

Progression Grid

Religious Education Progression Grid								
Breadth of Study	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Belief's Teachings and Sources		<p>Talk about what items and people and celebrations important to them</p> <p>Learn about celebrations – for example: Diwali, Bonfire night, Christmas, Easter</p>	<p>Remember a story from a religion or other belief system and talk about it</p> <p>Know and can describe some of the Christmas story including what gifts were given to Jesus</p> <p>Start to explain why Jesus is special to Christians</p> <p>Recall the key features of the Easter Story</p> <p>Know what Chanukah is and how this festival is similar to festivals celebrated by other religions (Diwali, Christmas)</p>	<p>Can retell a story from a religion or other belief system and state some things that people believe</p> <p>Know the key features of a Bible story that shows kindness.</p> <p>Can remember something Jesus said or did to be kind and express my view about this</p> <p>Know about some inspirational people within religions and can describe why they are remembered</p> <p>Know about the 10 commandments and where they are written in the Bible</p> <p>Understand what is meant by 'resurrection' and what this means to Christians</p>	<p>Describe what a believer might learn from an important religious story or other belief system</p> <p>Can describe what the nativity story tells Christians about Jesus (gift to the world from god)</p> <p>Know that Christians believe that Jesus was God in human form and why God gave Him to the world</p> <p>Can describe some things that happen in an Amrit ceremony</p> <p>Know that the Hindu naming ceremony is called the Namakaran Puja Prayer / Ceremony</p> <p>Know the key features of the ceremony including</p>	<p>Make links between the beliefs, teaching and sources of different religious and other groups and talk about how they are connected to believers' lives.</p> <p>Know and retell a story about a person important to Jewish people</p> <p>Can explain what a 'forgiveness' story tells people about how to treat each other.</p> <p>Know what a Christian might learn about forgiveness from a Biblical text</p> <p>Understand the impact places of worship can have on the community</p> <p>Know what Humanists believe and how they</p>	<p>Suggest reasons for the variety of beliefs which people hold</p> <p>Explain how religious and other sources are used to provide answers to important questions</p> <p>Know that Jains believe that if they are good they will have good happy lives</p> <p>Know that Buddhists believe that people can stop suffering if they stop wanting things they don't have</p> <p>Can talk about some Hindu Gods and explain their significance to Hindus</p> <p>Know that Brahman is the Hindu God of</p>	<p>State what religions and other belief systems teach about some of the big questions of life</p> <p>Use different sources and arguments to explain the reasons for diversity within and between religious Practices and ways of life</p> <p>Understand the themes and messages in the Hindu stories</p> <p>Know and can explain why Hindus are vegetarian</p> <p>Know about and can retell the Hindu creation story</p> <p>Know about the Christian theory of creation and its link to looking after the planet</p> <p>Can explain how some teachings and</p>

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					<p>the items used</p> <p>Know what a church and a mosque is and its function</p> <p>Can explain why a church or Mosque is special for its community</p>	<p>express this</p> <p>Know that faiths have a deity and a holy book but that Humanists do not have these</p> <p>Know the 4 rules/principles of humanism</p>	<p>Creation and is believed to be 'everything'</p> <p>Know some things that Hindus believe about life after death</p> <p>Know that the Bahai faith accepts other faiths that came before.</p> <p>Know the importance of a pilgrimage</p> <p>Know that faiths have rituals and practices and prayers that are all different</p>	<p>beliefs are shared between religions</p> <p>Know what a Christian might learn about life after death from a Bible story</p> <p>Can make links between different Christian beliefs and their views on whether anything is eternal</p> <p>Know the origins of the Sikh faith</p> <p>Understand the importance of the Vaisakhi story to Sikhs</p> <p>Know something Muslims believe about how they should try to live good lives</p> <p>Know that Muslims believe in life after death and understand that this is linked to how they choose to behave</p> <p>Know that Humanists do not</p>
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								have a faith or religious figures in their lives so they look up to people who have contributed to the world
Practices and ways of life	Remembers and talks about significant events from their own experience	Recognises and describes special times or events. Recognise that people have different beliefs and celebrate special times in different ways	Use the right names for things that are special to members of religions or other belief systems Know how Christians use the Bible and why it is important to them. Can talk about why a place of worship is important to different people Know that some people find reading their special book helpful and closer to their God	Talk about some of the things that are the same for people of different religions or other belief systems Understand how stories can give messages about how we behave towards others Know that Jewish people use the Torah as a rule book and a guide to life. Can talk about the importance of rules Know that a Mosque is a special place for Muslims	Make comparisons between people of different religions or other belief systems stating differences and similarities Know some of the things Hindus do during Diwali at home and at the Temple Know some of the ways Hindus celebrate Diwali Explain the true meaning of Christmas for Christians Know different ways Christmas is celebrated by Christians and non-Christians Describe what	Use religious terms accurately to describe and compare what practices and experiences may be involved in belonging to different religious groups and other belief systems. Know how according to Christians belief, God wants us to pursue peace Know some of the things Jews can and cannot eat if they keep kosher Know about some of the things Jews do to show respect for God Can explain how	Describe why people belong to religions/other belief systems and how they can make a difference to the lives of individuals and communities Know that there are consequences for doing something good or bad. Understand that my actions affect me and others Can explain why different religious communities or individuals may have a different view of what is right and wrong Can describe and explain how similarities and	Can say what different practices and ways of life followers of religions and other belief systems have developed, explaining how beliefs have had different effects on communities and societies Know that Buddhists look to their religious leaders for inspiration on which to lead their lives

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					<p>might motivate a Sikh to go through the Amrit ceremony</p> <p>Know that people of faith have special places to pray</p>	<p>Christians might try to put into practice Jesus' teachings about forgiveness</p> <p>Can explain how Jesus' teachings about forgiveness might be difficult but beneficial to Christians</p> <p>Can give a range of ways people can show their beliefs and explain why it may or may not be important to do so</p> <p>Can talk about the origins and importance of the rules in our everyday life</p>	<p>differences between some religions can make a difference to the lives of individuals/communities</p> <p>Make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives</p> <p>Understand how the Hindu belief that Brahman is everywhere and in everything influences the daily lives of Hindus</p> <p>Can explain how beliefs about life and death make an impact on the ways Hindus choose to live their lives</p>	
Forms of expression and meaning			Recognise art, symbols and words featured in religions and other belief systems, and talk about them	<p>Say what some religious and other symbols stand for and say what some forms of religious art represents</p> <p>Can describe the outward symbols</p>	<p>Use religious terms to describe some of the different ways in which people show their beliefs</p> <p>Recognise symbols relating to the Last Supper and Jesus'</p>	Describe how religious and other beliefs, ideas and feelings are expressed in a range of styles and suggest what they mean.	Use a wide range of appropriate religious terms and vocabulary in suggesting reasons for the similarities and differences in the ways people express their	Use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral

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				(5K's) associated with Khalsa	death and know what these symbols represent Can describe some of the artefacts used in the Hanukkah celebration and compare them to those used by other religions	Know some Christian symbols associated with peace Know the correct names for places of worship for different religious groups Can recall some of the important things during different religious worship and explain some of the symbolisms	beliefs Know the correct names for some Sikh symbols or practices and talk about them Know that not all Sikhs show their religion is important to them and can explain why not all Sikhs practice their religion in the same way. Know the correct names for things that are special to Hindus	expression might be for believers Can make links between some texts and symbols from religion and belief and guidance on how to live a good life
Identity, diversity and belonging	Name and describe people who are familiar to them Talk about members of their immediate family and community	Knows about similarities and differences between themselves and others, and among families, communities and cultures. Recognise that people have different beliefs and celebrate special times in different ways.	Can talk confidently about things that happen to themselves Beginning to describe how worship helps people feel closer to God Can explain how Chanukah activities help Jewish children feel closer to God and relate	Can ask about what happens to others with respect to their feelings Know about some inspirational people within religions and can describe why they are remembered Know what memories are and why they are important	Can compare and contrast some of the things that influence them with those that influence other people Can say why Diwali might bring a sense of belonging to Hindus Show some understanding of the thinking and	Can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others Can start to explain what makes Jewish people believe they have a special relationship with	Can give their own views on questions about who we are and where we belong and on the challenges of belonging to a religion or other belief system Can describe the views of others on questions about who we are and where we belong	Can consider the challenges of belonging to a religion or other belief system today with reference to their own and other people's views on human nature and society Can support their own views and the views of others with reasons and examples.

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		Developing positive attitudes about the differences between people	<p>this to my own experiences</p> <p>Know that we remember people we did not know but who did important things</p> <p>Can describe how Muslims feel a sense of belonging when they are with other Muslims and say why this might be</p> <p>Know some of the events that happen during Hajj and start to explain why these are important to Muslims</p>	<p>motivation behind the different choices Sikhs make</p>	God and how that might feel	<p>Can explain what inspires and influences themselves</p> <p>Know how Baha people, worship and what it means to them to be able to do this either alone or with a community</p>	<p>Understand the meaning of 'Religious persecution'</p> <p>Can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others</p>	
Meaning purpose and truth			<p>Can talk about what I find interesting or puzzling.</p> <p>Ask my own questions about God/deity and special people</p>	<p>Can talk about some things in stories that make people ask questions</p> <p>Express own views about whether it is possible to be kind all of the time – with reasons</p> <p>Can discuss which commandments are still necessary providing a good</p>	<p>Can ask important questions about life and compare my ideas with those of other people</p> <p>Can explain my beliefs about the true meaning of Christmas and compare them to Christian beliefs about the meaning of Christmas</p> <p>Can talk about</p>	<p>Can ask questions about meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups</p> <p>Understand how it feels to be in a special relationship with someone and relate to how Jews</p>	<p>Can ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives.</p> <p>Can ask important questions about social issues and suggest what might happen depending on different moral</p>	<p>Can use reasoning and examples to express insights into my own and others' views on questions about the meaning and purpose of life and the search for truth.</p> <p>Can describe and compare different ideas from the tradition being studied about the</p>

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				<p>reason for the views</p> <p>Can suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion</p>	<p>what I find puzzling or interesting about the Last Supper</p> <p>Know why some Christians see Jesus' death as being 'good'</p>	<p>feel about their relationship with God</p> <p>Know and can explain how religions, focus on community cohesion to bring about peace.</p> <p>Can talk about what I find tricky about forgiveness and ask important questions about how forgiveness is possible</p>	<p>choices</p> <p>Can make links between how Sikhs practice their religion and the beliefs that underpin this</p> <p>Can explain that Sikhs' commitment to the religion involves choice</p> <p>Can talk about what I find interesting or puzzling about Hindu beliefs</p> <p>Can talk about life after death beliefs and say if I agree with them</p>	<p>meanings of life and death</p> <p>Can ask important questions about social issues and suggest what might happen depending on different moral choices</p> <p>Can ask important questions about eternity</p> <p>Evaluate different beliefs about eternity and to understand the Christian perspective on this.</p> <p>Can ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.</p> <p>Can ask questions about life after</p>
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								death and explore how what I believe about this might influence my life
Values and commitments		<p>Talk about what items and people and celebrations important to them</p> <p>Recognises that they belong to different communities and social groups and demonstrates respect towards others</p>	<p>Can talk about what is important to me and to other people</p> <p>Talk about things that are important to them and compare these to religious beliefs.</p> <p>Can talk about own views and provide a good reason for these</p>	<p>Can talk about what is important to me and to others with respect for their feelings.</p> <p>Talk about some ways religious beliefs can affect own and other peoples choices / actions being respectful of the views of others</p>	<p>Can link things that are important to me and to other people with the way I think and behave.</p> <p>Know that some Sikhs choose to join the Khalsa to reinforce their commitment to God</p> <p>Can compare my ideas and experiences of joining / belonging those of other people.</p> <p>Can express my view and compare with a particular religious view</p>	<p>Can ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives</p> <p>Can link my own ideas about how to lead a good life to the teachings of religions and beliefs being studied</p> <p>Can discuss the similarities and differences between each religion's views on peace</p> <p>Can make links between the religious beliefs and show how they are connected to our lives</p> <p>Can give own</p>	<p>Can ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.</p> <p>Can respectfully ask questions about some ways Sikhs choose to behave and the levels of commitments they show</p> <p>Can explain why it is important to Hindus to show their commitment to God and can describe different ways they choose to do this</p> <p>Can express my opinion on which I</p>	<p>Can use reasoning and examples to express into the relationship between beliefs, teachings and world issues, focusing on things that are important to me</p> <p>Can reflect on my own beliefs about whether anything is eternal and give my reasons</p> <p>Can explain my own views on life after death</p> <p>Recognise what motivates or influences them to lead a good life and can compare it to what motivates and influences Muslims</p>

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						<p>opinion as to whether Jewish ways are more or less important to show respect for God</p> <p>Can give my opinion about forgiveness and discuss whether this is always possible, reaching my own conclusion</p> <p>Can give my opinions on whether beliefs should be kept private or be public</p>	<p>think might be the best way for Hindus to show their commitment to God and give my reasons</p> <p>Can start to express my response to Hindu beliefs and compare these beliefs to my own</p> <p>Can explain how aspects of my own religion influences my daily life</p> <p>Can express my opinion on the Hindu belief in reincarnation with some reasoning</p>	
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