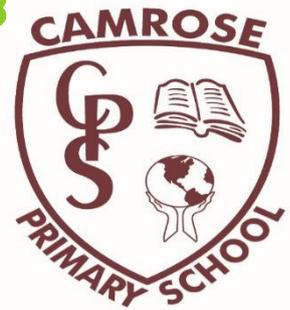


MINIBEASTS



What we will be learning this half term



READING

How to help at home

We will be learning all about 'Minibeasts' including where they live, how many legs they have, if they have any legs or if they have any wings and the different ways they move.

The children will be learning stories about minibeasts to support their language development, role play, sequencing and story language.

We will be learning songs all about minibeasts.

Focus Books

Non-fiction books about mini beast, insects and life cycles.

The Snail – Matisse.

The Very Hungry Caterpillar

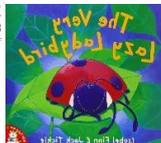
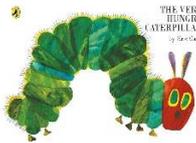
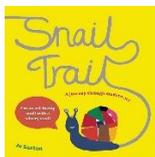
The Very lazy Ladybird.

The Crunching Munching Caterpillar.

How many legs?

Snail trail

Non-fiction books about different minibeasts



We will be going over the Phase 3 letter sounds and continuing to practise segmenting and blending CVC words using the Phase 3 sounds. We will be reading sentences and captions containing Phase 3 sounds.

We will be continuing to learn to read the Phase 2 and 3 tricky words: the, to, go, no, into, put, pull, full, as, and, has, his, her, she, push, he, of, me, be, we, was, you, they, my, by all, are, sure, pure.

We will be learning Phase 4 phonics where we will be learning to read and write longer words. We will also be learning new green tricky word train words – please look out for these in your child's tricky word book.

We continuing with our group reading 2x a week following our Phonics scheme 'Little Wandle'. The children will be focussing on decoding the words, using expression when they're reading and comprehension where we will be checking their understanding of the story they're reading. They will be reading the same book over 2 weeks in school and that book will be uploaded onto the e-book platform for your child to read the same book to you at home.

Every Friday we will be sending home a 'reading for pleasure' book, this will be a library book that your child has chosen from school for you both to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book.

- Read a daily bedtime story with your child.
- Practise your child's tricky words and support your child to be able to read and write them.
- Discuss different minibeasts that you many see in the garden, in your home or at the park such as: bees, spiders, flies, caterpillars, butterflies, worms, snails etc.
- Discuss where they live, what your child thinks they may eat and how they move, do they have legs, wings or both legs and wings, how many legs do they have?
- Visit your local library and look at information and story books about different minibeasts. Look up information about them on the internet.
- When you are out in the environment encourage your child to read the words, labels or signs they see around them.
- Practise reading CVC words and search on you-tube for 'segmenting and blending Phase 3 sound videos' support and encourage your child to join in with reading the words.
- Please support your child to read their book daily and make sure that you sign their reading record. Reading folders need to be in your child's book bag every day please.
- Use the parents section on the 'Little Wandle' website where there is lots of information to support you with Phonics.

<p>The main thing is that you have fun reading together!</p>	
<p>WRITING</p>	<p>How to help at home</p>
<p>The children will be continuing to learn to record sounds in sequence to write words and we will continue to practice segmenting and blending using phase 3 sounds.</p> <p>We will be looking at sentence writing, having a capital letter at the beginning, finger spaces between our words, letters sitting on the line and a full stop at the end. We will be encouraging and challenging the children to extend their sentences by adding the conjunction and or because.</p> <p>We will be challenging the children to begin to add adjectives to their writing to describe mini beasts, such as: hairy spider, slimy slug etc..</p> <p>We will be writing our own sentences about the very hungry caterpillar and describing what he liked to eat in the story. We will be labelling the 4 stages of the butterfly life-cycle and writing sentences to describe each stage.</p> <p>We will be continuing to learn how to write capital letters through the 'little wandle' letter formation rhymes.</p>	<ul style="list-style-type: none"> ● Encourage your child to write words using the Phase 3 sounds. ● Practise reading and writing the words and sentences sent home for home learning. Practise the letter sounds with your child daily and having a go at writing the letters words and sentences. ● Support your child with having a go at writing simple sentences; reinforce capital letters, finger spaces between each word and a full stop at the end. You could 'challenge' your child to extend their sentence by adding a conjunction such as and or because. ● Please continue to support your child's physical development by going on regular visits to the park to encourage large movements such as: climbing, swinging, jumping, running. Please also support your child's small movements through colouring, lego play, cooking, drawing, threading, playdough etc. ● Support your child to practise writing the 'tricky words'.
<p>MATHEMATICS</p>	<p>How to help at home</p>
<p>We will be using tens frames and counters to support us with addition and subtraction. Counting on and back using the number line.</p> <p>We will be solving different addition and subtraction problems and recording number sentences.</p> <p>We will be continuing to recall our number bonds to 5 and 10.</p> <p>Counting beyond 10.</p> <p>We will be learning about doubling numbers to 5 through addition.</p> <p>We will be looking at number recognition up to 10 and beyond and ordering numbers beyond 10 thinking about 1 more and 1 less.</p> <p>We will be comparing the length of different objects using non-standard units such as: cubes, paper clips, and our hand spans.</p> <p>We will be using weighing scales to compare the weight of different items and comparing how many cubes heavy items are. We will be learning the comparative language long, short, longest, longer, shorter, shortest, longer</p>	<ul style="list-style-type: none"> ● Practise adding 2 amounts together by counting the total and support your child to have a go at recording addition number sentences. For example: $5 + 2 = 7$, support your child to use a number line to counting on to find the answer. Discuss that when we add we have more. ● Practice taking objects away and checking how many are left and support your child to write a simple subtraction number sentence. For example: $8 - 2 = 6$, support your child to use a number line to count

<p>than, shorter than, heavy, light, heaviest, heavier, heavier than, lightest, lighter, lighter than.</p>	<p>back to find the answer. Discuss that when we takeaway we have less.</p> <ul style="list-style-type: none"> • Practise different ways of making 5 and 10 using fingers and objects, encourage your child to record the number sentences such as: $7+3=10$, $5+5=10$, $8+2=10$, $6+4=10$ etc. • Involve your child with any baking or cooking you do at home and let your child help you to weight items out on the scales checking that the measurements are correct. • Practise counting, ordering and recognising numbers from 11 to 20. • Talk about 'doubles' with your child, double 2 = 4, double 5 = 10 etc, the children can use objects and their fingers.
<p>Understanding the World</p>	<p>How to help at home</p>
<p>We will be encouraging the children to ask questions and make comments about the natural world around them. The children will be learning about mini beasts, we will be looking at what they like to eat, how they move, where they live and we will be making observations about the similarities and differences between the mini beasts..</p> <p>We will be encouraging the children to observe the changes to the weather as it starts to get a bit warmer and observing the flowers and plants that are beginning to grow as well as noticing the mini beasts around us such as flies, butterflies and bees. We will be organising some personal events in our lives using basic chronology 'we were born, went on holiday, learnt to ride a bike, started Nursery, started Reception etc.</p> <p>Discussing things that happened before we were born.</p> <p>We will be learning traditional rhymes such as 'Polly put the kettle on' 'Mary, Mary quite contrary' 'Ring o ring o roses' and looking at toys we play with now and toys from the past and how they are different, discussing what has changed. We will be sharing a book called 'What the tree saw' which looks at how land has changed over time for example: where fields and forests have been turned into towns and are now more built up with buildings.</p>	<ul style="list-style-type: none"> • Discuss how the weather looks and how it feels outside. Talk about the changes in the weather using describing words such as: cold, chilly, windy, breezy, sunny, warm, hot, rainy etc. • Go for a walks around the park, the local woods and discuss what mini beasts you see, talk about how they're moving, do they have legs, wings or both? Do they have any patterns or marks on their bodies? • Talk about events that happened before your child was born such as: their sibling being born, a wedding. • Discuss the types of toys you used to play with when you were a child are they the same characters or toys that your child plays with now?
<p>Technology</p>	<p>How to help at home</p>
<p>We will be continuing to develop our mouse skills through playing educational games and drawing pictures on the computer. We will be using the mouse to click and drag objects on the screen when playing educational games.</p> <p>We will be continuing to practise how to log on and log off of the computers.</p> <p>We will be using the bee-bot robots by giving them a code to make them move in different directions. (forwards, backwards, left, right)</p> <p>We will be using the 'magic pen' on our classroom IWB (interactive white board) to play educational games.</p> <p>We will be continuing to use the ICT equipment in our classrooms by</p>	<ul style="list-style-type: none"> • Support your child with controlling a mouse either on a laptop or PC computer if you own one. • Encourage your child to play educational games on any devices you have at home. • Encourage your child to stay safe on the internet by sitting with them when they use the internet, make sure that they don't click on any pop ups and explaining to them that a

<p>pressing buttons, using remote controls and turning switches. We will be learning about how we can keep ourselves safe online when using the internet.</p>	<p>password is a secret and shouldn't be shared with anyone other than mummy or daddy.</p>
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PHSE	How to help at home
<p>Topic – Relationships</p> <p>We will be learning about how to make friends and to stop ourselves from being lonely. We will be learning about ways that we can solve problems when we have disagreements with our friends. We will be discussing about how we can use 'calm me time' and our classroom 'Zone of self-regulation' to recognise and manage our feelings.</p> <p>We will be discussing different ways that we can be a good friend and things that we can do to be friendly towards others around us.</p>	<ul style="list-style-type: none"> • Support your child by discussing what makes a good friend and how they can be friendly towards their family and classmates. • Support your child to talk through any arguments that they may have had with their friends and support them to manage how they're feeling by talking about how they can help to make things better.

Expressive Arts	Physical Development
<p>We will be listening and moving to different types of music and discussing how it makes us feel, which instruments we can hear in the music and whether we think we can hear a male or a female voice singing.</p> <p>We will be using instruments to find the pulse/beat in different types of music.</p> <p>The children will be exploring different materials and patterns to create their own mini beasts on the design and make table.</p> <p>We will be creating symmetrical butterfly prints by painting on paper and folding it in half.</p> <p>We will be exploring the artist 'Matisse The Snail' where the children will be creating their own interpretation of a snail using different materials.</p> <p>We will be creating the 'life-cycle of a butterfly' using different materials to represent each stage.</p> <p>We will be learning mini beast songs and actions, using instruments to accompany our singing.</p>	<p>We will be continuing to develop our fine motor skills by using construction materials safely, playdough, puzzles, pompoms and tweezers to strengthen the muscles in our hands.</p> <p>We will begin our weekly balance ability bike classes every Friday where we will be learning to balance on a bike and successfully moving around obstacles.</p> <p>We will be using the adventure play equipment to support climbing, moving around safely, jumping off apparatus correctly and moving in different ways safely.</p> <p>We will be using the balancing equipment in our garden area to practise balancing safely and correctly.</p> <p>We will be moving to different types of music as we dance during free flow and our music sessions.</p>

We will start our new topic with a 'Super Start' and a 'Fabulous Finish'

Our Super Start is a special delivery of something that we are going to watch growing over the time.

Please ask your child to tell you more about our special delivery.

Our Fabulous Finish will be an opportunity for the children to invite you to the classroom to prepare a healthy fruit kebab together to make links with 'The hungry caterpillar story.'