



Personal Development News (PDN)

The mindful approach to PSHE 25th June 2022



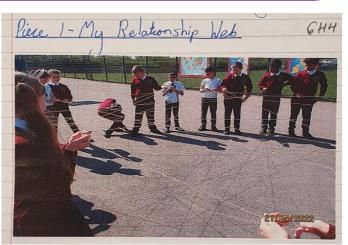
Welcome to the third half-termly edition of PDN!

Last term, we have looked at our friendship circles, different types of relationships, memories and loved ones and managing our feelings.

Here is some of our work on "Relationships" that we would like to share with you, as well as pupils' thoughts, opinions about what they have learnt and what they enjoyed the most in PSHE.

*We would like to remind you that the PSHE Curriculum content is available on our school website and on Google Classroom in the Curriculum Overviews section.









Daria RMS: "We have learnt about how to make new friends."

Abigail 1AM: "I like to help people and I like it when we do role play."

Ioana 2JJ: "I like singing the 'Friendship' song about helping each other, caring and sharing."

Anastasia 3BO: "We talked about not to be rude to each other and how to solve problems."

Jessica 4IJ: "What I like about PSHE is when we discuss friendship groups and relationship webs."

Maliha 5RM: "I really like this topic because I can share my opinions and feelings with my friends".

Kayne 6HH: "I like our class discussions about how to solve conflicts between friends"













Article 12: Every child has the right to an opinion, to be listened to and taken seriously.



Jade RSN: "I learnt that if we are kind, our friends will play with us".

Yasin 1RS: "It is important to be kind to our Mum and Dad."

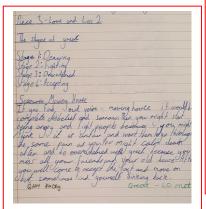
Beatrice 2GH: "I liked acting out the scenarios and learning how to mend friendships."

Safa 3KP: "I want everyone to have friends and never feel lonely."

Jenshi 4IN: "I like PSHE because it helps me think about my future and how my friends can help me to achieve my goals."

Rebeca 6SR: "I like this topic because I get to learn about how people feel and how we can help them feel better".





At the end of each topic, teachers and pupils celebrate their achievements.

Here are some of our Jigsaw Certificates that we are so proud of.







