

Camrose Primary School with Nursery

Pupil Premium Initiatives Report: 2015 - 16

There are 71 children on the PP Register. This is based on the January 2015 school census.

Ethnicity

Any other Asian	Any other Black	Any other Ethnic Grp	Any other White	Black/African	Black/Caribbean	Chinese	Indian	Pakistani	Traveller	White/British	White/Asian	White/Black African
18% (72)	2% (9)	5% (20)	40% (158)	5% (20)	2% (6)	0	6% (24)	3% (11)	1% (2)	5% (19)	1% (3)	1% (5)

SEN

<u>Monitoring</u>	<u>K Code</u>	<u>Statement / Care Plan</u>
11% (43)	5% (21)	1% (3)

Total number of pupils on role: 395			
Total number of pupils eligible for PPG: 70			
% PP Pupils: 17%			
Amount PPG received per pupil: £1478			
Total amount of PPG received £103, 460			
Item	Cost	Objective	Outcomes
After school support	£9520	To support underachieving pupils ensuring they make progress in line with their peers.	<p>Summer 1 Data:</p> <p>Year 6 – Math: 33.2 APS (0.30 below peers). Reading: 32.00 APS (0.30 below peers) Progress was above expected in all subjects narrowing the attainment gap by 2 terms.</p> <p>Year 2 – Math: 21.20 APS (0.20 above peers). Reading – 21.10 APS (0.10 below peers) Progress was in line with expected in both subjects.</p> <p>Objective Achieved: PP progress was in line with peers.</p>
Language Development - EYFS	£8230	To improve spoken language skills, such as vocabulary knowledge, story-telling and listening skills so pupil progress in reading is brought in line with expectations.	<p>Continue with next year.</p> <p>At the end of the 20 week programme (Spring term 2016) the APS for Reading was at 3.12; above expected. The attainment gap was narrowed by slightly over 1 term.</p> <p>September baseline showed 100% of pupils were working within Phase 1 Phonics. By March 2016; 100% of pupils were assessed as working within Phase 3.</p>
Uniform	£3660	To ensure all PP pupils are prepared for school and equipped to learn.	<p>87% of PP Parents used the voucher to purchase uniform for their children.</p> <p>All PP pupils received a pencil case set.</p> <p>Will continue with next year and ensure this scheme is shared at transition meetings with parents and at home visits in EYFS.</p>

Homework Clubs	£9960	To support pupils enabling them to completed home learning tasks.	Across the school (June 2016) on average 85 – 90% of pupils are completing homework. Parent and pupil voice indicate that this initiative was helpful particularly for EAL families. Will continue with next year and monitor impact over time.
Artis	£6000	To develop the speaking and listening skills of EAL children at various stages of development; initials, beginners and advanced bilingual learners	Speaking & Listening Progress for Initial EAL pupils: Mixed group of 17 pupils from Years 1 – 6. Spring Term = 1.17APS which is slightly above expected. Reading Progress for EAL pupils (Summer 1): R = 3.70 APS – above expected Yr 1 = 2.60 APS – in line with expected Yr 2 = 2.60 APS - in line with expected Yr 3 = 2.80 APS – in line with expected Yr 4 = 3.00 APS – above expected Yr 5 = 4.90 APS – above expected Yr 6 = 5.70 APS – above expected Overall progress for EAL pupils is good however we do not feel this is directly linked to the Artis initiative. We will investigate alternative EAL provision for September 2016
Behaviour & Confidence building : KS2	£3120	To Improve behaviour (general and learning) for selected vulnerable children. To ensure that pupils have equal access to the curriculum through uninterrupted lessons.	Overall, there was a reduction in the number of disruptions to lessons of 76% when we compared Summer (8 incidents) to Autumn term data (23 incidents)
Study Group	£740	To support KS1 & KS2 pupils for the new SATs in 2016	KS1 SATs (TA) Reading – 74% at expected Writing – 66% at expected SPAG – 69% at expected Math – 80% at expected KS2 SATs (TA) Reading – 76% at expected Writing – 76% at expected SPAG – 74% at expected Math – 80% at expected
Enrichment	£5000	Enhance the curriculum through practical “hands on” activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	The actual cost for enrichment opportunities was £7383.50. This included 9 events and contributing towards the cost of transport for Year 6 to attend PGL.

Extended school day	£10180	To improve the attendance of specific pupils and reduce the number of persistent late pupils. To ensure Year 6 pupils have had breakfast during SATs week and are all in school on time.	Attendance and punctuality for PP children Autumn Attendance for all pupils – 96.72% Lates for all pupils – 0.19% Attendance for PP pupils – 95.85% Lates for PP pupils – 0.41% Spring Attendance for all pupils – 96.31% Lates for all pupils – 0.21% Attendance for PP pupils – 95.26% Lates for PP pupils – 0.54% PP pupil attendance target met.
Leadership Reviews	£5040	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	All paperwork and analysis completed termly Continue next year.
Phonics Interventions	£7160	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	EYFS: 78% of pupils on track to achieve ELG in Reading. Yr 1 Phonics screening – prediction is currently 83% after excluding new arrivals who are initial EAL. Yr 2 Phonic Screening resits – prediction is currently 75%. 100% of PP pupils are on track to pass Year 1 Phonics Screening test.
Play Phonics	£1964	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.	Yr 1 Phonics screening – prediction is currently 83% after excluding new arrivals who are initial EAL. Yr 2 Phonic Screening resits – prediction is currently 75%. 100% of PP pupils are on track to pass Year 1 Phonics Screening test.
Year 1 interventions	£7215	To improve pupil engagement in their learning so that PP pupils are working in line with their peers.	Interventions included: Math, Reading, Writing and phonics. 100% of PP pupils made at least expected progress in all core areas – progress was in line with peers. Attainment of PP pupils is now in line with their peers. In October 2015 assessment indicated that there was an attainment gap between PP and non PP pupils in one Year 1 class for all subjects. Reading gap = 1.21 (over 1 term) Writing gap = 0.75 (over half a term) Math gap = 0.80 (almost a term) In June 2016 the attainment gap has reduced: Reading gap = -0.40 (narrowed by almost 1 term) Writing gap = +0.20 (narrowed by 1 term – no longer any gap) Math gap = +0.30 (narrowed by 0.50; half a term – no longer a gap) At the end of 2015-16 there is a slight attainment gap between PP and non PP in Reading.

Pastoral Care	£16957.50	To ensure vulnerable pupils are settled and ready to learn. To work with vulnerable pupils so that Behaviour for Learning is in place.	<p>Behaviour</p> <p>Progress</p> <p>100% of pupils made better than expected progress in SPAG and Writing</p> <p>86% of pupils made expected progress in Math; with 42% making better than expected.</p> <p>86% of pupils made expected progress in reading with 42% making better than expected.</p>
Parent Packs	£2548.50	To enable parents to support their child's learning at home.	<p>Overall, homework completion has improved with, on average, between 80 – 90% of pupils completing work.</p> <p>Reading Progress</p> <p>Year 1: 2.70 (in line with expected and peers)</p> <p>Year 2: 3.77 (above expected and above peers)</p> <p>Year 3: 2.49 (in line with expected but below peers)</p> <p>Year 4: 3.66 (above expected but slightly below peers)</p> <p>Year 5: 4.82 (above expected but below peers)</p> <p>Year 6: 5.45 (above expected and in line with peers)</p> <p>Math Progress</p> <p>Year 1: 2.40 (in line with expected and peers)</p> <p>Year 2: 4.03 (above expected and peers)</p> <p>Year 3: 4.38 (above expected and in line with peers)</p> <p>Year 4: 3.75 (above expected but slightly below peers)</p> <p>Year 5: 4.74 (above expected and in line with peers)</p> <p>Year 6: 5.65 (above expected and in line with peers)</p> <p>100% of PP children made at least expected progress in Reading and Math, with 75% making more than expected progress.</p>
Subsidising costs of school trips, workshops etc.	£5000	To ensure that all pupils have access to events and activities that help to enrich the curriculum.	All pupil premium pupils attended trips, workshops.

Summary

Total PPG received	103,460
Total PPG expenditure	102,295
PPG remaining	1165

Overall Progress on PP pupils 2015-16 (58 PP pupils)

	Reading	Math	Writing
Less than expected progress	10% (6)	5% (3)	17% (10)
Expected progress	24% (14)	27% (16)	19% (11)
More than expected progress	65% (38)	67% (39)	64% (37)

In Reading 90% of Pupil Premium made at least expected progress with 65% making better than expected progress.
 In Math 95% of Pupil Premium made at least expected progress with 67% making better than expected progress.
 In Writing 83% of Pupil Premium made at least expected progress with 64% making better than expected progress.

Years 1 – 6: APS from September 15 – July 2016

Reading –

Year	All Pupils-	Non Pupil Premium-	Pupil Premium-	Difference	Excluding new PP arrivals	new difference
1AM	19.10	19.00	19.70	+0.70	19.75	+0.75
1SP	19.50	19.50	19.20	-0.30	no change	no change
2CB	21.90	21.80	22.20	+0.40	no change	no change
2KP	21.40	21.70	20.10	-1.60	21.00	-0.70
3SA	24.10	24.30	23.40	-0.90	no change	no change
3RS	24.60	24.60	25.00	+0.40	no change	no change
4JA	27.30	27.20	27.50	+0.30	no change	no change
5SR	28.00	28.60	26.00	-2.60	27.00	-1.60
5RM	29.20	29.40	28.80	-0.60	29.50	+0.10
6DD	32.80	33.10	32.40	-0.70	no change	no change

Writing –

Year	All Pupils-	Non Pupil Premium-	Pupil Premium-	Difference	Excluding new PP arrivals	new difference
1AM	18.50	18.40	19.20	+0.80	no change	no change
1SP	18.60	18.70	18.20	-0.50	no change	no change
2CB	21.60	21.40	22.20	+0.80	no change	no change
2KP	21.20	21.60	19.60	-2.00	20.60	-1.00
3SA	23.20	23.30	22.80	-0.50	no change	no change
3RS	24.50	24.40	25.20	+0.80	no change	no change
4JA	27.40	27.30	27.70	+0.40	no change	no change
5SR	27.50	28.10	25.30	-2.80	26.50	-1.60
5RM	27.50	27.70	27.20	-0.50	27.70	0
6DD	33.20	33.20	33.20	0	no change	no change

Math –

Year	All Pupils	Non Pupil Premium	Pupil Premium	Difference	Excluding new PP arrivals	new difference
1AM	18.70	18.60	19.20	+0.60	no change	no change
1SP	19.10	19.20	19.00	-0.20	no change	no change
2CB	21.80	21.60	22.10	+0.50	no change	no change
2KP	21.50	21.80	20.50	-1.30	21.40	-0.40
3SA	24.30	24.40	24.00	-0.40	no change	no change
3RS	25.30	25.20	25.70	+0.50	no change	no change
4JA	27.90	27.90	27.80	-0.10	no change	no change
5SR	28.70	29.00	27.60	-1.40	28.00	-1.00
5RM	29.20	29.60	28.40	-1.20	29.40	-0.20
6DD	33.70	33.90	33.40	-0.50	no change	no change

Narrowing the Gap

Excluding midyear new arrivals to Camrose

Reading

Year	July 2015 Gap	July 2016 Gap	Gap size change	Comment
1AM	+0.33	+0.70	+0.75	In line
1SP	-1.21	-0.30	+0.91	Gap narrowed
2CB	-1.39	+0.40	+1.79	Gap narrowed
2KP	-0.64	-0.70	-0.06	No change
3SA	-0.08	-0.90	-0.82	Gap widened
3RS	+0.97	+0.40	-0.57	Brought in line
4JA	+0.43	+0.30	-0.13	Brought in line
5SR	-0.42	-1.60	-1.22	Gap widened
5RM	+0.74	+0.10	-0.64	Brought in line
6DD	+0.26	-0.70	-0.56	Gap widened

Writing

Year	July 2015 Gap	July 2016 Gap	Gap size change	Comment
1AM	+0.33	+0.80	+0.47	In line
1SP	-1.21	-0.50	+0.71	Gap narrowed
2CB	-0.84	+0.80	+1.56	Gap narrowed
2KP	-0.64	-1.00	-0.36	Gap widened
3SA	-0.20	-0.50	-0.30	Gap widened
3RS	+1.22	+0.80	-0.42	Brought in line
4JA	+0.02	+0.40	+0.38	Gap narrowed
5SR	-1.34	-1.60	-0.26	Gap widened
5RM	-0.12	0.00	+0.12	Gap narrowed
6DD	+0.14	none	-0.14	Brought in line

Math

Year	July 2015 Gap	July 2016 Gap	Gap changes	Comment
1AM	+0.33	+0.60	+0.27	In line
1SP	-1.21	-0.20	+1.01	Gap narrowed
2CB	-1.20	+0.50	+1.70	Gap narrowed
2KP	-0.52	-0.40	+0.12	Gap narrowed
3SA	+0.56	-0.40	-0.96	Gap widened
3RS	+0.63	+0.50	-0.13	Gap narrowed
4JA	-0.04	-0.10	-0.06	No change
5SR	-0.21	-1.00	-0.79	Gap widened
5RM	-0.91	-0.20	+0.71	Gap narrowed
6DD	+0.08	-0.50	-0.58	Gap widened

