

Camrose Primary School with Nursery

Pupil Premium Initiatives Report: 2018 - 19

There are 61 children on the PP Register. This is based on the September 2018 roll.

Ethnicity

Any other Asian	Any other Black	Any other Grp	Any other White	Black/ African	Black Caribbean	Black/ white Caribbean	Black/ white African	Traveller of Irish heritage	White/ British	Bangladeshi	Pakistani	Refused
24% (15)	2% (1)	11% (7)	13% (8)	11% (7)	3% (2)	2% (1)	8% (5)	6% (4)	6% (4)	6% (4)	3% (2)	2% (1)

SEN

19 Pupil Premium pupils (31%) have additional needs. From these:

<u>Monitoring</u>	<u>K Code</u>	<u>Statement / Care Plan</u>
13% (8)	15% (9)	3% (2)

Item	Cost	Objective	Evidence
Language Development - EYFS	£8230	To improve spoken language skills, such as vocabulary knowledge, story-telling and listening skills so pupil progress in reading is brought in line with expectations.	Education Endowment Foundation: Early years Interventions <i>'Overall, the evidence suggests that early years and pre-school intervention is beneficial. On average, early years interventions have an impact of five additional months' progress, and appear to be particularly beneficial for children from low income families.'</i>
Uniform	£3410	To ensure all PP pupils are prepared for school and equipped to learn.	To ensure all PP pupils are prepared for school and equipped to learn.
Resilience training	£1520	To improve and strengthen the psychosocial wellbeing of the children so that they achieve the best that they can at school.	Education Endowment Foundation: Social and emotional learning (SEL) <i>'On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school.'</i>

Achievement for All initiative	£3735	To improve outcomes for all children vulnerable to underachievement regardless of background, challenge or need.	Education Endowment Foundation: Closing the Attainment Gap <i>'Sharing effective practice between schools – and building capacity and effective mechanisms for doing so – is key to closing the gap.'</i>
Enrichment	£9785.00	Enhance the curriculum through practical “hands on” activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	
Extended school day	£10180	To improve the attendance of specific pupils and reduce the number of persistent late pupils. To ensure Year 6 pupils have had breakfast during SATs week and are all in school on time.	Education Endowment Foundation: Extended School time <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>
Leadership Reviews	£5040	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce. Discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly.
Phonics Interventions	£7160	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: Phonics <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>
Play Phonics	£4060	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.	Education Endowment Foundation: Phonics <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>
After School Support	£8576	To support underachieving pupils ensuring they make progress in line with their peers	Education Endowment Foundation: Extended School time <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>

Year 1 interventions	£7215	To improve pupil engagement in their learning so that PP pupils are working in line with their peers.	Education Endowment Foundation: Small group tuition 'Overall, the pattern is that small group tuition is effective and, as a rule of thumb, the smaller the group the better'
Speech & Language	£2968	Planning, delivering and assessing individual S&L programs	Schools own data: Shows those requiring additional Speech and Language make good progress in communication and language development.
Parent Workshops / Packs	£4628.00	To enable parents to be able to support their child's learning at home.	Education Endowment Foundation: Parental Involvement ' <i>Parental involvement is consistently associated with pupils' success at school.</i> '

Summary

Total PPG received	£102,620
Total PPG expenditure	£73260
PPG remaining	£29359

