

# Year 2; Summer 2

## Yr 2 Summer 2

### What we will be learning this half term



<p><b>READING</b></p> <p>The children will</p> <ul style="list-style-type: none"> <li>• read a range of fiction and non-fiction texts.</li> <li>• They will practise using prediction and inference skills when talking about texts.</li> <li>• They will support their ideas and responses using evidence found in the text with greater detail and confidence</li> </ul>	<p><b>How to help at home</b></p> <p>Please listen to your child read daily and sign their reading record book.</p> <p>Ensure your child regularly logs in to Reading Eggs at home.</p> <p>Ask your child to read aloud using a greater a greater sense of expression</p>
<p><b>WRITING</b></p> <p>Children will learn to</p> <ul style="list-style-type: none"> <li>• write simple, coherent narratives about personal experiences and those of others (real or fictional)</li> <li>• write about real events</li> <li>• Plan and write a story</li> <li>• use a range of different sentence structures use present and past tense</li> <li>• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) more independently</li> <li>• Continue to develop careful handwriting formation</li> </ul>	<p><b>How to help at home</b></p> <p>Handwriting practise</p> <p>Practise writing sentences that end with a full stop, question mark and exclamation mark</p>
<p><b>MATHEMATICS</b></p> <p>This term, children will focus on</p> <ul style="list-style-type: none"> <li>• the four rules of number (addition/subtraction/multiplication/division)</li> <li>• Position and direction</li> <li>• They will also revise previously learnt topics</li> <li>• Mental arithmetic skills will be developed</li> <li>• Problem solving and reasoning activities will continue to be practised and developed</li> </ul>	<p><b>How to help at home</b></p> <p>Practise times tables – use “mathsframe” to support this at home</p> <p>Ask children to show you the strategies and methods they are learning in school</p> <p>Practise using money in a practical setting (eg when shopping)</p>
<p><b>SCIENCE</b></p> <p>The focus this half term will be “Super Scientists”</p> <p>Children will be able</p> <ul style="list-style-type: none"> <li>• To investigate the effect gravity has on everyday objects.</li> <li>• To investigate whether sound can pass through materials.</li> <li>• To investigate our senses and reflexes.</li> <li>• To investigate how germs are transferred by touching things.</li> <li>• To investigate electrical circuits to make a lightbulb light up</li> <li>• To be able to perform simple tests</li> <li>• To be able to make predictions</li> </ul>	<p><b>How to help at home</b></p> <p>Use the website <a href="https://www.bbc.co.uk/bitesize/topics/z8q9pbk">https://www.bbc.co.uk/bitesize/topics/z8q9pbk</a> to revise.</p> <p>Ask your child to talk about new science vocabulary they have learnt in school</p>

<ul style="list-style-type: none"> <li>To be able to evaluate their work and make improvements</li> </ul>	
<b>COMPUTING</b>	<b>How to help at home</b>
<p>Children will be leaning to use “scratch coding” They will</p> <ul style="list-style-type: none"> <li>Design and create programs where characters can change size, move and make sounds.</li> <li>They will learn to use correct coding vocabulary when talking about their work.</li> <li>They will become more confident in coding and create sequences.</li> </ul>	<p>Ask your children to talk about their learning</p>

<b>HUMANITIES</b>		
<ul style="list-style-type: none"> <li>Our Geography topic will teach the following –</li> <li>The location of hot and cold countries in the world.</li> <li>Use world maps, atlases and globes</li> <li>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</li> <li>To begin to use symbols and keys.</li> </ul>		
<b>MUSIC</b>	<b>RE</b>	<b>PHSE</b>
<p>Children will learn</p> <ul style="list-style-type: none"> <li>To listen to a variety of live and recorded music with increased concentration</li> <li>To know how to use their voice in different ways and to know a wider range of ways of making body percussion sounds.</li> <li>To be able to talk with more confidence and greater detail about live and recorded music using appropriate vocabulary, eg dynamics, tempo, duration, pitch</li> <li>To listen and respond more confidently to music using words and actions</li> </ul>	<ul style="list-style-type: none"> <li>In RE will learn about special and religious journeys. This will include learning about Hajj.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will learn about how we change and grow from young to old. This will include the life cycle of humans and animals.</li> <li>Children will learn the differences between male and female bodies and some correct terminology when talking about themselves.</li> <li>The children will also discuss acceptable forms of physical contact.</li> </ul>
<b>ART &amp; DT</b>	<b>PE</b>	
<ul style="list-style-type: none"> <li>Our art topic this term is “making clay pots” We will learn to use clay to create sculptures and textures. We will learn to join clay together effectively.</li> </ul>	<p>We will continue to focus on ball, bat and racquet skills this term. Children will learn to catch, throw and strike balls individually and within small team games.</p>	