



EYFS – Nursery Autumn term MTP

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT					
Making Relationships		Sense of Self		Understanding Emotions	
Playing alongside other children, with others and begin to invite others to join in Beginning to make friends – what makes them a good friend Snack monitors - children giving out fruit in a group Developing independence and social skills through free flow, teachers modelling and planned activities. Learning to share, turn taking		Settling in leaving parents Expresses own preferences and interests. Talk about ourselves: our names, what we look like, gender, age and favourite things. Self-registration (name and photo) Finding their peg with name and photo		Classroom expectations. Routine and rules circle time Learning to follow the rules and learn what is right and wrong. Good learning behaviour. Good To Be Green. Sharing feelings about school Emotion board – introducing emotions and feelings Feelings circle time – what makes us happy Discussing characters and making links to how we feel	
Communication & Language					
Listening & Attention		Speaking		Understanding	
Listening to others in one to one groups when interested in the conversation Beginning to follow directions <ul style="list-style-type: none"> Follows instructions to put away belongings/ sit on the carpet Begin to respond to what others say to them 		How to greet people/introduce yourself. Say hello – name song Talking about my family Encourage children to speak through open ended questioning Share their ideas with peers, Story and singing sessions <ul style="list-style-type: none"> Sing a variety of songs Using everybody's name name mum, dad, siblings 		Asking questions for example; what the children are doing. Following simple verbal instructions Retelling and acting out stories Understand use of objects <ul style="list-style-type: none"> know they need a knife to cut fruit/ scissors to cut paper answer simple questions about what, who and where 	
Physical Development					
Health & Self-care		Moving		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Autumn 1 theme All About Me</p>  <p>Article 12: <i>Every child has a right to be listened to.</i></p> </div> <div style="text-align: center;"> <p>Autumn 2 People Who Help Us</p>  <p>Article 24: <i>Every child has the right to access health services, clean water and healthy food</i></p> </div> </div>	
Dresses with help Fruit and health and safety monitors Healthy eating Toileting independently Toothbrushing People who help us; police, postman, dentist and vet <ul style="list-style-type: none"> Name different parts of the body Beginning to put own coat on 		Gross and fine motor skills - pencil control, pom poms, tweezers, scissors, play dough, painting and threading Changing shoes for PE Large motor skills in playground Create own firework movements to music <ul style="list-style-type: none"> Ride a trike and/or scooter Use paintbrushes/hairbrushes/toothbrushes Paint and create lines using large muscle movement 			

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Understanding the World		
The world	People & Communities	Technology
Use their senses in hands on exploration of natural materials Explore collections of materials with similar and or/different properties <ul style="list-style-type: none"> Autumn nature walk Sense baskets to explore 	Talk about people who are special to them People who help us – police officer, dentist, vet and postman <ul style="list-style-type: none"> Celebrations – Diwali, Bonfire night, Christmas 	Classroom technology – how to use them safely and properly Camera use on autumn walk Computing: Rocket firework pictures. Fill and shape tool <ul style="list-style-type: none"> Learn how to use ICT toys
Expressive Arts		Math
Being Imaginative & Expressive	Creating with Materials	
Children to draw/paint myself pictures. Experiments with blocks colours and marks. Child initiated painting Experiment with musical instruments Engage in imaginative play Sing songs <ul style="list-style-type: none"> Experiment with instruments to create firework sounds. Hand printing Play imaginatively by self or with others 	Painting, mark making Sticking and cutting Junk modelling Making our faces – paper plates Leaf printing Clay diva lamps and decorate Use construction materials to build Use tools for a purpose <ul style="list-style-type: none"> Pretend one object represents another Use tools appropriately such as rolling pins/cutters 	Singing number rhymes Recites some number names in sequence Number puzzles Counting objects & children Sorting Use 2d shapes and 3d shapes to build Categorise objects according to their properties such as size <ul style="list-style-type: none"> Daily day of the week/date/weather/head count
Literacy		
Reading	Writing	Book Focus
Daily stories Caring for books Using books in book corner Rhymes Enjoy sharing books with an adult To begin to repeat words and phrases from familiar stories Recognise familiar logos and icons	Mark making - To begin to add some marks to their drawings, which they give meaning to <ul style="list-style-type: none"> Use lines and symbols to imitate adults writing 	My first day in Nursery Funny Bones Owl Babies The Jolly Christmas Postman/ Postman Bear The Snail and the Whale Rainbow Fish People who help us – Policeman, Vet, Dentist Songs and Rhymes <ul style="list-style-type: none"> Twinkle twinkle little star Name song – where is ...? Where is? Here I am, here I am, clap your hands together, clap your hands together, turn around, now sit down. The Wheels on the bus Baa baa black sheep

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		<ul style="list-style-type: none">• Hickory Dickory Dock• Humpty Dumpty• Row row row your boat• Incy Wincy Spider• Head, shoulders, knees and toes• Wind the Bobbin up
Phonics Focus		
Phase 1 Aspect 1 – General sound discrimination – environmental sounds		
Phase 1 Aspect 2 – General sound discrimination – instrumental sounds		
Phase 1 Aspect 3 - General sound discrimination – body percussion		