KS2 Performance 2014 - 2015

Information from RAISE Online based KS2 Cohort – 2015

KS2 Cohort Information	30 pupils on role aged 10/11 years 27 eligible pupils on role at time of tests 3 pupils disapplied due to no English so count for SATs was 27 pupils 7 pupils, 23% of cohort, eligible pupils with SEN; 6 pupils on school support or being monitored – 1 pupil with a statement. 11 pupils, 37% of cohort, eligible for FSM - No CLA pupils 26 pupils, 87% of cohort, with English as an Additional Language. - From the cohort of 30 only 21 attended Camrose at the end of KS1; there are no prior results for 9 pupils. - KS1 APS 13.2 for this cohort; **significantly below National Average** 29% started KS2 below expected level 57% started KS2 at expected level 14% started KS2 higher than expected level
Progress Measures - Reading	From the eligible pupils (21 pupils): 21 pupils, 90%, achieved at least expected progress in Reading, in line with NA of 91%. - Low attainers: 6 pupils, 100% made at least expected progress in Reading, above NA of 80%. - Middle attainers: 12 pupils, 83% made at least expected progress in Reading, below the NA of 95%. - High attainers: 3 pupils, 100% made at least expected progress in Reading, above NA of 92%. From eligible pupils: 21 pupil 24% made more than expected progress; this is below the Nat Ave of 33%
Progress Measure – Math	From the eligible pupils: 22 pupils, 86%, achieved at least expected progress in mathematics, this is below the NA of 90% (by 1 pupil) - Low attainers: 6 pupils, 67% achieved at least expected progress in maths, below NA of 76%. - Middle attainers: 12 pupils, 92% made at least expected progress in Maths, in line with NA. - High attainers: 3 pupils, 100% made at least expected progress in Maths, above NA of 93%. From eligible pupils: 22 pupil 59% made more than expected progress; this is above the Nat Ave of 34%
Progress Measure – Writing	From eligible pupils: 21 pupils 21 pupils, 95%, achieved at least expected progress in writing, this is in line with the NA. - Low attainers: 6 pupils, 100% made at least expected progress in writing, above NA of 87%. - Middle attainers: 12 pupils, 92% made at least expected progress in writing, slightly below NA of 96% (1 pupil) - High attainers: 3 pupils, 100% made at least expected progress in writing, above NA of 96%.

	From eligible pupils: 21 pupil 19% made more than expected progress; this is below the Nat Ave of 36%
Narrowing the Gap: Pupil Premium	• 11 pupils, 37% of cohort are classified as 'Disadvantaged' **Attainment** In Reading the APS was 24.8: +0.9 below that of their peers (at 25.7) and below the Nat Ave of 29.6 by -4,8 APS. In Writing the APS was 25.9: 0.5 above that of their peers (at 25.4) but below the Nat Ave of 28.9 by -3.0 APS. In Math the APS was 26.5: -3.3 APS below that of their peers (at 29.8) and below the Nat Ave of 29.8. In SPAG the APS was 25.9: below that of their peers by -2.7 (at 28.6) and below NA of 29.9 by -4.0 APS. **Progress** In Reading 89% of Disadvantaged pupils made expected progress, below that of their peers (92%) and the National Average of 92% (by 1 pupil) In Writing 100% or pupils made expected progress, more than non-disadvantaged pupils where 92% made 2 levels progress. Progress of disadvantaged pupils was also above the National Average of 92% In Math 78% of Disadvantaged pupils made 2 levels of progress, below that of their peers (92%) and the National Average of 91%
APS per test	• All subjects: 27.9; below Nat Ave of 28.8 • Reading: 26.3; below Nat Ave of 29.0 • Writing (TA): 26.3; below Nat Ave of 28.2 • Mathematics: 29.4; above the Nat Ave of 29.0 • SPAG: 28.3; below the Nat Ave of 29.1

Attainment

Subject	Reading						Writing					
Level	Below L3	L3+	L4+	L4b+	L5+	L6+	Below L3	L3+	L4+	L4b+	L5+	L6+
% Sch	7%	93%	67%	56%	30%	0%	4%	96%	81%	-	11%	0%
% Nat	3%	95%	89%	80%	48%	0%	3%	96%	87%	-	36%	2%
Subject	Math						SPAG					
Level	Below L3	L3+	L4+	L4b+	L5+	L6+	Below L3	L3+	L4+	L4b+	L5+	L6+
% Sch	11%	89%	81%	74%	52%	19%	7%	93%	74%	67%	48%	7%
% Nat	4%	96%	87%	77%	41%	9%	5%	95%	80%	73%	55%	4%