



# What we will be learning this half term:

<p><b>READING</b></p> <p><b>Reading Comprehension</b> This half-term, children will continue to read fiction texts, as well as non-fiction texts and different forms of poetry.</p> <p>Pupils will learn more about the role and use of figurative language. They will know what personifications and metaphors are and will be able to recognise them in a text.</p> <p>Children will read reflectively and discuss meanings beyond the literal.</p>	<p><b>How to help at home</b></p> <p>Give your child opportunities to access different genres of reading texts (fiction as well as non-fiction). Ask your child about the books they are reading. Use question words when discussing book: who, what, why, where, when how.</p> <p>Listen to your child read <u>daily</u> and encourage them to use expression, tone and intonation when doing so. Ensure your child regularly logs in to <b>Reading Eggspress</b> at home.</p>
<p><b>WRITING</b></p> <p>The children will use the fiction story 'Gregory Cool' as a stimulus to write in context and enrich their vocabulary. In addition, Valerie Bloom's poems from 'Hot Like Fire' will be read and performed to inspire the children to write their own poems. They will have rich opportunities to apply their writing skills to produce a letter, diary entries, and a biography as well as create freeze frames through drama to empathise with the characters.</p> <p>There will continue to be an emphasis on grammar, punctuation, spelling and vocabulary, with the aim of applying their knowledge to their writing. They will further develop their editing skills to improve their writing by making deliberate choices on the use of different sentence types for effect. This will include the use of e.g. adverbial openers, conjunctions, synonyms, precise vocabulary and high level punctuation marks (such as brackets, ellipses, colons, semi colons), etc.</p>	<p><b>How to help at home</b></p> <p>Give your children opportunities to read poems, identifying the key features of poetry. (E.g. rhythm, rhyming, stanzas/verses, repetition, about a them, short lines).</p> <p>Continue encouraging children to practise their handwriting, as well to increase the legibility and quality of their handwriting in order to be more confident to use a handwriting pen.</p>
<p><b>MATHEMATICS</b></p> <p>This half term we will be continuing looking at fractions both unit and non-unit fractions applying this knowledge to solve complex problems involving amounts. We will also be studying volume and capacity looking at the units, litres and millilitres. We will be looking at more complex multi-step problems using formal division and multiplication methods with answers over 1000. We will be also looking at coordinates and plotting to make and identify regular shapes. The year 4 timetable test will be in held for all children in Summer 2.</p>	<p><b>How to help at home</b></p> <p>Practice times tables regularly with your child using the available software called maths frame as this is something they are familiar with. Ask them to tell and show you what they have learnt daily.</p> <p>Use their Timetable Rock Star log in to practise their tables. Also use online maths websites such as Topmarks and Maths frame to consolidate their learning.</p>

<b>SCIENCE</b>	How to help at home
<p>In science we will be investigating <u>electricity</u>. Initially we will identify common appliances that run on electricity. In other lessons we will investigate the differences between mains and battery powered circuits.</p> <p>We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Finally we will work to recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>Ask your child what they have been learning.</p> <p>Allow them to research on line to further their knowledge especially about how electricity is important and what materials are good conductors and insulators.</p>
<b>COMPUTING</b>	How to help at home
<p>This half term, pupils will learn about <u>MS Excel</u>, about how it can be used to store, organise and calculate data.</p> <p>Children will learn how to insert data into a spreadsheet and how to use the Sort &amp; Filter tool.</p> <p>Children will also identify the information that shouldn't be shared online. They will be taught how to create a safe online profile.</p>	<p>Talk to your child about what they are doing at school. As part of our Internet Safety lesson, pupils will learn about Cyber-bullying, how to stay safe online and how to create a safe online profile.</p>

<b>HUMANITIES</b>		
<p><i>In geography, we will identify the position and significance of Equator, Northern, Southern, Western and Eastern Hemispheres. Subsequently we will work to be able to describe some similarities and differences between Antarctica and the Arctic This will enable us to explain why the Antarctica and the Arctic are cold We will also begin to compare climates around the world introducing different climates. Finally we will identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night).</i></p>		
<b>MUSIC</b>	<b>RE</b>	<b>PSHE</b>
<p>In Music we will be introducing the <u>Ukelele</u>. We will be working to recognise the different parts of the ukulele and how to hold the ukulele. We will strum with our thumbs lightly. We will understand how to play rest strokes and know the names of the open strings</p> <p>We will continue to sing in parts and use our body to perform rhythms. Increasingly we will read musical notations.</p>	<p>Pupils will learn about the role and impact that places of worship have on communities. They will learn the correct names for places of worship for different religious groups. They will explore how religious and other beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean. They will describe some events / celebrations that take place in places of worship that help develop a sense of belonging.</p>	<p><i>Topic: Relationships</i>  <i>This half-term pupils will increase awareness of:</i></p> <ul style="list-style-type: none"> <li>- <i>web of relationships</i></li> <li>- <i>types of abuse</i></li> <li>- <i>love and loss; souvenir</i></li> <li>- <i>memories and loved ones</i></li> <li>- <i>getting on and falling out</i></li> <li>- <i>girlfriends and boyfriends</i></li> <li>- <i>showing appreciation to people and animals; animal rights; vegetarianism</i></li> </ul>
<b>ART &amp; DT</b>	<b>PE</b>	<b>FRENCH</b>
<p><i>Focus: Food Technology</i>  <i>This half term, the children will learn and the principles of a healthy and varied diet. They will make links between seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. They will learn about the influence of specific manufacturers and consider the importance and usefulness of market research in this context. They will learn that recipes can be changed by adding or taking away ingredients.</i></p>	<p><i>Outdoor PE: Kwik Cricket</i>  <i>The children will consolidate and develop a range of skills in striking and fielding. They will begin to play small competitive games with others encouraging the children to compare their performances with previous ones to demonstrate improvement.</i></p> <p><i>Indoor PE: Fitness</i>  <i>The children will learn about the value of fitness and the many forms fitness-based activities can take; a fitness circuit can be sport-specific</i></p>	<p>The focus of French lessons will be revising numbers and telling the time.</p>