

**Camrose Primary School with Nursery**

**Pupil Premium Initiatives Report: 2018 - 19**

There are 61 children on the PP Register. This is based on the January 2019 roll.

**Ethnicity**

Any other Asian	Any other Black	Any other Grp	Any other White	Black/ African	Black Caribbean	Black/ white Caribbean	Black/ white African	Traveller of Irish heritage	White/ British	Bangladeshi	Pakistani	Refused
24% (15)	2% (1)	11% (7)	13% (8)	11% (7)	3% (2)	2% (1)	8% (5)	6% (4)	6% (4)	6% (4)	3% (2)	2% (1)

**SEN**

19 Pupil Premium pupils (31%) have additional needs. From these:

<b><u>Monitoring</u></b>	<b><u>K Code</u></b>	<b><u>Statement / Care Plan</u></b>
13% (8)	15% (9)	3% (2)

Item	Cost	Objective	Evidence	Outcomes
Resilience training @Friends for Life'	£2510	To improve and strengthen the psychosocial wellbeing of the children so that they achieve the best that they can at school.	Education Endowment Foundation: <a href="#">Social and emotional learning (SEL)</a> <i>'On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school.'</i>	PASS Profile (Pupil Attitudes towards Self & School) was used at the beginning of the 10 week programme and again at the end. Although pupil attitudes remained below the expected result for most areas at the end of the programme, <b>there was a significant improvement in their attitudes to both themselves and school, with an average increase of between 30 – 50% across all areas.</b> <b>There was an improvement in particular, when assessing attitudes to attendance, general work ethic and confidence in learning, where all pupil self-assessment were above the expected % score at the end of the programme.</b> The Friends for Life programme has, thus far, proved to be effective at improving pupil's attitudes towards them self and school therefore we shall continue with this next academic year.

Language Development - EYFS	£8230	To improve spoken language skills, such as vocabulary knowledge, story-telling and listening skills so pupil progress in reading is brought in line with expectations.	<p>Education Endowment Foundation:  <b>Early years Interventions</b>  <i>'Overall, the evidence suggests that early years and pre-school intervention is beneficial. On average, early years interventions have an impact of five additional months' progress, and appear to be particularly beneficial for children from low income families.'</i></p>	<p><b>16 Reception pupils</b>  Baseline showed 87% of pupils Reading within the 30-50 month band and 13% within the 22-36 month band. The APS for Reading was 10.1 points: expected is 13, putting pupils almost 3 APS below expected – this equates to almost 1 year. 100% of these pupils were assessed as at Phase 1 phonics. Spring 2; the end of the 20 week programme, 94% (15 pupils) were assessed as working within the 40-60 month band with 7% (1 pupil) in the 30-50 band.  The APS at Spring 2 was 13.9 <b>showing progress of almost 4 APS in Reading. This is above the expected 2 points at this time of the academic year.</b> Pupils remain below expected in Reading however; <b>the attainment gap has been narrowed by about a term.</b>  <b>All pupils are now working within Phase 3 Phonics, therefore are on track to be working within Phase 4 by Summer 2 – on track.</b></p> <p><b>16 Nursery Pupils</b>  Baseline at Spring 2, showed 68% of pupils Reading within the 30-50 (emerging) month band, 25% Reading within the 30-50 (developing) band and 7% within the 22-36 month band. The APS for Reading was, on average, 10 points: expected was 11, putting pupils 1 APS below expected – this equates to 1 term. Summer 2; the end of the 10 week programme, 43% (7 pupils) were assessed as working within the 30-50 month band in the 'secure' range with 57% (9 pupils) in the 30-50 band within the 'developing' range.  The APS at Summer 2 was, on average, 11 showing <b>progress of 1 APS in Reading which is in line with expected progress.</b> Pupils, however remain below the expected standard in Reading by 1 term.</p>
Uniform	£5609	To ensure all PP pupils are prepared for school and equipped to learn.	To ensure all PP pupils are prepared for school and equipped to learn.	<p>70% of PP Parents used the voucher to purchase uniform for their children. <b>This is a 4% increase compared to previous year.</b>  Due to increased living costs we increased the uniform allowance to include a pair of black school shoes.  All PP pupils received a pencil case set.</p>

Achievement for All initiative	£6375	To improve outcomes for all children vulnerable to underachievement regardless of background, challenge or need.	<p>Education Endowment Foundation:  <a href="#">Closing the Attainment Gap</a>  <i>'Sharing effective practice between schools – and building capacity and effective mechanisms for doing so – is key to closing the gap.'</i></p>	<p>17 PP SEND pupils have been tracked to measure the impact of the Achievement for All initiative.  The aim is to narrow the attainment gap, for this group of pupils, through accelerated progress.</p> <p>Reading:</p> <table border="1" data-bbox="1503 225 1960 285"> <tr> <td>76.5% made at least expected progress</td> </tr> <tr> <td>41% made accelerated progress</td> </tr> </table> <p>Writing:</p> <table border="1" data-bbox="1503 346 1960 406"> <tr> <td>76.5% made at least expected progress</td> </tr> <tr> <td>41% made accelerated progress</td> </tr> </table> <p>Math:</p> <table border="1" data-bbox="1503 467 1960 528"> <tr> <td>82.5% made at least expected progress</td> </tr> <tr> <td>41% made accelerated progress</td> </tr> </table>	76.5% made at least expected progress	41% made accelerated progress	76.5% made at least expected progress	41% made accelerated progress	82.5% made at least expected progress	41% made accelerated progress
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Enrichment	£10000	Enhance the curriculum through practical “hands on” activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	<p>Happy Puzzle Company – Math pupil workshops  KS2 African mask making workshops  African Dace workshops for KS2  Young Shakespeare Company production and workshops for Years 5 &amp; 6  Pedestrian training for Year 4 pupils  Christmas Pantomime – Robin Hood  PGL Year 6  Life Long Ago Dinosaur visit for EYFS pupils  Drama 4 All workshops  Year 6 Living On The Moon workshops  Book Author workshops  Bikeability Training  My Bank workshop  Harrow Junior Citizen  Charlotte’s Web performance  Magistrates Workshops</p>	<p>The actual cost for enrichment opportunities was £9315.00  This included <b>16 events</b> and contributing towards the cost of transport for Year 6 to attend PGL.</p>						
Extended school day	£12000	<p>To improve the attendance of specific pupils and reduce the number of persistent late pupils.</p> <p>To ensure Year 6 pupils have had breakfast during SATs week and are all in school on time.</p>	<p>Education Endowment Foundation:  <a href="#">Extended School time</a>  <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i></p>	<p>July 2019  Attendance for all pupils – 95.5%  Attendance for PP pupils – 94.69%  July 2018 – July 2019 has seen an <b>increase in the attendance of PP children of +0.12%</b> - the difference between disadvantaged and other pupils currently at - 0.99%; again <b>an improvement of +0.19 when compared to last academic year.</b>  Lateness of PP Pupils has increased by 0.4%.</p>						

Leadership Reviews	£5040	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce. Discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly.	Time used to create projects and introduce discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly. Continue next year.
Phonics Interventions	£7160	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: <b>Phonics</b> <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>	Reception: <b>100% of Disadvantaged pupils made (2 pupils) made better than expected progress in Reading.</b> Attainment of PP pupils shows them to be, on average, a term below their peers in Reading. 50% of PP children achieved GLD in Reading by the end of Reception.  Year 1: In Reading, 8 Disadvantaged pupils <b>(100%) made at least expected progress with 13% making better than expected progress.</b> Attainment of PP pupils shows them to be, on average, a term and a half below their peers in Reading however, when PP who are SEND are excluded, PP pupils are about half a term below 'other' pupils for reading. 50% of PP children in Year 1 passed the Phonics Screening test.  Year 2: In Reading, Disadvantaged pupils made slightly less than expected progress. <b>Attainment shows PP pupils to be in line with their peers. 85% of PP children achieved the expected standard in Reading – this is in line with non PP (at 83%) 100% of PP pupils passed the Phonics Screening test at the end of Year 2.</b>
Play Phonics	£4060	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.	Education Endowment Foundation: <b>Phonics</b> <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>	Yr 1 Phonics screening – 91% <b>60% of PP pupils passed the Year 1 Phonics Screening test.</b> (3 / 5 pupils). Two additional PP pupils were disapplied due to SEND needs.

Library Books	£5225	To provide exciting, inspiring and challenging reading materials for all pupils.		<p>All books have been matched to the correct age range and to the school assessment point system.</p> <p>Pupil voice indicates they enjoy the new books and find it easy to locate the appropriate reading book for them both in class and in the school library.</p> <p>Every pupil has direct access to books and has the opportunity to change their book weekly.</p> <p>Assessment data shows reading to be in line with national expectations –</p> <p><b>EYFS: 80% Reception pupils at the expected standard for Reading</b></p> <p><b>Year 1 Phonics</b> screening results show <b>91% of pupils achieving the expected standard</b></p> <p><b>KS1 Reading SATs</b> show <b>83% of Year 2 pupils achieving the expected standard with 29% achieving Greater Depth.</b></p>									
Helping Handwriting Shine	£5921	To help pupils develop an accurate and fluent handwriting style which will help improve both the presentation, quantity and quality of children's	Education Endowment Foundation: 'There is general evidence that approaches which aim to improve the accuracy and fluency of children's handwriting can improve the presentation, quantity and quality of children's writing.'	Handwriting has improved significantly, now being an area of strength across the school									
After School Support	£8576	To support underachieving pupils ensuring they make progress in line with their peers	Education Endowment Foundation: <b>Extended School time</b> 'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'	<p>Year 6 group: 3 PP pupils took part in the weekly Math Club from Year 6. From these, <b>100% (3) have made significant progress</b> in Math. In KS2 SATs, <b>100% of these pupils achieved the expected standard in Math, with 67% attaining a Greater Depth score in the tests.</b></p> <p>In Reading, 2 PP pupils took part in additional Reading support groups. Both pupils made at least expected progress this year. <b>Both pupils (100%) achieved the expected standard for reading in the KS2 SAT tests.</b></p>									
Year 1 interventions	£7215	To improve pupil engagement in their learning so that PP pupils are working in line with their peers.	Education Endowment Foundation: <b>Small group tuition</b> 'Overall, the pattern is that small group tuition is effective and, as a rule of thumb, the smaller the group the better'	<p>3 points is expected progress</p> <p>PP pupils made expected progress in all subjects by the end of Year 1.</p> <table border="1" data-bbox="1637 1177 1984 1326"> <tr> <th colspan="3">FSM (PP) - 8</th> </tr> <tr> <th>R</th> <th>W</th> <th>M</th> </tr> <tr> <td><b>3.07</b></td> <td><b>3.14</b></td> <td><b>3.25</b></td> </tr> </table>	FSM (PP) - 8			R	W	M	<b>3.07</b>	<b>3.14</b>	<b>3.25</b>
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Speech & Language	£2968	Planning, delivering and assessing individual S&L programs	<b>Schools own data:</b> Shows those requiring additional Speech and Language make good progress in communication and language development.	EYFS Baseline for Communication and Language shows 91% pupils in EYFS, including PP children below expected. <b>By the end of the year the average progress score was above expected showing accelerated progress.</b> PP progress was slightly less than their peers however, was significantly above expected by a term and a half. At the end of reception, <b>67% PP pupils achieved the expected standard in communication and Language.</b>
Parent Workshops / Packs	£5000	To enable parents to be able to support their child's learning at home.	Education Endowment Foundation: <b>Parental Involvement</b> <i>'Parental involvement is consistently associated with pupils' success at school.'</i>	Parent questionnaire shows <b>99% of parents feel</b> that the school helps them to support their child's learning
Homework books	£2102	To support pupils and their parents ensuring home learning tasks effectively support learning.	Education Endowment Foundation: <b>Parental Involvement</b> <i>'Parental involvement is consistently associated with pupils' success at school.'</i>	Parent survey shows <b>99% of parents</b> felt that the school better enabled them to support pupils at home.
Additional Swimming	£3595	To ensure all PP pupils are able to swim the required 25 meters by the end of Year 4.	<b>Department for Education</b> <i>'Primary schools in England are set to receive extra support and improved guidance to help make sure all children can swim confidently and know how to stay safe in and around water.'</i>	An additional 58 pupils, from Year 3, received a term and a half of swimming lessons. The impact will be reviewed in July 2020 to determine whether the additional lessons have increased to proportion of pupils who are able to swim 25 meters by the end of Year 4.

### Summary

Total PPG received	<b>£104,456</b>
Total PPG expenditure	<b>£103,595</b>
PPG remaining	<b>£861</b>

