Year 6; Summer 1

What we will be



learning this half term

| READING | How to help at home | | |
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| Pupils will be reading Holes by Louis Sacher | Encourage your child to read other | | |
| Reading Comprehension | poems. | | |
| Pupils will continue to read an increasingly wide range of fiction, | | | |
| poetry, plays, non-fiction and books from other cultures and | | | |
| traditions. | Ensure your child regularly logs on to | | |
| They will be applying their taught comprehension skills, such as: | SATs Bootcamp and Reading Eggspress | | |
| inference, retrieval, skimming, scanning and decoding when | at home. | | |
| answering SATs style comprehension questions. They will begin to | | | |
| practise SATs style papers regularly to prepare for their tests in May. | Ensure your child reads a variety of | | |
| | different genres; fiction, non-fiction. | | |
| WRITING | How to help at home | | |
| Pupils will continue to cover a range of writing genres including | Practise the Year 3 -4 and 5-6 | | |
| recounts, diaries, blog posts, narratives and poetry. Focusing on their | spellings. | | |
| independent editing skills: checking their spellings, use of punctuation | | | |
| and grammar. | | | |
| Children will be encouraged to use their knowledge of SPAG in their | Revisit the grammatical terms taught | | |
| writing. | during Year 6 to prepare for their SATs | | |
| They will be revisiting and reviewing all taught concepts and | in May 2023. | | |
| continuing their revision for their SATs in May. They will be regularly | | | |
| completing practice SATs style questions and past papers. | | | |
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| MATHEMATICS | How to help at home | | |
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| particular environments, for example, by exploring how giraffes' necks got longer, or the development of insulating fur on the arctic fox. They will also learn that fossils provide information about living things that inhabited the Earth millions of years ago Pupils will also have the opportunity to learn about the work of palaeontologists such as Mary Anning and about how Charles Darwin and Alfred Wallace developed their ideas on evolution. | |
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| COMPUTING | How to help at home |
| This half term, pupils will be learning how to use MS Excel to collect, analyse, evaluate and present data and information. They will learn to relate and discuss the use of spreadsheets to situations in the wider world, including planning and calculating a spending budget. | Talk to your child about what they are doing at school. |

| RE | PSHE | PE |
|--|--|--|
| Learning about religion: Forms of expression and meaning. Pupils will learn about Humanists and their beliefs. They will research and explore the work of Charles Darwin, The Dalai Lama and compare the similarities and differences between their ideas and theories and their views on religion. They will also look at Buddhism and the role and importance of the Buddha. | Relationships Pupils will be learning about mental health; identifying worries and support and increasing their awareness. Pupils will learn about managing their feelings, love and loss, power and control. Pupils will understand the types of abuse; dangers of online grooming and sexual harassment. Pupils will recognise their responsibilities to behave safely online. | Athletics: Pupils will understand the difference in pace between sprinting and long distance running and the reasons for warming up and cooling down. Pupils will practise a run and a jump in isolation and use them in combination competently in a competitive situation. Pupils will also learn to perform a standing broad jump – two feet to two feet. |
| HUMANITIES Geography This term pupils will learn to describe and understand key aspects of physical geography, including Rivers and Mountains – describing their key features, comparing the different parts and understanding how these features have changed over time. They will also learn what is meant by topographical and name and locate the features within Rivers and Mountains. Children will also further develop their skills to use maps, atlases and compasses by using 6 figure grid references. | | |