

Camrose Primary School with Nursery

Pupil Premium Initiatives Report: 2014-15

There are 81 children on the PP Register. This is based on the January 2014 school census.

Total number of pupils on role: 365
Total number of pupils eligible for PPG: 81
% PP Pupils: 22%
Amount PPG received per pupil: £1300
Total amount of PPG received: £105,400

Item	Cost	Objective	Outcome	Recommendation
Booster Sessions in math	£10,000	To boost confidence and accelerate progress of individuals in Years 5 & 6.	Good progress was made in Math with the APS in Year 5 being 3.38 (3 APS being expected) and Year 6 APS at 5.27.	Continue
Subsidised Breakfast Club – extended school day	£6660	To improve the attendance of specific pupils and reduce the number of persistent late pupils. To ensure Year 6 pupils have had breakfast during SATs week and are all in school on time.	Attendance for whole school is 95.73%. For PP pupils it is 94.3% (92.4% - 2014). Initiative has narrowed to gap to 1.7% 2015 compared to 2.85% in 2014. Target of 94% PP attendance for 2014-15 has been achieved. All Year 6 pupils attended school during SATs week and were on time.	Continue with next year.
After school & lunch time clubs	£2000	To enrich the curriculum and help remove potential barriers.	129 non-sporting club places filled; 22% by PP pupils. This is 4% above the school average. Sporting clubs offered a total of 524 places this year. 13% were taken up by PP children.	Continue next year.
Subsidising costs of school trips, workshops etc.	£3000	To ensure that all pupils have access to events and activities that enriches the curriculum.	Pupils continue to have the opportunity to have new experiences; inclusion & enrichment for all. 100% PP pupils involved in trips and workshops.	All pupil premium pupils attended trips, workshops.
Teaching Assistant Support - EYFS	£7000	To improve pupil engagement in their learning so that they are ready for Year 1.	The interventions put in place this year have had a significant impact. Compared to last year pupils have made better progress with an average % increase, for all groups of pupils, of	Continue with programme next year. Monitor Phonics Screening for pupils who have completed the programme.

			6% in Reading, 19% in writing and 3% in maths.	
Speech and Language Training	£4200	To provide additional teaching support focusing on Speech and Language development to ensure pupils are prepared for active learning in class.	This was completed with 6 staff members and the impact will be monitored next academic year.	Monitor impact next academic year.
Enrichment	£2500	To enhance the curriculum through practical "hands on" activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	Pupils motivated. Pupil voice indicates that pupils enjoy the activities and that they are motivated to learn.	Continue with and develop to include a wider range of subjects / themes.
Pastoral Care	£12,000	To improve attainment by reducing challenging behaviour, including aggression, violence, bullying and general anti-social activities.	Incidents of pupils being sent out of class due to disruptive behavior reduced by 60%.	Continue
Interventions	£9,000	To narrow the gap for PP Pupils in Literacy and Numeracy so that PP pupil attainment is at least in line with that of their peers.	Completed; reviews show a need to target pupils entering Year 1 in all subjects to ensure Gap does not develop early on.	Insure PP pupils are targeted in Year 1.
Booster Days	£5000	To boost confidence and accelerate progress of individuals in Years 5 & 6	This has not been successful due to pupil up-take. 43% of pupils who signed up (67% of total pupils) attended.	Will not continue with next year.
Language Development - EYFS	£10000	To improve spoken language skills, such as vocabulary knowledge, story-telling and listening skills so pupil progress in reading is brought in line with national expectations.	ALL pupils who took part increased their sight vocabulary by at least 62% and their letter sounds by an average of 28%. EYFS data indicates % achieving Expected and Exceeding at the end of Reception increased by 8% (from 69% in 2014 to 77% in 2015)	Continue next year.
Artis: EAL Speaking & Listening	£9935	To develop the confidence of EAL pupils when speaking and listening through the use of drama.	End of EYFS data shows 85% of pupils achieving Expected and Exceeding at the end of Reception in Communication & Language. 97 pupils across the school took part. From	Will continue next year although at a reduced scale and with a focus on initial EAL pupils in EYFS.

			these 78% made at least expected progress in Speaking, 49% exceeded expected.	
Phonics Intervention	£5100	support the development of early reading skills	Continue. EYFS data indicates % achieving Expected and Exceeding at the end of Reception increased by 19% (from 63% in 2014 to 82% in 2015)	Continue and develop to include math.
Music Tuition	£3000	To support pupils' application to learning in academic subjects and the potential for achievement in music to help increase pupils' self-esteem.	Teachers confidently teaching recorder independently. Plans in place. All pupils given their own recorder. Successful parent concert.	Continue and develop into Year 3.
Management and Organisation of PP Initiatives	£5000	To organise the delivery of the above programmes, ensuring high quality outcomes are achieved	All paperwork and analysis completed termly.	Continue next year.

Summary

Total PPG received	105,400
Total PPG expenditure	94,395
PPG remaining	11,005

Years 1 – 5: APS from September 14 – July 15

Reading –

Year	Exp. Score	Non Pupil Premium-	Pupil Premium-	Difference
1SA	19	18.45	17.38	-1.07
1SP	19	17.85	17.25	-0.60
2CB	17	16.68	16.60	-0.08
2RD	17	16.70	17.00	-0.30
3JB	25	23.62	23.64	-0.02
4JA	28	23.04	22.67	-0.37
4AD	28	22.96	23.71	+0.75
5SR	31	26.74	26.55	-0.19

Writing –

Year	Exp. Score	Non Pupil Premium-	Pupil Premium-	Difference
1SA	19	17.86	17.00	-0.86
1SP	19	18.00	17.25	-0.75
2CB	17	16.28	16.20	-0.08
2RD	17	15.57	17.00	+1.43
3JB	25	24.71	24.55	-0.16
4JA	28	22.74	21.33	-1.41
4AD	28	20.79	20.57	-0.22
5SR	31	25.26	25.36	+0.10

Math –

Year	Exp. Score	Non Pupil Premium	Pupil Premium	Difference
1SA	19	18.00	16.88	-1.12
1SP	19	17.78	17.75	-0.03
2CB	17	16.64	17.20	+0.56
2RD	17	17.04	17.67	+0.63
3JB	25	23.38	23.45	+0.07
4JA	28	23.57	23.33	-0.24
4AD	28	24.21	23.29	-0.92
5SR	31	27.79	27.55	-0.24

End of KS1

% achieving expected

Subject	All Pupils	National	PP Pupils	National
All Subjects	17.2	16.1	17.4	16.4
Mean APS Reading	17.2	16.6	17.2	17.1
Mean APS Writing	16.7	15.3	17.0	15.8
Mean APS Maths	17.9	16.4	18.0	16.9

In all subjects pupils exceeded national average including Pupil Premium. The pupil premium children were in line with or above their peers in all subjects.

End of KS2 (Teacher Assessment) APS score

Subject	All Pupils	National	PP Pupils	National
APS All subjects	27.1	28.8	25.9	27.2
APS Reading	25.4	29.0	24.8	27.6
APS Writing	26.5	28.2	25.9	26.6
APS Maths	28.6	29.0	26.5	27.3
APS SPAG	27.6	29.1	25.9	27.5

Disadvantaged pupils make slightly less progress than their peers. They are below National expectations (APS: 28) in all subjects but not significantly.

The majority of PP spending (70%) was spent within EYFS and KS1. This has resulted in the gap being narrowed considerably between disadvantaged and non-disadvantaged pupils. As a result, by the end of KS1, disadvantaged pupils are working in line with, or above, their peers in all subjects.

There continues to be a gap at the end of KS2 between disadvantaged and other pupils.