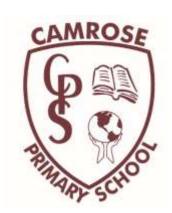
Year 3: Summer 1

What we will be learning this half term



READING

The children will participate in discussions about feelings created by events and actions in stories - both books that are read to them and those they can read for themselves. They will explore the author's intentions through discussing words and phrases that capture the reader's interest and imagination as well as identifying how language, structure, and presentation contribute to meaning.

How to help at home

Listen to your child reading daily. Encourage your child log into Reading Eggspress at least 3 times a week and complete their set lessons. They can also enjoy reading a book from the library section.

Encourage your child to look up the meaning of unknown words they encounter in their reading.
Visit the local library and see what events they are holding!

WRITING

The book Leon and the Place Between will be used as a stimulus to further develop their skills of narrative writing. This will include writing a descriptive setting, character description, organising their ideas into paragraphs, using precise and adventurous vocabulary and including a balance of speech and action. They will also write a non-chronological report based on the character in book. Writing instructions and recipes will also be a focus this term. They will cover the following strands in spelling and grammar lessons: direct speech, commas, contractions and homophones.

How to help at home

Encourage your child to write about events that interest them, paying attention to punctuating a sentence accurately.

MATHEMATICS

This half term, the children will continue reason mathematically using their knowledge of the properties of number to solve number problems. They will continue to practise and use the formal written method of column addition and subtraction to solve word problems, including those involving multiplication and division. They will be learning to tell the time on analogue clocks and learn to convert this to a digital clock. They will then use this knowledge to calculate intervals.

Equivalent fractions will be reviewed using practical apparatus and through the use of a fraction wall. Practical tasks involving reading scales in marked intervals of 100 ml will be introduced and this will be linked to establishing the equivalents, in millilitres, of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{10}$ of 1 litre.

How to help at home

Encourage your child to practice quick recall of their times tables using the program 'TTRockstars' and 'Mathsframe' times tables check

Provide your child with practical experiences of working out the change from £1, £2, £5 and £10.

Refer to fractions in real life experiences to aid your child in understanding the concept of ½ ¼ and ¾

SCIENCE

The focus this half term will be How Plants Grow. Pupils will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and understand the terms 'Pollination', 'seed formation', 'seed

How to help at home

Use your local environment, such as gardens, the park, the walk to school to look at different plants and flowers. Ask your child if they can identify the

dispersal' and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) including the part that flowers play in the life cycle of flowering plants, such as pollination, seed formation and seed dispersal. By the end of the topic, pupils will know the relationship between structure and function: the idea that every part has a job to do and will have explored questions that focus on the role of the roots and stem in nutrition and support, leaves for nutrition and flowers for reproduction

parts of a plant.

Note the change in surrounding and growth on trees and plants now-flowers will bloom and buds will begin to form on branches.

MUSIC **PSHE** This term, pupils will be Hinduism Relationships developing their ensemble The pupils will be introduced to Pupils will develop an increasing development. Such as practices and way of life within understanding of the roles and enhancing their recorder skills Hinduism. They will learn that responsibilities of each member of their family and reflect on the expectations for - tonguing, minimum notes baby's names are chosen with BAG CD. There will be a careful thought for a reason with males and females. They will identify and put variety of staff notation and meaning and significance and into practice some of the skills of friendship playing from memory, as well the key features of Hindu birth (taking turns, being a good listener) and as playing and singing in parts celebrations. Pupils will compare review and discuss strategies for keeping using recorders, body similarities and differences themselves safe both online and in daily life. percussion and classroom between the Hindu faith and Pupils will explore how some of the actions others, discussing both and work of people around the world help percussion. communities and what it means and influence their life (Being a Global to celebrate a birth within them Citizen) and empathise with children whose lives are different, appreciating what they all. may learn from them. Art & DT Computing Humanities This term, pupils will explore Pupils will be combining **History** This term, pupils will be learning about the techniques to experiment and information technology and produce their own works of computer science to create a Anglo Saxons and departure of the Romans art using their knowledge digital information text using left Britain vulnerable to invasion by tribal about artists, architects and different text formats (keyboard forces from foreign lands. We will be studying designers in history. shortcuts, text alignment, bullet the Anglo-Saxon contributions to language, Pupils will observe and points). In order to do this, pupils place names, defence and literature changed explore the work of Georges will know how to use a search the social and cultural landscape of England. Seurat, understand the engine, experiment with Pupils will be comparing Anglo-Saxon historical and cultural formatting text in multiple ways. settlement differed from Roman settlements development of his art form Children will set up information in England. Children will be studying Angloand use this to knowledge to booths in the hall where they will Saxon artefacts and sites which are an present their research topic; important source of knowledge and have produce a piece of artwork inspired by him which they other classes will visit throughout contributed to historical enquiry. will then evaluate. the day. PΕ

stroke). French

<u>Swimming</u>

Swimming: Pupils will learn

how to swim competently,

confidently and proficiently up to 25 metres using a range

of strokes effectively (e.g.

front crawl, backstroke, side

In French, Pupils will be introduced to vocabulary on different family members and how to describe them. The children will use new vocabulary to hold longer and more complex conversations and will learn how to conjugate the verbs 'to be' and 'to have' in the present tense.

African Dance: Children will begin by exploring different African dance movements

and create patterns of movement and develop by working with a partner to create some African dance patterns. The children will then learn to perform a dance with

rhythm and expression and use their knowledge of African dance to create a story

in small groups and be able to confidently perform it in front of others.

Indoor PE