

# Camrose Primary School with Nursery



Article 3: All organisations which are involved with children should do what is best for the child.

## Homework Policy

**Status: Recommended**

Policy written by: Sharon Crick

Reviewed: June 2021

Date of review: Autumn 2024 or as necessary

## **Camrose Primary School Homework Policy**

### **What are the aims of this policy?**

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

### **What is the purpose of homework?**

- To consolidate, reinforce and extend skills and understanding particularly in English and Maths.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.
- To allow valuable practice of skills learned in the classroom
- To give pupils valuable experience of working to deadlines
- To encourage children to develop long term strategies for future learning

### **What is the role of the school?**

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.

### **What is the role of the teacher?**

- To plan set homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To ensure that homework is marked and feedback given if necessary.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.
- To keep a record of homework set.

### **What is the role of the parent?**

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.

### **What is the role of the child?**

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

**As of Spring term 2021 all homework will be set through Google Classroom. However, there may still be some homework where paper copies are allocated.**

### **Type and amount of homework:**

As children get older, homework provides an opportunity for them to develop the skill of independent learning. It is important that parents support their children but good habits of independent study should be encouraged.

The main focus for homework across year groups is English and Maths, however children will be given more varied tasks in other areas of the curriculum.

### **Reading**

Children may read to an adult, with an adult or read to themselves in the presence of an adult. The story and characters should be talked about and new words discussed. Older children need a clear understanding of the story that sometimes will go beyond the literal meaning of the text. Children will read texts that are more detailed and will take longer to read. They should be encouraged to read all types of texts including non-fiction.

### **English**

This will be based around what the children will be learning in class. The work could be based on grammar or punctuation. They may also be asked to read something and answer questions about it. Sometimes the task will be a piece of writing or an oral presentation. Spellings are given every week.

### **Maths**

This will also be based around what the children will be learning in class. The work could be linked to lessons on shape, measures or handling data. Lots of the activities will be based around number work. Children will be asked to make sure they know their tables from 2 to 12. They should be able to recite them and answer mixed questions.

### **SEND/More Able Child**

While it is important for these pupils to do as much in common with other children they will benefit from separate tasks at times. These tasks will:

- Have a very clear focus and guidelines.
- Give plenty of opportunity for pupils to succeed.
- Help develop social as well as other skills.
- Be varied and not purely written assignments.
- Be manageable for teachers.
- Include opportunities to challenge and develop key skills.

In addition, the school has purchased licenses for pupils to use Mathletics, which is free of charge to parents. We do urge parents to encourage children to use this resource as it is a valuable learning tool. Our website also has further links to IT programs.

## Homework

### EYFS

Word Train words given out weekly  
Reading Books changed weekly

### Year 1 – ALL homework is given out on Friday and is due back the following Wednesday

Maths given out weekly as directed by the teacher  
Spelling to be learnt for test the following week  
Reading Books changed twice a week

### Year 2 & 3 - ALL homework is given out on Friday and is due back the following Wednesday

Maths given out weekly as directed by the teacher  
English given out weekly as directed by the teacher  
Spelling to be learnt for test the following week  
Reading Books Year 2: changed twice a week  
Year 3: changed by pupils as necessary  
Spelling to be learnt for test the following week

Year Group	Mon	Tues	Wed	Thurs	Fri
4	Math	-	English	-	Spelling
5	English	-	Math	-	Spelling / SPAG
6	Spelling	Math	Reading	SPAG	Science

### How much time should be spent on homework?

Year 1 and 2	15 minutes reading, 7x per week. 2 x 20 minute tasks in English or Maths 20 spellings to learn
Year 3 and 4	15 minutes reading, 7x per week. 2 x 20 minute tasks in English and Maths 20 spellings to learn
Year 5	15 minutes reading 7x per week 2 x 30 minutes tasks in English and Maths 20 spellings to learn
Year 6	20 minutes reading 7x per week 2 x 30 minutes tasks in English, Maths and Science

**What about children who don't complete homework?**

The expectation is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis. If there are any problems with children not completing homework then the teacher will inform parents.

**How will the homework be marked?**

Teachers will mark children's homework in a variety of ways but always according to the schools marking policy. Generally the work will be marked by the teacher/TA or sometimes by the child as the teacher goes through the task set, therefore addressing any mistakes / misconceptions the children may have made. On other occasions the work may be marked orally with the child or the class. Teachers generally will not mark homework that is handed in late.

**Homework and holidays**

We may occasionally set children homework during school holidays, but we still encourage children to read as much as they can. If children are taken out of school during term time to go on holiday, then we encourage them to write a holiday diary and take photos if they wish, then share that when they return.

**Doing Homework**

Each family situation is different but, ideally, homework should be done before any television is watched soon after school while your child is still fresh. Some children however need a break before starting homework. Nevertheless, homework should never be left until morning time before school. If a parent is experiencing problems with their child(ren) completing homework, they should contact the class teacher.