children to show you the strategies and methods they are learning in school</p> <p>Revise names of 2D and 3D shapes</p>
SCIENCE	How to help at home
<p>The focus this half term will be “plants”</p> <p>Children will be able -</p> <ul style="list-style-type: none"> • To observe and describe how seeds and bulbs grow into mature plants • To explain why and how seeds are dispersed • To understand some scientific vocabulary • To find out and describe how plants need water, light and a 	<p>Grow some plants at home (eg cress seeds)</p> <p>Talk about plants and look carefully at them when out in the garden or park</p> <p>Ask your child to talk about new</p>

<p>suitable temperature to grow and stay healthy</p> <ul style="list-style-type: none"> • To plan and carry out an investigation into the conditions that affect germination • To be able to make predictions • To observe closely using simple equipment by measuring and recording the growth of seeds and bulbs. • To be able to record their findings 	<p>science vocabulary they have learnt in school (eg germination/seed dispersal)</p>
COMPUTING	How to help at home
<p>This term children will be learning to use “powerpoint”</p> <p>They will learn</p> <ul style="list-style-type: none"> • To create a digital presentation • To use the correct IT vocabulary when talking about work on MS PowerPoint • To experiment animating images, text boxes and slides in different ways 	<p>Let your child experiment with power-points at home if possible.</p> <p>Ask your children to talk about their learning</p>

HUMANITIES		
<p>Our history topic is “The Great Fire Of London”</p> <ul style="list-style-type: none"> • Children will be learning facts about this historical event in British history. • They will also draw simple conclusions and deduce information about the past using pictures and information. • They will find similarities and differences between aspects of their own life and the life of people in the past. 		
MUSIC	RE	PHSE
<p>Children will learn to</p> <ul style="list-style-type: none"> • Contribute to a performance with growing confidence, • improve a performance • use the terms DYNAMICS/PITCH/TEMPO when talking about a piece of music • talk about how music makes us feel. 	<p>The topic is “How are we the same and different from other people”</p> <ul style="list-style-type: none"> • We will look in particular at the beliefs of the Islam/Baha’I religions 	<p>Pupils will learn -</p> <ul style="list-style-type: none"> • To accept that everyone’s family is different • To understand that there are lots of forms of physical contact and that some of this is acceptable and some is not. • To recognise people who can help me in my family, my school and my community. • To demonstrate how to use a positive problem-solving technique to resolve conflicts
ART & DT	PE	
<p>Our DT topic will involve planning, designing and making a vehicle.</p>	<p>We will focus on athletics and ball/racquet skills this term. Children will learn to run, jump, hurdle and throw with increasing control in a range of activities</p> <p>Small team games will be played to develop good sporting behaviour.</p>	