



What we will be learning this half term

<p>READING</p>	<p>How to help at home</p>
<p>Pupils will be reading Holes by Louis Sacher</p> <p>Reading Comprehension</p> <p>Pupils will continue to read an increasingly wide range of fiction, poetry, plays, non-fiction and books from other cultures and traditions.</p> <p>They will be applying their taught comprehension skills, such as: inference, retrieval, skimming, scanning and decoding when answering SATs style comprehension questions. They will begin to practise SATs style papers regularly to prepare for their tests in May.</p>	<p>Encourage your child to read other poems.</p> <p>Ensure your child regularly logs on to SATs Bootcamp and Reading Eggspress at home.</p> <p>Ensure your child reads a variety of different genres; fiction, non-fiction.</p>
<p>WRITING</p>	<p>How to help at home</p>
<p>Pupils will continue to cover a range of writing genres including recounts, diaries, blog posts, narratives and poetry. Focusing on their independent editing skills: checking their spellings, use of punctuation and grammar.</p> <p>Children will be encouraged to use their knowledge of SPAG in their writing.</p> <p>They will be revisiting and reviewing all taught concepts and continuing their revision for their SATs in May. They will be regularly completing practice SATs style questions and past papers.</p>	<p>Practise the Year 3 -4 and 5-6 spellings.</p> <p>Revisit the grammatical terms taught during Year 6 to prepare for their SATs in May 2022.</p>
<p>MATHEMATICS</p>	<p>How to help at home</p>
<p>This half term pupils will be revisiting taught concepts in a wide range of topics in preparation for their upcoming SATS in May.</p> <p>Through regular timed assessments, children will have the opportunity to practise their arithmetic skills and consolidate on their understanding of solving reasoning style questions.</p> <p>Children will cover the following topics; algebra, number and place value, fractions, ratio and proportion, measurement, statistics, addition and subtraction, multiplication and division.</p>	<p>Practise times tables regularly with your child</p> <p>Ensure your child regularly logs in to SATs Bootcamp practising their reasoning and arithmetic skills.</p> <p>Support your children with homework and refer to the Year 6 maths booklet we supplied you with.</p>
<p>SCIENCE</p>	<p>How to help at home</p>
<p>The focus this Summer term will be 'Evolution and Inheritance'.</p> <p>Pupils will be recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Pupils will learn about how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>As the term moves on, children will learn to appreciate that variation in offspring over time can make animals more or less able to survive in particular environments, for example, by exploring how giraffes' necks</p>	<p>Encourage children to discuss what they learnt at school.</p>

<p>got longer, or the development of insulating fur on the arctic fox. They will also learn that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Pupils will also have the opportunity to learn about the work of palaeontologists such as Mary Anning and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.</p>	
COMPUTING	How to help at home
<p>This term pupil will be researching, planning and creating documentary film projects.</p> <p>In order to have all the requisite skills to create a documentary, pupils will learn about the features that make good quality video content. They will learn to locate, check appropriate digital content and provide accurate crediting of sources to write a film script</p> <p>They will practise and use a digital recording device to record a documentary film and learn to convert a movie editing project into a finished movie file</p> <p>Once they have finished their documentary, they will have the opportunity to play back, present and evaluate the film.</p>	<p>Talk to your child about what they are doing at school.</p>

HUMANITIES		
<u>Geography (Across Summer 1 and 2)</u>		
<p>Children will learn to describe and understand key aspects of physical geography, including Rivers and Mountains – describing their key features, comparing the different parts and understanding how these features have changed over time. They will also learn what is meant by topographical and name and locate the features within Rivers and Mountains. In addition, the children will recap on Natural disasters describing and explaining the processes of; Volcanoes, Earthquakes and Tsunami's</p> <p>Children will also further develop their skills to use maps, atlases and compasses by using 6 figure grid references.</p>		
MUSIC	RE	PSHE
<p>Singing development</p> <p>Pupils will learn to sing cultural songs confidently using greater control and expression.</p> <p>Instrumental skills: Recorder:</p> <p>Pupils will continue to recap on their recorder notes DCBAGED</p> <p>Ukulele: Pupils will practise their finger positioning for A minor and move on to 2 and 4 chord sequences.</p> <p>They will learn new ukulele chord G and read octave of notes from notation.</p> <p>They will perform a part in a group piece and evaluate the Performance.</p>	<p>Learning about religion:</p> <p><u>Forms of expression and meaning.</u></p> <p>Pupils will learn about Humanists and their beliefs. They will research and explore the work of Charles Darwin, The Dalai Lama and compare the similarities and differences between their ideas and theories and their views on religion. They will also look at Buddhism and the role and importance of the Buddha.</p>	<p>Relationships</p> <p>Pupils will be learning about mental health; identifying worries and support and increasing their awareness.</p> <p>Pupils will learn about managing their feelings, love and loss, power and control.</p> <p>Pupils will understand the types of abuse; dangers of online grooming and sexual harassment.</p> <p>Pupils will recognise their responsibilities to behave safely online.</p>
ART & DT	PE	French

<p><u>DT (Across Summer 1 and 2)</u></p> <p>This term pupil's will be looking at nutrition and understanding what a healthy diet is made up from.</p> <p>They will combine a range of cooking techniques such as peeling, chopping, slicing, grating, mixing, stirring to prepare their own healthy dish. They will write their own design criteria and take into the consideration the importance of hygiene measure before and during the preparation of food. Finally, they will use feedback from others to help evaluate how well the lunch achieved its purposes and met the user's needs and wants.</p>	<p><u>Athletics:</u></p> <p>Pupils will understand the difference in pace between sprinting and long distance running and the reasons for warming up and cooling down. Pupils will practise a run, jump and throw in isolation and use them in combination competently in a competitive situation.</p> <p><u>Striking and Fielding</u></p> <p>This term pupil's will learn how to catch, throw and strike different sized balls in a competitive game situation from 10+ metres away. They will also have the opportunity to play competitive games with others and use basic tactics for attacking and defending. Pupils will also compare their performances with previous ones to demonstrate improvement and use effective and respectful communication to work as a team.</p>	<p><i>We are happy to announce that your children will restart their lessons with a qualified French teacher.</i></p>
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