



## Parent Partnership Policy

At **Camrose Primary School** we endeavour to develop a close relationship with parents; one that supports and encourages all children to achieve their full potential. We value the contribution parents can provide to their children's learning and we acknowledge that learning begins, and continues, in the home environment. Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

Parents are an important influence in a child's life. Any educational setting can only be fully effective if there is partnership with parents. This Parent Partnership Policy seeks to inform and broaden the further development of home/school links at Camrose Primary School.

### Aims:

- To communicate fully with parents to ensure that we all (parents, children and staff) have the same purpose in mind – the needs, development and progress of the children.
- To actively involve parents in the education and progress of their child.
- To make good use of parents' expertise and willingness to enhance their own learning, that of their child and to actively involve them in the life of the school.
- To establish the views and opinions of parents of the school and act upon these.
- To operate an 'open door' policy that encourages the fullest possible two-way communication between staff and parents.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

### ***To communicate fully with parents and to actively involve them in the education and progress of their child, we will:***

- Ensure letters, the school prospectus and key policies are 'user friendly' and informative.
- Provide translations of key school materials as appropriate.
- Send out regular whole school newsletters containing information such as term dates and upcoming events.
- Send termly year group curriculum overviews informing parents of their child's curriculum.
- Hold parent's evenings in the Autumn, Spring and Summer terms.
- Termly written progress updates are emailed directly to parents.
- Display key information on the school website, on the school notice board and on the electronic display in the main reception area.
- Use the Camrose Parent Portal to keep parents informed.

### ***To make good use of parents' expertise and willingness to enhance their own learning and that of their child, and other children, and to actively involve them in school life, we will encourage parents to:***

- Become PEP (Parents Educating Parents) volunteers; to support within classrooms and/or become parent governors/PTA members.
- Attend school trips.
- Attend class and celebration assemblies.
- Support and attend school events and performances.
- Become involved in school projects.
- Participate in Family and Adult Learning events organised by the school.
- Use opportunities to have informal discussions with staff members.

***To establish the views and opinions of parents and act upon these, we will:***

- Send out questionnaires and inform parents of the results.
- Ask parents to evaluate key events in school.
- Seek parental consultation on key issues in school.

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued and responses seriously considered: appropriate action is taken.

**Our Vision for Parents/Carers**

- Parents/carers are welcomed into school, kept well informed and are fully involved as partners in their child's education.
- They make a valuable contribution to their child's education (supporting their child with homework), encouraging and extending an interest in learning at home.
- They feel their views are listened to and acted upon, where appropriate, and therefore have influence in what happens in school.
- They are kept up to date with their child's progress and know how they can help at home.
- They have opportunities to continue/extend their own learning.
- They are comfortable in approaching school staff: they trust and respect the staff at Camrose Primary School.
- They are supportive of the school, staff and policies, and have a positive attitude towards the school which they communicate to their children.

**Home / School Partnership**

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- Jointly signing the Home/School agreement
- Reading with children as often as possible
- Visiting the library together
- Encouraging children to complete and return promptly any homework they have been given
- Talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home.
- Completing online learning through Google Classroom

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents as possible to attend.

We are committed to the highest possible level of partnership with parents and are always open to new suggestions on how we can improve.