

KS1 Performance 2015 - 2016

Information from RAISE Online (unvalidated) based KS1 Cohort – 2016

KS2 Cohort Information	<ul style="list-style-type: none"> 60 pupils on role aged 6/7 years 4 pupils, 7% of cohort, eligible pupils with SEND. 14 pupils, 23% of cohort, classified as disadvantaged. 1 CLA pupil. 52 pupils, 87% of cohort, with English as an Additional Language. From the cohort of 60 only 51 pupils attended Camrose at the end of ETFS; there are no prior results for 9 pupils. Cohort below NA at the end of EYFS with only 48% achieving GLD. 																
Progress Measures -	<p>From the eligible pupils (51 pupils):</p> <ul style="list-style-type: none"> ❖ Low attainers (15 pupils) were at or above the national average for all subjects including pupils achieving Greater Depth. ❖ Middle attainers (25 pupils) were above the national average for all subjects. The % of pupils achieving ‘Greater Depth’ was above NA for Reading but slightly below for Math and Writing. ❖ High attainers (7 pupils) were at or above the national average for all subjects including pupils achieving Greater Depth. 																
Diminishing the Gap: Disadvantaged Pupils	<ul style="list-style-type: none"> 10 pupils, 34.5% of cohort are classified as ‘Disadvantaged’ <p><u>Attainment; 14 disadvantaged pupils</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Subject</th> <th style="text-align: center;">General</th> <th style="text-align: center;">Specific Groups</th> <th></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Sch (14) – 79% NA – 78%</td> <td style="text-align: center;">Eme (6) – 47% (NA 39%) Exp (6) – 100% (NA 87%) Exc (1) – 100% (NA 99%)</td> <td style="text-align: center;">Eme (6) – 17% (NA 2%) Exp (6) – 0% (NA 21%) Exc (1) – 100% (NA 66%)</td> </tr> <tr> <td style="text-align: center;">Writing</td> <td style="text-align: center;">Sch (14) – 64% NA – 70%</td> <td style="text-align: center;">Eme (7) – 57% (NA 33%) Exp (5) – 80% (NA 83%) Exc (1) – 100% (NA 99%)</td> <td style="text-align: center;">Eme (7) – 14% (NA 1%) Exp (5) – 0% (NA 14%) Exc (1) – 100% (NA 53%)</td> </tr> <tr> <td style="text-align: center;">Maths</td> <td style="text-align: center;">Sch (14) – 71% NA – 77%</td> <td style="text-align: center;">Eme (6) – 67% (NA 40%) Exp (7) – 86% (NA 87%) Exc (0) – - (NA 99%)</td> <td style="text-align: center;">Eme (6) – 0% (NA 2%) Exp (7) – 14% (NA 20%) Exc (0) – - (NA 61%)</td> </tr> </tbody> </table> <p>Disadvantaged pupils made at least good and often better progress in all subjects. The % of middle attaining, disadvantaged pupils achieving ‘greater depth’ was below national average for all subjects.</p>	Subject	General	Specific Groups		Reading	Sch (14) – 79% NA – 78%	Eme (6) – 47% (NA 39%) Exp (6) – 100% (NA 87%) Exc (1) – 100% (NA 99%)	Eme (6) – 17% (NA 2%) Exp (6) – 0% (NA 21%) Exc (1) – 100% (NA 66%)	Writing	Sch (14) – 64% NA – 70%	Eme (7) – 57% (NA 33%) Exp (5) – 80% (NA 83%) Exc (1) – 100% (NA 99%)	Eme (7) – 14% (NA 1%) Exp (5) – 0% (NA 14%) Exc (1) – 100% (NA 53%)	Maths	Sch (14) – 71% NA – 77%	Eme (6) – 67% (NA 40%) Exp (7) – 86% (NA 87%) Exc (0) – - (NA 99%)	Eme (6) – 0% (NA 2%) Exp (7) – 14% (NA 20%) Exc (0) – - (NA 61%)
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Progress and attainment KS1

Attainment				
	Expected or above		Greater depth	
	Sch%	Nat%	Sch%	Nat%
Reading	75 (79)	74 (78)	23 (14)	24 (27)
Writing	65 (64)	65 (70)	22 (14)	13 (16)
Maths	78 (71)	73 (77)	13 (7)	18 (20)

(Figures for disadvantaged pupils are in brackets)