

Camrose Primary School with Nursery

Pupil Premium Initiatives Report: 2020 - 21

There are 77 children on the PP Register. This is based on the April 2021 roll.

Ethnicity

Below show %, based on ethnicity, for the 77 PP children.

Total Number	Any other Asian	Any other mixed background	Any other Grp	Any other White	Black/ African	Black Caribbean	Black/ white Caribbean	Black/ white African	Traveller of Irish heritage	White/ British	Bangladeshi	Pakistani	Indian	Refused
77	17% (13)	3% (2)	8% (6)	24% (18)	12% (9)	4% (3)	4% (3)	6% (4)	11% (8)	8% (6)	2% (1)	2% (1)	3% (2)	2% (1)
		% for PP children against whole school												
407	4% (13)	0.5% (2)	2% (6)	5% (18)	3% (9)	1% (3)	1% (3)	1% (4)	2% (8)	2% (6)	0.5% (1)	0.5% (1)	0.5% (2)	0.5% (1)

SEN

17 (out of 52 SEND) are Pupil Premium (33% of SEND register) From these:

<u>Monitoring</u>	<u>K Code</u>	<u>Statement / Care Plan</u>
47% (8)	53% (9)	0% (0)

Item	Cost	Objective	Evidence
Uniform	£5611	To ensure all PP pupils are prepared for school and equipped to learn.	To ensure all PP pupils are prepared for school and equipped to learn.
Resilience training @Friends for Life'	£1910	To improve and strengthen the psychosocial wellbeing of the children so that they achieve the best that they can at school.	Education Endowment Foundation: Social and emotional learning (SEL) <i>'On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school.'</i>
Enrichment	£7685	Enhance the curriculum through practical "hands on" activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	Education Endowment Foundation: Extending learning beyond traditional academic priorities <i>'At the EEF, we think enriching education has intrinsic benefits (sometimes referred to as "arts for arts' sake"). We think all children, including those from disadvantaged backgrounds, deserve a well-rounded, culturally rich, education.'</i>
Extended school day	£6690	To improve the attendance of specific pupils and reduce the number of persistent late pupils. To ensure Year 6 pupils have had breakfast during SATs week and are all in school on time.	Education Endowment Foundation: Extended School time <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programs. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>
Helping Handwriting Shine	£2748	To help pupils develop an accurate and fluent handwriting style which will help improve both the presentation, quantity and quality of children's writing.	Education Endowment Foundation: <i>'There is general evidence that approaches which aim to improve the accuracy and fluency of children's handwriting can improve both the presentation, quantity and quality of children's writing.'</i>
Leadership Reviews	£5040	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce. Discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly.
Phonics Interventions	£5496	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: Phonics <i>'Teaching phonics is more effective on average than other approaches to early reading. Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.'</i>
Play Phonics	£4060	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.	Education Endowment Foundation: Phonics <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>

Language Development - EYFS	£1770	To improve spoken language skills, such as vocabulary knowledge, story-telling and listening skills so pupil progress in reading is brought in line with expectations.	Education Endowment Foundation: Early years Interventions <i>'Overall, the evidence suggests that early years and pre-school intervention is beneficial. On average, early years interventions have an impact of five additional months' progress, and appear to be particularly beneficial for children from low income families.'</i>
After School Support	£5864	To support underachieving pupils ensuring they make progress in line with their peers	Education Endowment Foundation: Extended School time <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>
Homework books	£2252	To support pupils and their parents ensuring home learning tasks effectively support learning.	Education Endowment Foundation: Parental Involvement <i>'Parental involvement is consistently associated with pupils' success at school.'</i>
Laptops	£10395	FSM pupils have access to online learning / homework	Education Endowment Foundation: The Impact of Digital Technology on Learning <i>'The research evidence over the last 40 years about the impact of computer and digital technologies on learning consistently identifies positive benefits.'</i>
Remote Learning staff training	£2156	To ensure intervention and support continues remotely for PP pupils during lockdown / isolations	Education Endowment Foundation: The Impact of Digital Technology on Learning <i>'The research evidence over the last 40 years about the impact of computer and digital technologies on learning consistently identifies positive benefits.'</i>
EAL support	£5480	To improve English language skills of initial EAL pupils who are also PP	Education Endowment Foundation: Small group tuition <i>'Overall, evidence shows that small group tuition is effective'</i>
Year 1 support	£3210	To support Year 1 pupils so that the gap is narrowed and pupils catch up on missed learning due to Covid-19	Education Endowment Foundation: Small group tuition <i>'Overall, evidence shows that small group tuition is effective'</i>
SALT	£4944	To improve Speech & Language skills to support pupils accessing the curriculum	

Phonics books	£2320	To improve reading through offering interesting, inspiring books that are matched to pupil phonics ability accurately.	Education Endowment Foundation: Phonics <i>'Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.'</i>
EYFS support	£6810	To support EYFS pupils so that the gap is narrowed and pupils catch up on missed learning due to Covid-19	Education Endowment Foundation: Small group tuition <i>'Overall, evidence shows that small group tuition is effective'</i>

Summary

Total PPG received	£84990.00
Total PPG expenditure	£84441.00.00
PPG remaining	£549.00

