

Year 3: Summer 1

What we will be learning this half term



READING	How to help at home
The children will participate in discussions about feelings created by events and actions in stories - both books that are read to them and those they can read for themselves. They will explore the author's intentions through discussing words and phrases that capture the reader's interest and imagination as well as identifying how language, structure, and presentation contribute to meaning.	<p>Listen to your child reading daily.</p> <p>Encourage your child log into Reading Eggspress at least 3 times a week and complete their set lessons. They can also enjoy reading a book from the library section.</p> <p>Encourage your child to look up the meaning of unknown words they encounter in their reading.</p> <p>Visit the local library and see what events they are holding!</p>
WRITING	How to help at home
The book <i>Leon and the Place Between</i> will be used as a stimulus to further develop their skills of narrative writing. This will include writing a descriptive setting, character description, organising their ideas into paragraphs, using precise and adventurous vocabulary and including a balance of speech and action. They will also write a non-chronological report based on the character in book. Writing instructions and recipes will also be a focus this term. They will cover the following strands in spelling and grammar lessons: direct speech, commas, contractions and homophones.	Encourage your child to write about events that interest them, paying attention to punctuating a sentence accurately.
MATHEMATICS	How to help at home
<p>This half term, the children will continue reason mathematically using their knowledge of the properties of number to solve number problems. They will continue to practise and use the formal written method of column addition and subtraction to solve word problems, including those involving multiplication and division.</p> <p>They will be learning to tell the time on analogue clocks and learn to convert this to a digital clock. They will then use this knowledge to calculate intervals.</p> <p>Equivalent fractions will be reviewed using practical apparatus and through the use of a fraction wall. Practical tasks involving reading scales in marked intervals of 100 ml will be introduced and this will be linked to establishing the equivalents, in millilitres, of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{10}$ of 1 litre.</p>	<p>Encourage your child to practice quick recall of their times tables using the program 'TTRockstars' and 'Mathsframe' times tables check</p> <p>Provide your child with practical experiences of working out the change from £1, £2, £5 and £10.</p> <p>Refer to fractions in real life experiences to aid your child in understanding the concept of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$</p>
SCIENCE	How to help at home
The focus this half term will be <i>How Plants Grow</i> . Pupils will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and understand the terms 'Pollination', 'seed formation', 'seed	<p>Use your local environment, such as gardens, the park, the walk to school to look at different plants and flowers.</p> <p>Ask your child if they can identify the</p>

<p>dispersal' and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) including the part that flowers play in the life cycle of flowering plants, such as pollination, seed formation and seed dispersal. By the end of the topic, pupils will know the relationship between structure and function: the idea that every part has a job to do and will have explored questions that focus on the role of the roots and stem in nutrition and support, leaves for nutrition and flowers for reproduction</p>		<p>parts of a plant.</p> <p>Note the change in surrounding and growth on trees and plants now- flowers will bloom and buds will begin to form on branches.</p>
MUSIC	RE	PSHE
<p>This term, pupils will be developing their ensemble development. Such as enhancing their recorder skills – tonguing, minimum notes BAG CD. There will be a variety of staff notation and playing from memory, as well as playing and singing in parts using recorders, body percussion and classroom percussion.</p>	<p><u>Hinduism</u> The pupils will be introduced to practices and way of life within Hinduism. They will learn that baby's names are chosen with careful thought for a reason with meaning and significance and the key features of Hindu birth celebrations. Pupils will compare similarities and differences between the Hindu faith and others, discussing both communities and what it means to celebrate a birth within them all.</p>	<p><u>Relationships</u> Pupils will develop an increasing understanding of the roles and responsibilities of each member of their family and reflect on the expectations for males and females. They will identify and put into practice some of the skills of friendship (taking turns, being a good listener) and review and discuss strategies for keeping themselves safe both online and in daily life. Pupils will explore how some of the actions and work of people around the world help and influence their life (Being a Global Citizen) and empathise with children whose lives are different, appreciating what they may learn from them.</p>
Art & DT	Computing	Humanities
<p>This term, pupils will explore techniques to experiment and produce their own works of art using their knowledge about artists, architects and designers in history. Pupils will observe and explore the work of Georges Seurat, understand the historical and cultural development of his art form and use this to knowledge to produce a piece of artwork inspired by him which they will then evaluate.</p>	<p>Pupils will be combining information technology and computer science to create a digital information text using different text formats (keyboard shortcuts, text alignment, bullet points). In order to do this, pupils will know how to use a search engine, experiment with formatting text in multiple ways. Children will set up information booths in the hall where they will present their research topic; other classes will visit throughout the day.</p>	<p><u>History</u> This term, pupils will be learning about the Anglo Saxons and departure of the Romans left Britain vulnerable to invasion by tribal forces from foreign lands. We will be studying the Anglo-Saxon contributions to language, place names, defence and literature changed the social and cultural landscape of England. Pupils will be comparing Anglo-Saxon settlement differed from Roman settlements in England. Children will be studying Anglo-Saxon artefacts and sites which are an important source of knowledge and have contributed to historical enquiry.</p>
PE		
<p><u>Swimming</u> Swimming: Pupils will learn how to swim competently, confidently and proficiently up to 25 metres using a range of strokes effectively (e.g. front crawl, backstroke, side stroke).</p>	<p><u>Indoor PE</u> African Dance: Children will begin by exploring different African dance movements and create patterns of movement and develop by working with a partner to create some African dance patterns. The children will then learn to perform a dance with rhythm and expression and use their knowledge of African dance to create a story in small groups and be able to confidently perform it in front of others.</p>	
French		
<p>In French, Pupils will be introduced to vocabulary on different family members and how to describe them. The children will use new vocabulary to hold longer and more complex conversations and will learn how to conjugate the verbs 'to be' and 'to have' in the present tense.</p>		