

Year 5 Summer 1

What we will be learning this half term.



<p>READING</p> <p>Pupils will learn to retrieve, record and present information from both fiction and non-fiction texts. Pupils will refer to the text layout and organisation of different texts and discuss their findings. Pupils will distinguish the main points from examples; fact from opinion. Pupils will have the opportunity to read books that are structured in different ways and also know that they read for a range of purposes. Pupils will make comparisons within and across books that they have read both in and out of school.</p>	<p>How to help at home</p> <p>Encourage your child to read widely within a range of genres.</p> <p>Ensure your child regularly logs in to Reading Eggspress at home. Tasks will be set by the class teacher throughout the half term.</p>
<p>WRITING</p> <p>Pupils will cover a range of writing genres including letters, a non-chronological report, fact files and narrative continuations. They will also get the opportunity to research various themes and ideas created in the class text to then share with the rest of the class.</p> <p>Pupils will ensure the correct subject and verb agreement when using singular and plural. Pupils will begin to include humour, surprise and suspense in their narratives. They will also begin to create atmosphere and integrating dialogue, to convey character and advance the action. Pupils will practise using a wide range of clause structures, varying their position within the sentence.</p> <p>Pupils will continue to use modal verbs to indicate degrees of possibility, use powerful adverbs as well as include similes and metaphors. Pupils will use a wider range of synonyms and the 'Word of the Week' to enhance their writing. Pupils will continue to practise the spelling of all common exception words using the year 5 and 6 word list.</p> <p>Pupils' writing will be based on the text 'How To Train Your Dragon' which is written by Cressida Cowell. We will finish the text next half term.</p>	<p>How to help at home</p> <p>Encourage your child to read and understand different characters' viewpoints, inferring their feelings.</p> <p>Practise writing in paragraphs and using a range of cohesive devices to enable their work to flow.</p>
<p>MATHEMATICS</p> <p>This half term pupils will learn:</p> <ul style="list-style-type: none"> • Quickly recall multiplication and division facts for tables up to 12x12 and using them confidently in larger calculations. • Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language and know that the shape has not changed. • Estimate (and calculate) volume (for example, using 1 cm³ blocks to build cuboids (including cubes)) and capacity (for example, using water). • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. 	<p>How to help at home</p> <p>Practise times tables regularly with your child.</p> <p>Ask them to tell and show you what they have learnt daily.</p>

<ul style="list-style-type: none"> Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those with a denominator of a multiple of 10 or 25. 	
SCIENCE	How to help at home
<ul style="list-style-type: none"> The focus this half term is based on the topic of Earth and Space. Pupils will describe the movement of the Earth and other planets, relative to the Sun in the solar system. They will also describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. Pupils will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Pupils will be introduced to a model of the Sun and Earth that enables them to explain day and night. Pupils will learn that the Sun is a star at the centre of our solar system and that it has eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (Pluto was reclassified as a 'dwarf planet' in 2006). Finally pupils will find out about the way that ideas about the solar system have developed, understanding how the geocentric model of the solar system gave way to the heliocentric model by considering the work of scientists such as Ptolemy, Alhazen and Copernicus. 	<p>Ask your child what they have been learning.</p> <p>Support your child by asking questions about the different planets and reading up on any extra information to embed their learning.</p>
COMPUTING	
<p>This half term, pupils will create an informative website that contains different pages. They will use the correct IT vocabulary when talking about their website. Pupils will learn to save and retrieve their work from Google Drive and combine a variety of software (Google Sites and a search engine). Pupils will explain why I have chosen certain text formats and layouts.</p>	

HUMANITIES		
<p><u>History</u> This half term we will be locating ancient Egypt in time and place and learning about the River Nile and how it impacted on people's lives in Ancient Egypt. Pupils will find out about Tutankhamen and how artefacts can teach us about the past. Pupils will understand and explain the ancient Egyptian ritual of mummification. There will be an opportunity to make their own 'mummy' as part of a cross-curricular activity.</p>		
MUSIC	RE	PSHE
<p><u>Singing</u> Pupils will sing songs while clapping a simple rhythm pattern. Pupils will perform an African song with rhythmic accompaniment. Pupils will take the lead in vocal warm up and sing in harmony parts.</p> <p><u>Instruments</u> (Djembe drums) Pupils will understand the</p>	<p><u>Christianity</u> Pupils will be able to use religious vocabulary in suggesting reasons for the similarities and differences in the ways people express their beliefs. They will become familiar with the Lord's prayer and its significance. They will also think about the word 'temptation' and what this means. Pupils will think about how the Lord's</p>	<p><u>Relationships</u> Pupils will be able to use subject specific vocabulary which is appropriate and accurate. Pupils will understand what harmful sexual behaviour is. Pupils will understand their rights and responsibilities online. Pupils will recognise the risks of online gaming, gambling and online grooming and finally online sexual harassment. Pupils will recognise and explain how friendships change.</p>

<p>different parts of the djembe. Pupils will make two different sounds on the djembe with correct technique.</p> <p>Pupils will accurately copy drum rhythms and use shakers to maintain a confident steady pulse with layered rhythms.</p> <p>Pupils will learn a synchronized pattern on the bell as part of a group.</p> <p>Pupils will recognise call and response when playing drums.</p> <p>Pupils will improvise and compose call and response rhythms with a partner.</p> <p>Pupils will accurately copy drumming rhythms using two tones whilst creating a group rhythmic composition.</p>	<p>prayer is similar to a prayer in my own faith.</p> <p>They will know the significance to the Christian community of a prayer that is known in many languages and describe and compare different ideas Christians may have about developing their relationship with God, through prayer.</p> <p>Finally they will make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts.</p>	
ART & DT	PE	
<p><u>DT</u></p> <p>Pupils will investigate what happens when a syringe is attached to a balloon and compressed.</p> <p>Pupils will use a design specification to guide their thinking and designing.</p> <p>Pupils will formulate step-by-step plans as a guide to making a Moving Monster.</p> <p>Pupils will observe and learn the theory of how mechanical systems such as cams, pulleys, hydraulics and pneumatics create movement.</p> <p>Pupils will explain their choice of tools, equipment and materials in relation to the skills and techniques they will be using.</p>	<p><u>Swimming:</u></p> <p>Pupils will continue to swim competently, confidently and proficiently over 25 metres or more using a range of strokes effectively (e.g. front crawl, backstroke, side stroke)</p> <p>They will learn to perform safe self-rescue in different water-based situations.</p>	