

What we will be learning this half term



READING	How to help at home
<p>The children will</p> <ul style="list-style-type: none"> • read a range of fiction and non-fiction texts. • They will continue to apply phonic knowledge and skills to decode words as well as continue to learn strategies to help learn new spelling patterns. • They will embed their understanding of digraphs and trigraphs to support reading more complex words. • They will practise using prediction and inference skills when talking about texts. • They will learn to support their ideas and responses using evidence found in the text. • Pupils will continue to develop pleasure in reading and use "Reading Eggs" weekly. 	<p>Please listen to your child read daily and sign their reading record book.</p> <p>Ensure your child regularly logs in to Reading Eggs at home.</p> <p>Ask your child to retell what has happened in their books so far and to predict what might happen next.</p>
WRITING	How to help at home
<p>Children will learn to</p> <ul style="list-style-type: none"> • write simple, coherent narratives about personal experiences and those of others (real or fictional) • write about real events • demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required • use present and past tense • use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses • Develop careful handwriting formation 	<p>Encourage children to keep a diary, practising writing about real events in the past tense</p> <p>Handwriting practise</p>
MATHEMATICS	How to help at home
<p>This term, children will focus on</p> <ul style="list-style-type: none"> • the four rules of number (addition/subtraction/multiplication/division) • They will also revise previously learnt topics such as fractions and shape. • Mental arithmetic skills will be practised in order to become more speedy and accurate when answering questions. • Problem solving and reasoning activities will be practised and developed 	<p>Practise times tables</p> <p>Ask children to show you the strategies and methods they are learning in school</p> <p>Revise names of 2D and 3D shapes</p>
SCIENCE	How to help at home
<p>The focus this half term will be "plants"</p> <p>Children will be able -</p> <ul style="list-style-type: none"> • To observe and describe how seeds and bulbs grow into mature plants • To explain why and how seeds are dispersed • To understand some scientific vocabulary 	<p>Grow some plants at home (eg cress seeds)</p> <p>Talk about plants and look carefully at them when out in the garden or park</p>

<ul style="list-style-type: none"> To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy To plan and carry out an investigation into the conditions that affect germination To be able to make predictions To observe closely using simple equipment by measuring and recording the growth of seeds and bulbs. To be able to record their findings 	Ask your child to talk about new science vocabulary they have learnt in school (eg germination/seed dispersal)
COMPUTING	How to help at home
<p>This term children will be learning to use "powerpoint"</p> <p>They will learn</p> <ul style="list-style-type: none"> To create a digital presentation To use the correct IT vocabulary when talking about work on MS PowerPoint To experiment animating images, text boxes and slides in different ways 	<p>Let your child experiment with powerpoints at home if possible.</p> <p>Ask your children to talk about their learning</p>

HUMANITIES		
<p>Our history topic is "The Great Fire Of London"</p> <ul style="list-style-type: none"> Children will be learning facts about this historical event in British history. They will also draw simple conclusions and deduce information about the past using pictures and information. They will find similarities and differences between aspects of their own life and the life of people in the past. 		
MUSIC	RE	PHSE
<p>Children will learn to</p> <ul style="list-style-type: none"> Contribute to a performance with growing confidence, improve a performance use the terms DYNAMICS/PITCH/TEMPO when talking about a piece of music talk about how music makes us feel. 	<p>The topic is "How are we the same and different from other people"</p> <ul style="list-style-type: none"> We will look in particular at the beliefs of the Islam/Baha'I religions 	<p>Pupils will learn -</p> <ul style="list-style-type: none"> To accept that everyone's family is different To understand that there are lots of forms of physical contact and that some of this is acceptable and some is not. To recognise people who can help me in my family, my school and my community. To demonstrate how to use a positive problem-solving technique to resolve conflicts
ART & DT	PE	
<p>Our DT topic will involve planning, designing and making a vehicle.</p>	<p>We will focus on athletics and ball/racquet skills this term. Children will learn to run, jump, hurdle and throw with increasing control in a range of activities</p> <p>Small team games will be played to develop good sporting behaviour.</p>	