

Camrose Primary School with Nursery

Pupil Premium Initiatives Report: 2021 - 22

There are 69 children on the PP Register. This is based on the September 2021 roll.

Ethnicity

Below show %, based on ethnicity, for the 69 PP children.

Total Number	Any other Asian	Any other black background	Any other white background	Any other background	Black/ African	Black Caribbean	Traveller of Irish heritage	White/ British	White / Asian	White / Black African	White / Black Caribbean	Pakistani	Indian	Refused
69 (PP)	15% (10)	2% (1)	24% (16)	6% (4)	12% (8)	5% (3)	13% (9)	9% (6)	2% (1)	6% (4)	5% (3)	5% (3)	3% (2)	0% (0)
276 (Non PP)	18% (49)	1% (3)	56% (154)	3% (8)	8% (22)	12% (4)	0% (0)	3% (6)	2% (5)	1% (2)	2% (5)	3% (7)	6% (16)	1% (2)

SEN

23 (out of 69 SEND) are Pupil Premium (34%) From this:

	<u>Monitoring</u>	<u>K Code</u>	<u>Statement / Care Plan</u>
Form the PP group (out of 23)	57% (13)	43% (10)	0% (0)

Item	Cost	Objective	Rationale
Uniform	£5501	To ensure all PP pupils are prepared for school and equipped to learn.	To ensure all PP pupils are prepared for school and equipped to learn.
Resilience training @Friends for Life'	£2000	To improve and strengthen the psychosocial wellbeing of the children so that they achieve the best that they can at school.	Education Endowment Foundation: Social and emotional learning (SEL) <i>'On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school.'</i>
Individualised Learning	£22,050	To support pupils, at an individual level, ensuring that good behaviour for learning leads to good progress	Education Endowment Foundation: Individualised Learning <i>'Individualised instruction has a positive effect on learners, although there is large variation across studies'</i>
Enrichment	£10,000	Enhance the curriculum through practical "hands on" activities that are relevant, stimulating and motivating. To improve the confidence and engagement of pupils generally and increase their enthusiasm for and achievement in core subjects.	Education Endowment Foundation: Extending learning beyond traditional academic priorities <i>'At the EEF, we think enriching education has intrinsic benefits (sometimes referred to as "arts for arts' sake"). We think all children, including those from disadvantaged backgrounds, deserve a well-rounded, culturally rich, education.'</i>
Extended school day	£12,008	To improve the attendance of specific pupils and reduce the number of persistent late pupils.	Education Endowment Foundation: Extended School time <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programs. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>
EYFS Parent Workshops	£1760	To enable parents to be able to support their child's learning at home.	Education Endowment Foundation: Parental Involvement <i>'Parental involvement is consistently associated with pupils' success at school.'</i>
Small Group Tuition	£2528	To provide targeted support, focused on the specific needs of a small group of pupils, to ensure good progress is made	Education Endowment Foundation: Small Group Tuition <i>'Overall, evidence shows that small group tuition is effective'</i>

Leadership Reviews	£5040	To organise the delivery of the above programs, ensuring high quality outcomes are achieved.	Time used to create projects and introduce. Discussions with relevant staff to assess impact and value of projects, data analysis and report writing. All paperwork and analysis completed termly.
Phonics Interventions	£5850	To support the development of early reading skills and ensure that the gap for disadvantaged pupils is narrowed early on.	Education Endowment Foundation: Phonics <i>'Teaching phonics is more effective on average than other</i>
	£3400	To support pupils and prepare them for the Phonics Screening test at the end of Year 1.	Education Endowment Foundation: Phonics <i>'Teaching phonics is more effective on average than other approaches to early reading.'</i>
After School Support	£5864	To support underachieving pupils ensuring they make progress in line with their peers	Education Endowment Foundation: Extended School time <i>'Overall, the evidence indicates that, on average, pupils make two additional months' progress per year from extended school time or the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit disproportionately, making approximately two and a half months' additional progress. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.'</i>
Speech & Language	£2968	Planning, delivering and assessing individual S&L programs	Schools own data: Shows those requiring additional Speech and Language make good progress in communication and language development.
EYFS support	£10,410	To support EYFS pupils so that the gap is narrowed between PP pupils and non PP pupils	Education Endowment Foundation: Early Years Intervention <i>'Overall, the evidence suggests that early years and pre-school interventions have a positive impact, delivering an average of around five additional months' progress. The approach appears to be particularly beneficial for children from low income families.'</i>
Laptops	£2,000	To ensure access to online learning for disadvantaged pupils	Education Endowment Foundation: Digital Technology <i>'Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months' progress.'</i>

Summary

Total PPG received	£86,735
Total PPG expenditure	£85,615
PPG remaining	£1,120

